STOUR VALE ACADEMY TRUST

TEACHER OF COMPUTING

RECRUITMENT PACK

Teacher of Computing

Full-time

Start Date: April or September 2026

MPS/UPS

We seek to appoint a professional, enthusiastic and inspirational Computer Science and/or Creative iMedia teacher, who will make a substantial contribution to the further development of this 'GOOD' school. You will have the qualities to motivate and inspire our students, strong classroom management skills, and the ability to achieve the best possible outcomes for our students.

Early Career Teachers are most welcome to apply for this role.

Stour Vale Academy Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. We will carry out pre-appointment checks including DBS and will disqualify any applicant where we consider the outcomes to be unsatisfactory. This post is exempt from the Rehabilitation of Offenders Act (ROA) 1974.

We are equally committed to ensuring that no applicant will be disadvantaged or discriminated against because of their protected characteristics under the Equality Act 2010.

For an informal conversation to discuss the role, please contact:
Mr Phil Fryer
Head of Faculty
Oldbury Academy
Stour Vale Academy Trust
0121 533 3750

Closing Date: 9.00am on 20 January 2026
Interviews: TBC

ABOUT OLDBURY ACADEMY

Oldbury Academy is a large secondary school in Sandwell who provide excellent all round education for our pupils. Our success is built upon high quality teaching and learning and an excellent pastoral system to support students.

The comments in our recent OFSTED report in December 2021 highlight the commitment we have to our pupils and wider school community in providing an excellent educational experience.

Oldbury Academy was graded 'GOOD' in all areas.

OFSTED 2021:
The school is well led. The headteacher is committed to making sure pupils receive the best education possible. Able senior and middle leaders support him with this aim

Pupils study an ambitious curriculum

Teachers carefully plan what pupils should learn in lessons

Teachers share high expectations of behaviour. They expect pupils to focus on their work understand the school's values and what is expected of them. They respond positively to these expectations.

The school is an orderly environment. This helps pupils to concentrate on their work

Pupil's behaviour in lessons and around the school site creates a calm atmosphere

Bullying is not tolerated

Pupils' work is frequently checked and there are high expectations of written work. Pupils value this

Leaders and teachers understand how to safeguard pupils. There is a team of safeguarding leaders who work together well

Oldbury Academy offers a wonderful professional opportunity to work alongside an excellent team of staff. We are fully committed to ensuring that our school is a place of learning where people are happy, healthy and successful.

Pastoral care for pupils is strong and relationships between staff and students reflect this. We have high expectations of ourselves and our students. Our vision 'CARE' underpins all that we do at Oldbury Academy.

- Celebrate together
- Achievement for all
- Respecting each other
- Expectations to succeed

ABOUT STOUR VALE ACADEMY TRUST

Our multi-academy trust was founded in 2017 and developed from collaboration between schools, the significant positive impact of which convinced three schools, two secondary and one primary, that together we would have much greater capacity to continuously improve. Over time, Stour Vale has steadily grown. We began as a cross-phase multi-academy trust and as we have grown, both secondary and primary schools have joined us. There are currently thirteen member schools, six primary, one junior, one infants with day nursery and five secondary.

As a successful family of schools, delivering high-quality education for the communities we serve, Stour Vale values its diversity. Each school brings their own distinct character, community, history and identity. We celebrate the uniqueness of member schools, recognising that there is a great deal to learn from education in different contexts. This is also the reason why we remain outward-looking, committed to learning from research and excellent practice across the education system

OUR VISION AND VALUES

Stour Vale Academy Trust holds children and young people at the heart of all that we do. We recognise that as a multi-academy trust we exist in order to advance education for the public good. Our mission, therefore, is to improve life opportunities for children and young people by both providing the best possible education and care to pupils in Stour Vale member schools and by having a positive impact across the wider education system. Our values are encapsulated in four words:

OUR VALUES

STOUR VALE ACADEMY TRUST

INTEGRITY

By always acting with integrity we will deploy our resources appropriately to provide the very best education and care for pupils. This approach will enable us to recruit and retain the best staff who share our values.

We recognise our responsibility to support and challenge member schools to have a positive impact on the lives of children and young people, our communities and the wider educational system.

RESPECT

We are committed to treating everyone with respect and promoting equality.

Stour Vale member schools are safe and inclusive schools. We value and celebrate the diversity of pupils, colleagues and the communities we serve. We believe that developing pupils' character and their own commitment to treating others with respect must sit alongside the pursuit of academic excellence.

COLLABORATION

Stour Vale Academy Trust exists because we believe that effective collaboration has a positive impact on the life opportunities of children and young people.

We believe that working collaboratively together we have much greater capacity to realise continuous improvement in all member schools. Therefore, we seek to actively promote positive, impactful collaboration, most often with school-based staff taking the lead.

EXCELLENCE

We are committed to constantly pursuing excellence and improving all aspects of our work as a trust.

Excellence in teaching and learning, curriculum and character development is our primary focus. This will be achieved by realising our ambition to provide top-level professional learning for all colleagues, developing leadership in every role and providing exceptional back-office services such as HR and finance.

