



EMMANUEL COLLEGE
Emmanuel Schools Foundation

TEACHER OF IT AND BUSINESS

VALUED, CHALLENGED, INSPIRED



“
**WE OFFER OUR BEST TO
EVERYONE AND EXPECT
THE AMAZING BECAUSE
WE BELIEVE IN THE INNATE
POTENTIAL OF ALL PEOPLE”**

Factorising = put brackets in

$$8x + 6 = 2(4x + 3) = 8x$$

$$6a + 15 = 3(2a + 5)$$

$$18m + 24n = 6(3m)$$

$$27a + 9b$$

$$8y$$

WELCOME

Dear Applicant,

I am delighted that you are interested in applying to be a Teacher of IT and Business at Emmanuel College.

We truly believe that Emmanuel College is a fantastic and exciting place to study as a student and to work as a teacher. We are seeking a candidate who believes that IT and Business are dynamic and highly relevant subjects, to be taught with creativity, expert pedagogy and sustained academic rigour.

At Emmanuel, we are proud of our curriculum, which is underpinned by a commitment to ensuring students develop a strong understanding of the digital world around them and the skills they need to succeed within it.

As a Teacher of IT and Business, you would join a department driven by purpose, with a shared commitment to ensuring that all students receive high-quality teaching. Alignment with the department's vision and a commitment to collaboration are essential. All members of the department are valued and supported; strong practice is celebrated and opportunities are actively created to support professional development and growth.

We believe that we are an exceptional school, not because of any external judgement or academic outcomes, but because we have a deep and abiding commitment to do the best we can for the students, teachers and leaders in our care. We want our College to be a place where staff come to work excited about the lessons they are going to teach and looking forward to strengthening the relationships they have with colleagues as well as students.

If what you have read above excites you and aligns with your personal values, experience and ambitions, then you are probably the right person for this role and you will love working here.



Nat Ogborn
Acting Principal

MISSION

CHARACTER EDUCATION

We build good character. We learn about good character, why it matters and how to develop it.

CURRICULUM EXCELLENCE

We are determined to achieve a personal best. We provide a broad ambitious curriculum that ensures excellent student learning, progress and future destinations.

COMMUNITY ENGAGEMENT

We serve with gratitude. We use our gifts to benefit the community and the environment.

OUR CORE VIRTUES



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**SUPPORTING STUDENTS
AND STAFF TO BECOME
THE PERSON THEY HAVE
THE POTENTIAL TO BE”**



SUPPORT

We recognise that staff are our most important resource: they will have the biggest impact on the quality of education that our students receive. The Emmanuel staff body is an impressive group: well qualified, highly motivated and eminently hardworking. Colleagues are keen to continue developing their subject knowledge, pedagogical sophistication and classroom practice and the College is committed to doing all it can to support them in these endeavours.

The professional development of staff is a priority for us. All colleagues have access to a well-structured and high-quality professional development programme suited to their stage in their teaching journey and all teachers have the chance to pursue an NPQ through a national provider. Staff also take part in subject specific external development opportunities. Each member of staff has a line manager who is deeply interested in their wellbeing as well as their performance. In addition to this, all staff take

part in our instructional coaching programme where they are paired with another member of staff to coach, and be coached, in an area of pedagogy they wish to develop.

In addition to the normal remuneration package that includes a contributory pension scheme, company sick pay and maternity/paternity leave, Emmanuel staff enjoy a number of additional benefits. These include a daily lunch allowance, free use of our fitness suite, access to our exclusive Benefits Hub, cycle to work scheme, parking on the College grounds, as well as access to Care First, a free, independent and confidential resource available to employees that can help with all manner of needs.

There is a sense of real community amongst the Emmanuel staff body. Various social events sit alongside the long tradition of colleagues getting together after the College day to play football or netball – new players always hugely welcome!



THE DEPARTMENT

At Emmanuel College, our IT and Business provision sits within the wider TEC faculty, comprising of Technology, Enterprise and Computing. By combining these disciplines, we are able to offer a forward-thinking and innovative faculty that provides a broad and relevant range of opportunities for students.

IT and Business are fundamental subjects that equip students with the knowledge and skills to understand digital systems, analyse and solve problems, think computationally, and use technology effectively, safely and creatively. Through our curriculum, students develop logical reasoning, problem-solving ability and digital literacy, enabling them to participate confidently and responsibly in an increasingly digital and business-driven world.

