



Job Description

Class Teacher

Equality Statement

Shefford Lower School is committed to creating a diverse workforce. We will consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

Job details

Salary: MPS/UPS

Reporting to: Phase Leader and the Headteacher

Main purpose

Responsibility for the education and wellbeing of pupils as part of the staff of the school, carrying out professional duties in accordance with, and subject to, the conditions of employment of teachers as set out in the School Teachers' Pay and Conditions Document.

Duties and responsibilities

- To conduct oneself and carry out all duties with regard for the school's values and commitment to equality as stated in the school's policies.
- To embrace the ethical approach and person centred ethos of the school.
- To share and promote the school's ethos within the context of a whole school team, supporting liaison and a collegial relationship amongst the staff of the school.
- To ensure that the individual progress, needs and general well-being of all children in your care is sensitively and effectively managed.
- To have regard for individual pupils and make excellent provision for their academic, creative, physical, social and emotional needs.
- To have high expectations of standards of work, achievement and the behaviour of all children.
- To set challenging targets for children's achievement, monitor their progress and make appropriate provision to ensure their success.
- To effectively implement the school's agreed policies and guidelines.
- To actively promote the school's values and ethos as a positive model.
- To make provision for our connected curriculum in accordance with the school's schemes of work which is coherently sequenced and aligns to National Curriculum requirements.
- To ensure all lessons are thoroughly planned, prepared and appropriately differentiated in accordance with the school's agreed practice and to support and direct adults in the class ensuring maximum impact.
- To create and maintain a stimulating, tidy and organised learning environment.
- To work in partnership with learning support staff, implementing effective communication systems, reviewing objectives and evaluating sessions taught.
- To liaise with appropriate members of staff and representatives of external agencies to meet the individual needs of pupils.
- To ensure that the individual provision plans for pupils in your care are written and implemented and to contribute to the review process in a collaborative and timely way.
- To work in partnership with parents/carers, gaining their views and enabling them to effectively contribute to their child's education.
- To have regard for health and safety of pupils and colleagues at all times.
- To carry out assemblies on a rota basis.



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- To have responsibility for the co-ordination of a curriculum area. (Not during the induction years for ECTs).
- To deliver a club within directed hours to enhance our extra-curricular offer.
- To support the Headteacher and Deputy Headteachers in the furtherance of the school's aims.
- To securely understand the school's priorities and to support school improvement.
- To work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent), and our child protection and health and safety policies.
- To work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary.
- To support a strong safeguarding culture across the school.
- To undertake tasks of a similar nature and level, as directed by the Headteacher.

This job description and allocation of responsibilities may be amended by agreement from time to time.