SVAT.ORG.UK

We describe our shared approach to school improvement as 'secure autonomy'. Headteachers, with school leadership teams and staff, have autonomy to lead school improvement in their own schools, responsively and in collaboration with others within and beyond our trust. We believe that this approach enables us to grow, attract and retain excellent school leaders and to develop the most innovative and impactful school improvement strategies. We recognise that this autonomy must be secured within the structure of the multi-academy trust, and our model of challenge and support for impact, underpinned by our shared values, ensures sustained school improvement and a sharp focus on outcomes for pupils. This in turn realises our ambition that *Stour Vale* member schools will *create the difference together.*

Job Description
Teacher of Computing

Job Summary

- The post holder is required to carry out under the reasonable direction of the Headteacher the professional duties of a teacher, which are set out in the School Teachers Pay and Conditions Document.
- To carry out the duties of a subject teacher as laid down in Oldbury Academy's Notes for Guidance of Staff and with due regard to the Academy's Equal Opportunities Policy.
- To carry out duties of Form Tutor as laid down in Oldbury Academy's Notes for Guidance of staff.

Main Duties & Responsibilities

Pastoral System:

- To monitor and support student progress and development
- To maintain student progress and attainment records within the Faculty
- To act as a form tutor and to carry out the duties associated with this role where necessary.
- To ensure that Behaviour Management systems, Rewards and Sanction procedures are implemented to ensure effective teaching takes place.

Teaching:

- To undertake an appropriate programme of teaching in accordance with the duties of a standard scale teacher
- The successful candidate will need to deliver high-quality teaching across KS3 and KS4. You will play a key role in shaping an engaging curriculum that reflects current industry practice and prepares students for further study and future careers in technology and media.
- A distinctive feature of the role is the opportunity to utilise and develop the use of our dedicated gaming room, equipped to support teaching and enrichment in areas such as game design, programming, digital media, esports, and computational thinking. The successful candidate will be encouraged to creatively integrate this space into lessons, clubs, and enrichment activities to enhance student engagement and learning.
- The ideal candidate will:
  - Be able to teach Computer Science and / or Creative iMedia to at least GCSE level (this is essential).
  - Be passionate about digital literacy, creativity and innovation, working as a team player to support the continued development of faculty curriculums.
  - Demonstrate a strong presence in the classroom having the ability to Inspire, motivate and challenge students of all abilities
  - Have a commitment to inclusive education and high standards of achievement

Additional Duties:

- To play a lead role in the life of the school community, to support its distinctive mission ethos and to act as a role model to ensure and encourage staff and students to follow this example.

- To continue both personal and professional development and to actively engage in the performance review process.
- To undertake any other duty as specified by STPCD not mentioned above.
- Employees are expected to be courteous to colleagues and provide a welcoming environment to those who come into contact with the school.
- To carry out the responsibilities of the post with due regard to the Academy's policies, organisation and arrangements, including (but not exclusively) those relating to Child Protection, Health and Safety at Work, Data Security & Confidentiality and Equality.
- To perform such other duties as may be required from time to time.

Person Specification
Teacher of Computing

No	Categories	Essential	Desirable
	QUALIFICATIONS & EXPERIENCE		
1.	A degree or equivalent	◆	
2.	Qualified Teacher Status	◆	
3.	Ability to think and plan effectively	◆	
4.	Worked on successful whole-school initiatives		◆
	KNOWLEDGE AND SKILLS		
5.	Excellent classroom practitioner	◆	
6.	Understand and be capable of effective planning for a range of students' abilities	◆	
7.	Excellent written and verbal communications skills	◆	
8.	A team player who facilitates and champions the success of those teams around them	◆	
9.	Articulate with excellent interpersonal skills	◆	
10.	Able to prioritise, plan, organise and manage workload, delegating appropriately to others	◆	
11.	Able to influence others: inspiring, motivating in the classroom to maximize progress	◆	
12.	Able to build and maintain effective professional relationships	◆	
13.	Able to manage change in order to improve outcomes	◆	
	PERSONAL QUALITIES		
14.	Committed to working collaboratively to improve outcomes, behaviour and attitudes for pupils	◆	
15.	Commitment to safeguarding and promoting the welfare of children and young people	◆	

16.	Committed to continuous improvement and the pursuit of excellence	◆	
17.	Having integrity and consistently leading by example	◆	
18.	Genuine respect for others and desire for equality of opportunity and diversity	◆	
19.	Ability to work as part of a team understanding Trust roles and responsibilities and your own position within these	◆	
20.	Can-do attitude and solution focused approach with an ability to manage expectations and not over promise	◆	
21.	Have a willingness to demonstrate commitment to the values and ethos of Stour Vale Academy Trust	◆	
22.	Be committed to innovation, learning from research and the best current practice	◆	
23.	Committed to building positive and effective relationships, based on trust and transparency, with children, staff, parents, governors, other schools and the wider community	◆	

Oldbury Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An Enhanced DBS check will be carried out for all employees and volunteers. We are a no smoking site.

STOUR VALE ACADEMY TRUST

CONTACT US

For informal talks please contact:

Mr Phil Fryer
Head of Faculty
Telephone: 0121 533 3750

Please visit our website: http://www.oldburyacademy.org.uk