

Porters Grange Primary School

Person Specification for Teacher



	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status 	<ul style="list-style-type: none"> Good Honours Degree Minimum level of GCSE/O level or equivalent in English and Maths Evidence of continuous INSET and commitment to further professional development.
Knowledge, Skills and Experience	<ul style="list-style-type: none"> Demonstrate a passion for learning and teaching Experience of successful teaching in Year 2 or KS2, with a clear understanding of the teaching strategies and assessments required Consistently model very good classroom practice Detailed understanding and secure knowledge of the primary curriculum Experience of working with SEN and EAL pupils The ability to differentiate work to meet the needs of all ability groups and have high expectations for all pupils Understand the key principles of effective marking Create a supportive, challenging, and effective learning environment Excellent interpersonal, communication and organisational skills Knowledge of and experience of using SEND specific assessments 	<ul style="list-style-type: none"> Teaching across the whole primary age range Working in partnership with parents Experience of teaching phonics and the phonics screening check Good understanding of effective use of IT in children's learning to maximise achievement
School Ethos	<ul style="list-style-type: none"> An ability to be a personal role model of professionalism, having high expectations of self and others An understanding of the need for equality of opportunity, regardless of children's gender, cultural or social economic background or disability A belief in child centred, holistic and life-long learning Upholding and modelling our school values Commitment to raising achievement for all pupils 	

Relationships	<ul style="list-style-type: none"> • Ability to develop and maintain positive relationships with children and be involved with life of the school community • Commitment to working with parents/carers as partners in learning • Commitment to further develop strong links with parents/carers and the community • Knowledge and understanding of the social and emotional aspects of learning including developing emotional literacy and how this can help behaviour management 	<ul style="list-style-type: none"> • Good understanding and experience of relational practice
Personal Qualities and Attributes	<ul style="list-style-type: none"> • Adaptability to changing circumstances and new ideas • Have a positive attitude and enthusiasm for all aspects of school life • Ability to be reflective and accept advice • Emphasis on putting the children first and being ambitious for the school • Show imagination, demonstrate energy, and have a sense of humour • Organised and excels at time management • Self-motivated and works efficiently • Patient 	