



**BROOK 6TH FORM
& ACADEMY**

A UNIVERSITY TECHNOLOGY COLLEGE

EAL TEACHER AND COORDINATOR PART-TIME

COMMENCEMENT: September 2026

SALARY: Inner London Main Scale, Upper Pay Scale
(depending on skills and experience) + TLR



EAL TEACHER AND COORDINATOR | PART-TIME

Following a successful Ofsted inspection, and an expansion in student numbers in the sixth form, we are looking for an exceptional individual to join our school as an EAL Teacher and Coordinator.

This is a new role to the school reflecting the strong positive growth in student numbers and the diverse teaching and learning needs of our student cohort. We require an EAL teacher who has the knowledge and skills to support individuals and small groups of pupils and students to fulfil their academic potential, whilst also developing and supporting effective practice across the school, enabling a strategic approach to EAL student achievement.

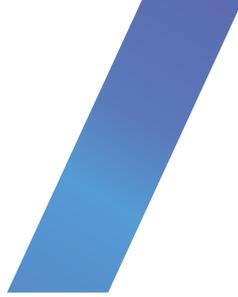
This is a fantastic opportunity for an ambitious and dynamic teacher, with a commitment to inclusive education, to work in a supportive environment that sets high expectations enabling pupils and students to achieve their goal of progressing to university or an apprenticeship.

The school is an excellent provision with a stable staff of subject specialists. Pupils and students study predominantly STEM subjects, (science, computer science, maths, engineering) as well as English and Media. The school has excellent levels of attendance, with a focused and aspirational student body.

“Pupils demonstrate exceptionally positive attitudes to learning. They work hard and are keen to succeed. They make a positive contribution to the school community” Ofsted, January 2025

“The school is a calm and purposeful environment where all pupils feel safe. They use study spaces effectively to consolidate their learning.” Ofsted, January 2025

Brook 6th Form & Academy is well resourced with world class facilities that enable staff to deliver Quality First teaching to our pupils and students through practical activities, as well as traditional classroom-based pedagogy. The school has excellent transport links, with Dagenham East tube station (District Line) a short walk away. This is an exciting time to be joining the school as it looks to expand its staffing in response to its continued success.



KEY RESPONSIBILITIES

- Plan and teach lessons to EAL pupils and students in either one to one or small group sessions
- Disseminating information to teaching staff to ensure that EAL pupils and students are fully supported in their subject lessons
- Developing EAL pupils and students' literacy skills (reading, writing, listening, speaking)
- Track pupil and student progress and skill development, intervening where necessary to ensure that all pupils and students are engaged in their learning journey
- Encourage the close alignment between academic and pastoral sides of school life
- Assisting in the development of resources for EAL pupils and students
- Attending parents' meetings
- Running academic support clinics
- Willingness to engage in and develop extra-curricular activities

Category	Essential	Desirable
<p>Qualifications</p>	<ul style="list-style-type: none"> • PGCE or QTS • Qualified teacher status • Demonstrates successful practice as a teacher in a secondary school or as a trainee 	<ul style="list-style-type: none"> • A recognised EAL/ESOL/TEFL qualification • Experience teaching English and/or literacy skills to learners





**Knowledge,
understanding
and experience**

- Teaching 14-19 year olds
- Ability to use a range of teaching and learning strategies to secure excellent learner progress
- Excellent classroom teacher with detailed understanding of pedagogy
- Of effective assessment for learning strategies
- Of how pupils and students learn with evidence to show how this can be effectively translated into classroom practice and have a positive impact upon the levels of pupil and student achievement
- Understanding of adaptive teaching strategies to ensure the progress of all pupils and students in a teaching group
- Of working effectively as part of a team
- Of effective Safeguarding

**Skills and Special
Aptitudes**

- Excellent organisational, communication and interpersonal skills
- Work as part of a team
- Ability to develop good examination technique in pupils and students, in particular, drawing out the skills of analysis and evaluation
- Ability to create a stimulating learning environment and facilitate an enthusiasm for learning, in order to make it possible for all pupils and students to achieve their potential
- Apply good practice to and from other subjects and areas
- Safeguarding and promoting the welfare of young people
- Maintaining appropriate relationships and personal boundaries with young people



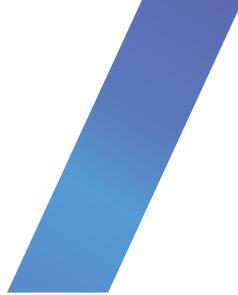
**Other Skills
and Abilities**

- Command respect of pupils and students and staff and be an advocate for the School
- High standard of interpersonal skills
- Excellent written and oral communication skills with the ability to communicate effectively to a variety of audiences
- Analyse, understand and interpret relevant information and data
- Excellent at working in teams
- Ability to manage time and prioritise well, meet deadlines and work under pressure
- Evidence of high quality teaching skills
- Strong team working skills and the ability to work effectively with people at all levels

- Judge when to make decisions, when to consult with others, and when to defer to senior leaders
- Think creatively and imaginatively to anticipate and solve problems and identify opportunities

**Personal
Qualities**

- Commitment to the aims and values of the School
- Honesty, integrity, ability to build trust
- Resilience
- Energy, enthusiasm and a sense of humour
- Confidence, communications skills and fluency to deal with pupils and students, parents and colleagues
- Awareness, understanding and commitment to equal opportunities
- An understanding of the needs of young people
- Maintains high professional standards at all times
- Commitment to own professional development



WE OFFER

- A small, friendly school, in a well-resourced, relatively new building
- World class facilities in Engineering and Media
- Classes that are calm and focused
- Motivated and enthusiastic pupils and students who are keen to learn
- Supportive team approach to working
- Professional development for all staff

“Staff enjoy working here. They appreciate the school’s consideration of their workload and well-being.” Ofsted, January 2025

How to apply

Please return your completed application form by email to: e.seiliute@brooksixthform.com

CVs will not be accepted.

Pre-employment checks

Confirmation of appointment is conditional upon a satisfactory enhanced DBS check and occupational health check.

References

Confirmation of appointment is also subject to the receipt of two satisfactory references.

Salary

Inner London MPS + UPS (depending on skills and experience) + TLR

Commencement

September 2026

Closing date for applications:

12 noon, Thursday 23rd April 2026

Interviews

TBC



Brook 6th Form & Academy is a Partnership Learning. Partnership Learning is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. An enhanced criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applicants.

Please note if you have not been invited in for interview by the interview date on this occasion your application will have been unsuccessful.



Partnership Learning