At the heart of the curriculum is a desire to deliver a broad variety of lessons that prepare students for both further study and their wider lives. We aim to achieve this through inspired teaching, thinking and learning that embraces emerging technologies, current industry practice and real-world application, whilst maintaining high expectations and strong academic foundations. The TEC Department is well resourced, comprising of four IT suites. The networked computer suites provide access to a wide range of industry-standard software and programming environments to support the teaching of Computer Science, Digital Information Technology, Business and Enterprise.

There are ten teaching staff within the TEC faculty, supported by two highly skilled technicians.

Within IT and Business, the focus is to encourage and motivate all students to become confident, independent and resilient learners who can apply their knowledge creatively and analytically. Students are encouraged to appreciate accuracy, efficiency and professionalism when working digitally and when developing business ideas and solutions.

Computing is taught to all students at Key Stage 3, building strong foundations in digital literacy, computational thinking and problem solving. At Key Stage 4, a large number of students opt to study OCR Computer Science, BTEC Digital Information Technology (DIT) and BTEC Enterprise, with many continuing into Sixth Form courses within the TEC faculty. Students typically receive one period per week at Key Stage 3 and three periods per week at Key Stage 4.

A significant number of students also take courses from the TEC faculty in the Sixth Form, including BTEC Business and BTEC IT. The successful candidate will be expected to play a full and active role in the delivery and continued development of these courses. New staff are also encouraged to contribute to the department's wide range of enrichment opportunities, including clubs, competitions and employer-linked activities.



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A RELENTLESS DRIVE TO ENSURE THAT ALL PUPILS ACHIEVE THEIR FULL POTENTIAL”

OFSTED 2024

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OPEN MINDS, A THIRST FOR
KNOWLEDGE AND INTELLECTUAL
ACADEMIC CURIOSITY”



ACADEMIC EXCELLENCE

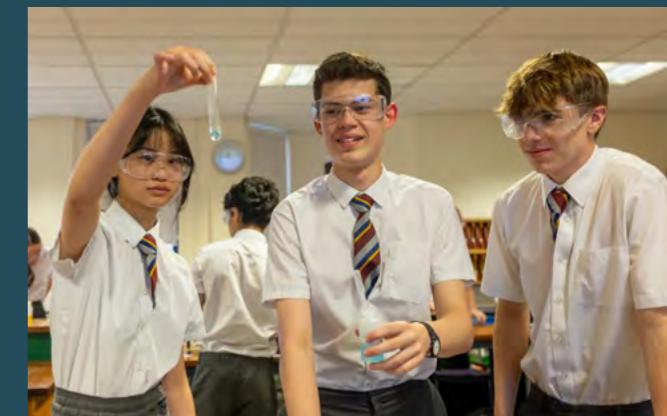
The Emmanuel College curriculum is designed to engage all students, no matter their background, in a broad and balanced range of subjects. Highly effective teaching and learning principles share our practice and are embedded within every classroom.

Our curriculum enables students to:

1. acquire the knowledge and cultural capital they need to succeed in life;
2. cultivate strong character and the intellectual discipline to apply their learnt knowledge correctly.

Emmanuel College is committed, for all students, to:

1. have access to an ambitious, coherent, knowledge-rich curriculum that allows all students to acquire and apply knowledge;
2. experience a straightforward delivery of said curriculum, supported by effective sequencing of topics with long-term learning at its core;
3. engage in reliable assessments that accurately gauge students' progress through the curriculum and further embed knowledge.



THE PERSON

The successful candidate will be able to work within a friendly and welcoming team of teachers, led by the Head of TEC, to deliver IT across Key Stages 3, 4 and 5. We would also value the candidate being able to deliver Business. We expect all applicants to be well qualified, self-motivating, adaptable and imaginative, with a commitment to delivering high-quality teaching to students of a wide range of abilities between the ages of 11 and 18.

Your motivation as a teacher will be rooted in the positive care and development of young people, recognising all students as individuals with unique abilities and potential, regardless of background, capability or behaviour. Our code of conduct is built upon each teacher's

ability to demonstrate genuine care, consistency and professionalism, using praise and sanction appropriately to support excellent behaviour for learning.

