



## Person Specification: Teacher of Physics

E = essential; D = desirable

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| <b>Qualifications</b>             | <ul style="list-style-type: none"><li>• A good Honours degree in Physics or related subject (E)</li><li>• A recognised teaching qualification - PGCE or BEd (E)</li></ul>  |
| <b>Knowledge and Experience</b>   | <ul style="list-style-type: none"><li>• Experience of teaching at secondary level to A Level (D)</li><li>• An ability to articulate the importance/ benefits of the subject for students, and a commitment to selective education (E)</li><li>• Subject knowledge sufficient to challenge the most able students up to A Level (E)</li><li>• An awareness of the strategies for improving the learning and achievement of high ability students (E)</li><li>• Awareness of recent curricular developments in Physics (D)</li><li>• Experience of developing the Physics curriculum and resources (D)</li></ul> |
| <b>Skills and Abilities</b>       | <ul style="list-style-type: none"><li>• Evidence of an ability to use a range of teaching and learning strategies (E)</li><li>• Evidence of an ability to inspire a passion for Physics in others (E)</li><li>• Evidence of how you have used assessment for learning/data to improve student attainment (E)</li><li>• A confident and competent user of ICT for teaching (E)</li><li>• Effective use of using a VLE (D)</li><li>• A strong ability to communicate effectively with all stakeholders (D)</li></ul>   |
| <b>Attitude &amp; Disposition</b> | <ul style="list-style-type: none"><li>• Enthusiasm, a positive outlook and a sense of perspective (E)</li><li>• The ability to work independently or collaboratively (E)</li><li>• Willingness to try new approaches or ideas (E)</li><li>• A positive attitude to professional development and their own learning (E)</li><li>• Reliability, integrity and excellent personal organisation (E)</li><li>• Willingness to accompany students on trips (E)</li></ul>   |