

Third in Faculty - Science

To improve the quality of education in targeted priority areas within science by:

- Evaluating and developing curriculum plans with the Head of Faculty/Second in Faculty.
- Leading faculty CPD and discussions on the implementation of the upcoming curriculum in targeted priority areas. This should have specific regard to: resources; teaching strategies; barriers and misconceptions that students are likely to face; opportunities to develop cultural capital; opportunities to contribute to the development of BUILD qualities and cross-curricular skills; AfL techniques and assessment.
- Ensuring effective and regular assessment is accurate through standardisation and moderation processes and, based on QLA, 'feeds forward' in adaptations to curriculum planning, individual teacher's lesson planning and faculty CPD.
- Sharing best practice by: working with colleagues to plan lessons and series of lessons collaboratively; allowing colleagues to observe lessons to model effective practice; contributing to quality assurance work to provide formative feedback for the faculty or individual teachers.