

Porters Grange Primary School



Person Specification for Teacher

	Essential	Desirable
Qualifications	<ul style="list-style-type: none">Qualified Teacher Status	<ul style="list-style-type: none">Good Honours DegreeMinimum level of GCSE/O level or equivalent in English and MathsEvidence of continuous INSET and commitment to further professional development.
Knowledge, Skills and Experience	<ul style="list-style-type: none">Demonstrate a passion for learning and teachingExperience of successful teaching in Year 2 or KS2, with a clear understanding of the teaching strategies and assessments requiredConsistently model very good classroom practiceDetailed understanding and secure knowledge of the primary curriculumExperience of working with SEN and EAL pupilsThe ability to differentiate work to meet the needs of all ability groups and have high expectations for all pupilsUnderstand the key principles of effective markingCreate a supportive, challenging, and effective learning environmentExcellent interpersonal, communication and organisational skillsKnowledge of and experience of using SEND specific assessments	<ul style="list-style-type: none">Teaching across the whole primary age rangeWorking in partnership with parentsExperience of teaching phonics and the phonics screening checkGood understanding of effective use of IT in children's learning to maximise achievement
School Ethos	<ul style="list-style-type: none">An ability to be a personal role model of professionalism, having high expectations of self and othersAn understanding of the need for equality of opportunity, regardless of children's gender, cultural or social economic background or disabilityA belief in child centred, holistic and life-long learningUpholding and modelling our school valuesCommitment to raising achievement for all pupils	

Relationships	<ul style="list-style-type: none"> Ability to develop and maintain positive relationships with children and be involved with life of the school community Commitment to working with parents/carers as partners in learning Commitment to further develop strong links with parents/carers and the community Knowledge and understanding of the social and emotional aspects of learning including developing emotional literacy and how this can help behaviour management 	<ul style="list-style-type: none"> Good understanding and experience of relational practice
Personal Qualities and Attributes	<ul style="list-style-type: none"> Adaptability to changing circumstances and new ideas Have a positive attitude and enthusiasm for all aspects of school life Ability to be reflective and accept advice Emphasis on putting the children first and being ambitious for the school Show imagination, demonstrate energy, and have a sense of humour Organised and excels at time management Self-motivated and works efficiently Patient 	