



Trumpington Park Primary School

MIDDAY SUPERVISOR

Recruitment Pack



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Valuing People



High Quality
Learning
Environment



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Excellence



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for all



About Trumpington Park Primary School

Headteacher: Mel Shute



Welcome to Trumpington Park Primary School.

At Trumpington Park Primary School all our staff work together to provide a friendly, caring and safe community enabling children to flourish in their learning as well as supporting their physical, social and health development and education.

We want children and their families to be excited about school and the different opportunities it can offer. We are passionate about working together and recognise that building positive and lasting relationships with parents, carers and the wider community will enhance learning and extend it beyond the school gates.

Our goal is to provide a nurturing environment which enables children to understand a sense of community, citizenship and belonging and to create individuals who are inspired to make a difference. We strive to ensure our children can articulate their views and ideas confidently, to enable them to actively be

heard as well as respecting and valuing the views and opinions of others.

Together

We believe that children learn best when they are part of a local, national and global community.

We believe collaboration is vital to support all learners in reaching their full potential.

Proud

We are proud of nurturing a strong community of learners, who are inspired to achieve.

We celebrate our successes and show pride in all that we do.

Positive

We understand the importance of ensuring that everyone in our school community has a strong voice and feels valued.

We strongly believe in the importance of an education system that supports and nurtures the health, social and emotional development of all.

Success

We believe that children learn best through practical hands-on real-life experiences; our carefully planned curriculum allows for our children to succeed in their learning.

We want our children to achieve in all areas of learning, we foster a love of learning and celebrate a wide range of achievements.

We want all the children at Trumpington Park Primary School to value the importance of education and to become learners for life.



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A Brief History

Meridian Trust, formerly known as Cambridge Meridian Academies Trust (CMAT), is a values-led Trust and has risen to be one of the highest performing academy groups in the country. Our Trust was first formed as an educational trust to create a federation of schools in 2006 with a desire to provide high quality and dynamic education for everyone, right in the heart of our community. Through various government policies, our commitment to collaboration has remained consistent.

Meridian Trust was formed in 2011 to deliver more widely on that clear vision to provide high quality and dynamic education for all at the heart of the communities we serve. Our steady growth since then reflects our commitment to the communities we serve and our track record of success. The period since 2018 has seen an increase in speed of growth as many long term projects matured and our relationship with Sharnbrook Academy Federation emerged.

We are currently a family of 32 academies (including 16 primary, 3 special and 12 secondary schools and one all-through primary school). The secondary schools include a University Technology College, an Upper School, four 11-16 schools and six 11-18 schools. We also have 2 new secondary free schools in development. All within 20 miles of Cambridge and Peterborough and the main communication routes between. We merged with Cambridge Primary Education Trust to become the Meridian Trust in April 2022. In addition to operating schools, we are the home of the Cambridgeshire and Peterborough Teaching School Hub, and train more than 150 new teachers each year through Meridian Trust ITT. We retain a strong commitment to growing and supporting staff throughout their training

and career development. We have a proven track record of school improvement and transforming the lives of children and young people over the last 10 years.

Students thrive in Meridian Trust academies as a result of the implementation of our values, our successful and proven systems and our commitment to valuing people. We are among the highest performing multi-academy trusts in the country for student progress. Our academies are well-run and our staff benefit from excellent access to professional development.

Our commitment to the education system goes beyond just our own academies. We operate 'The Cambridge Partnership', one of the largest initial teacher training providers in the country which has recently merged with the SAF ITT, and 'Leadership East' these further strengthen our capacity and commitment to professional development. We also provide support through various SLAs to a number of other trusts and academies.

As a strong, regional multi-academy trust we currently operate schools across Bedfordshire, Cambridgeshire, Lincolnshire, Peterborough, and Northamptonshire. We are proud to have strong partnerships within all these communities.



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Trust Vision, Mission and Values

Our values and who we are:

Meridian Trust is a successful multi-academy trust founded on its commitment to people and communities.

Our proven approach over more than a decade has elevated us to a respected and admired academy trust, a national leader in education and a source of great pride to the communities we serve.

Every child is known, equally valued and supported to achieve their potential in all our academies. Every community we serve benefits from the facilities and services we provide.

Our staff benefit from strong networks, excellent career opportunities and a human approach where they are equally valued and supported.

We ensure that well-run schools retain and develop their distinct contextual identity, while sharing and contributing to Meridian Trust values, practices, curriculum approaches and operational systems.

Our Vision:

High-quality educational provision for all at the heart of local communities.

Our Mission:

To deliver, promote and inspire high quality educational provision in schools at the heart of their local communities so that:

- Young people become successful learners and confident, empowered individuals;
- Young people are encouraged to think for themselves and act for others, equipping them with the values,

attributes, knowledge and skills to make a rewarding contribution to society;

- Every school is a hub for community activities, a centre for extended services and a source of immense pride for students, their families, and other local stakeholders;
- Our staff benefit from strong networks, excellent career opportunities and a human approach where they are equally valued and supported;
- Well-run schools retain and develop their distinct contextual identity while sharing and contributing to the Meridian Trust values, practices, curriculum approaches and operational systems.

The enactment of our values for staff:



Valuing People

Engaged, developed, supported, and consulted.



High Quality
Learning
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Experts who strive for continual development. Collaborative networks, trusted to deliver.



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Set ambitious goals and model what success looks like. Eager to improve.



Extending the
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Make connections, provide opportunities. Generous and sharing of knowledge and expertise.



Achievement
for all

Are accountable for the outcomes we contribute towards and strive for the very best.



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Why work for us?

