



'Mighty oaks from little acorns grow'

Person Specification: KS1 Teacher		
	Essential	Desirable
Qualifications Evidenced in: • Application form	<ul style="list-style-type: none"> Qualified Teacher status 	<ul style="list-style-type: none"> Evidence of continuous CPD and commitment to further professional development
Experience Evidenced in: • Application form • Interview	<ul style="list-style-type: none"> Successful KS1 teaching experience teaching to the National Curriculum Experience of working with SEN pupils 	<ul style="list-style-type: none"> Use of the Mastery approach to mathematics.
Knowledge and Understanding Evidenced in: • Application form • Interview	<ul style="list-style-type: none"> Theory and practice of providing effectively for the individual needs of all children Understand the National Curriculum requirements for Key Stage 2 Monitoring, assessment, recording and reporting of pupils' progress Statutory requirements of legislation concerning Child Protection Effective teaching and learning styles 	<ul style="list-style-type: none"> Experience of teaching a mixed year group class
Skills Evidenced in: • Application form • Interview	<ul style="list-style-type: none"> Use assessment effectively and plan accordingly Develop good personal relationships within a team Establish and develop good relationships with pupils, parents, governors and the community Communicate effectively (both orally and in writing) to a variety of audiences Create a happy, challenging and effective learning environment Use data to improve planning Demonstrate a good ICT capability Lead a subject 	<ul style="list-style-type: none"> Skills to offer pupils as an extra-curricular club
Personal Characteristics Evidenced in: • Interview	<ul style="list-style-type: none"> Commitment to inclusion & equal opportunities Resilience and enthusiasm Hardworking, enthusiastic and sociable Willingness and ability to contribute to the staff team Commitment to maximising the achievements of all children Have a positive and sensitive approach to others, seeing strengths before weaknesses and the ability to retain a sense of humour! 	



Oakley Church of England Combined School

Parvis E Glandibus Quercus



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Safeguarding	<ul style="list-style-type: none">• Positive references• Current DBS check• An understanding of safeguarding procedures	
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