The department seeks colleagues who can motivate students, generate ideas and translate them into effective, engaging and enjoyable classroom practice within a warm and encouraging environment.

If, prior to submitting your application, you wish to visit Emmanuel College to find out more about the role and the College, then you would be most welcome.



“WE BELIEVE IN EXCELLENCE IN CHARACTER DEVELOPMENT, LEARNING ACROSS THE CURRICULUM AND SERVICE TO OUR COMMUNITIES”



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A PLACE WHERE EVERYONE IS
WELCOME AND SAFE”

THE ROLE

All teachers are responsible, through their head of department, to the Principal for:

Creating the very best opportunities for learning and the pursuit with a particular emphasis on:

- carrying out effective planning and instruction, ensuring that teaching and learning is differentiated and thus suitable to stretch all students in every teaching group;
- providing appropriate homework and class work tasks for students that will promote effective learning and ensure rapid progress;
- marking work, providing honest but motivational feedback to students and ensuring that feedback is acted upon.

Striving for the achievement of every child's personal best with a particular emphasis on:

- supporting students effectively in their preparation for internal and external examinations;
- communicating effectively with parents by providing clear, accurate and informative information through the College reporting system, and at other times as necessary;
- providing timely, accurate information regarding any concerns over academic progress to their head of department.

Developing students' character with a particular emphasis on:

- cultivating responsibility for learning and intellectual discipline;
- promoting exemplary standards of discipline, deportment and dress within and beyond the classroom in line with the College discipline policy;
- providing students with quality opportunities for servant-hearted leadership.

THE OPPORTUNITY

PERSONAL SPECIFICATION

You will have:

- Bachelor's Degree or equivalent;
- teaching qualification (Secondary);
- Qualified Teacher Status (QTS);
- awareness of current developments in technology, IT and business with a lifelong commitment to learning;
- evidence of successful secondary teaching/teaching practice;
- the ability to articulate how a Christian ethos could be developed and the capacity to contribute to this;
- excellent people skills with the ability to build long-term relationships within a team;
- strong communication skills and high levels of literacy;
- excellent organisational skills;
- high energy levels and a willingness to work hard;
- a commitment to raising student achievement;
- confidence in using technology, both within the classroom and beyond;
- willingness to participate in co-curricular activities;
- commitment to being part of our wider school community.

PERSONAL ATTRIBUTES

The successful candidate will:

- be committed to student learning and raising achievement of all students through his/her teaching;
- have very high expectations for the learning and achievement of all students;
- be enthusiastic with the ability to inspire our students;
- demonstrate consistently the qualities of an outstanding learning practitioner through his/her own professional work;
- demonstrate commitment, reliability and integrity;
- have energy and resilience;
- be flexible and adaptable to changing circumstances and new ideas;
- have the ability to get things done with imagination, vision, drive, strength and character;
- be a model of professionalism, through his/her conduct in and around the workplace and when representing the school;
- exemplify excellence in his/her relationships with, and attitudes to pupils, parents, colleagues, governors and other professionals with whom they have contact as part of their role.



**“A DIVERSE AND TOLERANT
COMMUNITY WHERE PUPILS'
INDIVIDUALITY IS CELEBRATED
AND WHERE PUPILS' GIFTS AND
TALENTS ARE NURTURED”**



APPLICATION DETAILS

Vacancy details:

M1 - U3

Applications from ECTs and experienced teachers are welcome

How to apply:

Potential candidates are more than welcome to arrange a visit to the school. For further information, please visit www.emmanuelcollege.org.uk or email HR on hr.gateshead@esf-mail.org.uk. A CV may be submitted to supplement your application but will not be accepted in replacement of a completed application form.

APPLY ONLINE HERE

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. This post will involve daily contact with children and is subject to an enhanced DBS check. In addition, as part of the shortlisting process, and in accordance with statutory guidance, we may carry out an online search (for publicly available material) to help identify any incidents or issues that have happened which we may want to explore with shortlisted applicants at interview.

Please note that this detail is indicative and can be amended, updated or replaced as felt appropriate at any time and in order to remain in line with any future legal requirements or expectation.



EMMANUEL COLLEGE

Emmanuel Schools Foundation

Acting Principal Nat Ogborn MA

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EMMANUEL SCHOOLS
FOUNDATION