

Person Specification Early Years Room Leader

This acts as selection criteria and gives an outline of the types of persons and the characteristics required to do the job.

Attributes	Essential	Desirable
1. Experience	<p>Previous experience in working with the age of children applicable to the vacant post.</p> <p>Experience of working with communities and ability to identify growth opportunities.</p> <p>Being innovative and creative to promote new ways of working.</p> <p>Experience of planning, monitoring and assessment of children's learning and development.</p> <p>Demonstrable experience of safeguarding children's procedures and processes.</p> <p>Excellent working knowledge of the Early Years Foundation Stage; current statutory guidance and current legislation.</p> <p>Knowledge and proven practical experience of implementing good quality learning opportunities.</p> <p>Experience of working with children with SEN and ability to create a stimulating and safe environment.</p>	<p>Recent experience in an educational setting.</p> <p>Experience of working at a supervisory level.</p>
2. Skills/Abilities	<p>Able to contribute positively to the work of a team and work on own initiative.</p> <p>Self-motivated in working with parents/ carers and the child's community.</p> <p>Able to communicate at a range of levels e.g., with children, parents, other professionals etc.</p> <p>Able to relate observations to records and planning.</p> <p>Willingness to contribute to the support of children in all areas of personal development and hygiene including toileting programs.</p> <p>Able to keep accurate records. Able to plan play activities to support learning.</p>	<p>Basic information technology skills, e.g., word-processing, databases, spreadsheets.</p>

3. Competencies	<p>Able to demonstrate appropriate motivation to work with children. Able to form appropriate relationships with young people. Emotional resilience in working with challenging behaviours. Appropriate attitudes to use of authority and maintaining discipline. Able to converse with ease with members of the public and provide effective help or advice in accurate and fluent spoken English. Willingness to work in the outdoor environment throughout the year. Identify the signs of abuse and to be able to deal promptly recording and reporting.</p>	
4. Equality Issues	<p>Able to identify and act upon discrimination. Commitment to equal opportunities.</p>	
5. Specialist Knowledge	<p>Demonstrable knowledge of child development and the seven areas of children's learning and development and able to relate this to practice in small steps. Have understanding of Ofsted requirements and regulations.</p>	<p>Extended knowledge of the EYFS Framework and Early Years Outcomes</p>
6. Education and Training	<p>A minimum Level 3 early years education/ childcare qualification or equivalent. Commitment to further job-related training and obtaining further qualifications as appropriate.</p>	<p>First Aid Certificate. Food Hygiene Certificate. Safeguarding training. Further relevant studies. Willingness to undertake specific and case related training to meet health and educational needs of named individual children.</p>
7. Other Requirements	<p>Reliable and enthusiastic. A commitment to quality in all areas, with a high level of motivation. Ability to perform under stress. To have high expectations of every child to help them succeed. Create an environment that will encourage parents to work in partnership with us.</p>	