Meridian Trust aims to be the employer of choice for the communities we serve. Since 2010 we have nurtured and developed the careers of many people. You can read about some of those journeys in the 'Meridian Trust People' section of this website. We are committed to making a difference to young people's lives and the communities we serve. Help us make our mission a reality.

Benefits:

As a multi-academy trust of 32 schools, Meridian Trust can provide a wide network of opportunities for collaboration and career development for both teaching and support staff. With an initial teaching training facility and a teaching hub network within our Trust, there are ample opportunities to both, get into teaching, and develop within the profession.

- As well as the above we also offer:
- Unlimited access to CPD via Meridian Learning
- Free annual eye tests
- Access to a free Employee Assistance Programme, offering mental health and wellbeing support
- Unlimited value cycle to work scheme

To see the full range of benefits available, please visit [Employee Benefits - Meridian Trust](#)

How to apply

To apply please complete the online form on **MyNewTerm**. Your supporting statement should address and evidence the selection criteria detailed in the Person Specification.

Closing Date: 03/09/2026 by 9am

Interviews: Week beg 07/07/2026

Applying: MIDDAY SUPERVISOR

For any questions about the application process please contact:

Caroline Day (Primary Recruitment Officer). Email address is cday@meridiantrust.co.uk

Meridian Trust is committed to safeguarding and promoting the welfare of children. All appointments will be subject to satisfactory pre-employment checks including enhanced DBS disclosure. We are committed to diversity & inclusion and equality of opportunity for all staff and applications from individuals are encouraged regardless of age, disability, sex, gender reassignment, sexual orientation, race, religion or belief and marriage and civil partnerships. Meridian Trust is committed to safer recruitment practice and pre-employment checks will be undertaken before any appointment is confirmed. This post is subject to an enhanced disclosure and barring service check. We expect all adults who work for the Trust to share our commitment to safeguarding and the health and wellbeing of our students.



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JOB DESCRIPTION AND PERSON SPECIFICATION

Job Title:	Midday Supervisor
JD Reference:	STD ED 25
School/Academy:	Trumpington Park Primary School
Weeks:	38 Weeks
Hours of work:	Up to 6.25 hours per week
Salary:	Grade 3
Responsible to:	Headteacher

Role:	Supervise children during the lunch and break periods.
Purpose of the job:	Ensure the security and care of pupils of the school and to promote their social development during the lunch period.

Responsibilities and Accountabilities:

- Supervise pupils, during the lunch periods, in dinner queue in the dining hall, playground areas and school premises, ensuring the safety, welfare, physical and mental well-being of pupils and the maintenance of good order and discipline.
- Report to the Midday Coordinator at beginning of the lunch period and receive any instructions regarding duties.
- Monitor the behaviour of pupils discouraging positively any anti-social behaviour and reporting any incidents to the Midday Coordinator as appropriate.
- Ensure the safety and wellbeing of children, providing emotional support where necessary.
- Arrange and supervise appropriate activities under the direction of the Midday Coordinator.
- Ensure that all pupils who suffer any injury or accident are dealt with appropriately following the school's agreed procedures. (call for first aid assistance as necessary)
- Supervise pupils on the school premises in the hall, classrooms, on stairs and through corridors, when they are not allowed outside because of inclement weather.

Support for School/Academy/Place of work:

- Participation in staff events by arrangement.
- Attend staff meetings as needed.
- Contribute and participate in Trust events and activities where possible.
- Develop and maintain effective working relationships with other staff and parents/carers.

- Adhere to the Trust values .
- Follow school policies, practices, and procedures.

Data security:

- Act following legal provisions regulating confidentiality and security of data and information under General Data Protection Regulations.

Health and Safety:

- Be aware of the responsibility for personal Health, Safety and Welfare and that of others who may be affected by your actions or inactions.
- Co-operate with the Trust on all issues to do with Health, Safety & Welfare.
- Work/operate all plant and machinery within Health and Safety and other legal regulations, including risk assessments.
- Physically able to perform tasks set out in this job description.
- Contribute to the maintenance of a safe and healthy environment.

Continuing Professional Development:

- In conjunction with the line manager, take responsibility for personal and professional development, keeping up to date with research and developments related to school/academy/place of work efficiency, which can contribute to improvements in the daily running of the Trust.
- Participate in the annual appraisal system.
- Undertake any necessary and identified professional development taking full advantage of any relevant training and development available, particularly when related to the use of ICT, for data management and record keeping.

Child Protection and Safeguarding

- The post holder will have a shared responsibility for safeguarding all children and young people. The post holder also has an implicit duty to promote the welfare of all children and young people.
- Inform the Designated Safeguarding Officer of any issues relating to the safety and well-being of students.

This job description is subject to review and may be changed following consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the Trust concerning the post holder's professional responsibilities and duties.

The post holder will undertake any other duties commensurate with the grade of the post, in consultation with the line manager.

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment.

All staff will be subject to an enhanced check with the Disclosure & Barring Service.

Updated: January 2022

Person Specification : Midday Supervisor		Assessment Key: A = Application Form I = Interview		
Education and Qualification		Essential	Desirable	Assessment
1	Good educational background with GCSE or equivalent in the English Language	✓		A
Experience		Essential	Desirable	Assessment
2	Experience in supporting children	✓		A/I
Knowledge and understanding		Essential	Desirable	Assessment
3	Understanding of the education system		✓	A/I
4	Understanding how children learn		✓	A/I
5	A sound grasp of the concept of inclusive practice		✓	I
6	Knowledge of the concept of confidentiality	✓		I
7	Awareness of child protection issues	✓		I
8	First aid certificate		✓	A
Skills and abilities		Essential	Desirable	Assessment
9	Ability to use language and other communication skills that children can understand and relate to	✓		I
10	Ability to contribute to team meetings and contribute ideas	✓		I