



# **Rock Ferry Primary School**

*Developing Positive minds that lead to positive futures*



## **Governor Information Pack**

Thank you for considering becoming a local governor at Rock Ferry Primary School and I hope you find the information in this pack useful.

One of the key functions of a governing body is to ensure that the vision, ethos and strategic direction of the school are clearly defined. Here at Rock Ferry Primary School, our vision and values inform every decision the school makes. Governors and school leaders are committed to being an inclusive primary school with a determination to provide an excellent education for all our children which allows them to “be the best they can be” in every area of their life.

We are looking to appoint a number of governors from a broad range of backgrounds who share our vision for Rock Ferry Primary School and its children - where children leave our school with a “can-do” attitude to learning. The estimated time commitment for governors is seven meetings per year as well as occasional visits to the school. Meetings take place in the afternoon at the school but we are able to facilitate remote attendance if necessary.

If you would like to join us on this exciting journey, we can make arrangements for you to have an initial conversation with our Governance Director. Please email [debbie.tomkinson@cheshireacademiestrust.co.uk](mailto:debbie.tomkinson@cheshireacademiestrust.co.uk) with your contact details and the best time to contact you.

You can find out more information about Rock Ferry Primary School via our website: [Rock Ferry Primary School: Rock Ferry Primary School Homepage](#)

Warm regards,

Deborah Marchant  
Chair of Governors

# Rock Ferry Primary School

## Local Governor Role Description

### **Purpose of Governance:**

Working on behalf of the board of trustees, local governors work together to monitor the performance of the academy under six key headings:

- Vision and strategy
- Educational performance
- Financial performance
- Safeguarding
- Compliance
- Governance

### **Time Commitment**

Local governors should ensure that they are making a positive and meaningful contribution by:

- attending meetings (typically seven meetings per year), reading papers, and preparing questions for senior leaders in advance
- establishing and maintaining professional relationships with senior leaders and colleagues on the committee
- getting to know the school, including visiting the school occasionally during school hours
- undertaking induction training and engaging in ongoing development

### **Expenses**

Whilst the role of local governor is a voluntary one, Rock Ferry Primary School has a governor expenses policy. Local governors are able to claim incidental expenses, such as travel and dependency care, but not loss of earnings.

### **Equity and Diversity**

Rock Ferry Primary School is committed to equity and diversity and would welcome applications from under-represented groups.

### **What impact the opportunity will have?**

You will contribute to delivering excellent standards of governance which will impact on our children, parents and our wider school communities.

# Rock Ferry Primary School

## Local Governor Person Specification

### Essential Attributes

- Knowledge of, or interest in, education;
- A willingness and ability to devote the necessary time and effort to supporting your colleagues on the Local Governing Body and our Senior Leadership Team by attending meetings and being involved in supporting our academies and their local governing bodies;
- An ability to think strategically and creatively;
- Good independent judgement;
- An understanding of and a commitment to Rock Ferry's aims, objectives and values;
- An understanding of and compliance with the Code of Conduct;
- An understanding of and compliance with the boundaries around the role of a member of the local governing body.
- Ability to communicate clearly and sensitively and to take part in discussions;
- Understanding of ways in which issues of race, racism, culture, gender, sexuality and disability affect our strategic and operational direction, policies and practice;
- A willingness to take on agreed specific tasks and projects outside of scheduled meetings.