

## St Dominic's Priory School in Stone



### Teacher of Secondary Religious Education

**In addition, an optional role of Prayer and Liturgy Lead and member of SLT is available if candidates demonstrate suitable skills and experience**

**Information booklet for prospective applicants**

## St Dominic's Priory School in Stone

Dear Applicant

Thank you for your interest in joining our team as a Full-time **Teacher of Religious Education** at St Dominic's Priory School in Stone.

St Dominic's Priory School is a small, exceptionally friendly and highly successful Catholic independent co-educational school, educating pupils from Pre-school through to age 16. While rooted in Catholic values, we warmly welcome children of all faiths and backgrounds.

At the heart of our ethos is a commitment to educating the whole person. We strive to identify and nurture the individual strengths of every child, enabling them to flourish academically and personally. Our students develop a strong sense of purpose, growing into confident, independent young people who are well prepared to embrace life's opportunities. They combine enthusiasm and enjoyment in learning with a genuine determination to achieve, and they thrive when given responsibility.

We are proud to be recognised as one of the top-performing non-selective schools in the area. Our students have once again achieved outstanding GCSE results, with a 100% pass rate across all subjects this year. Consistently performing significantly above the national average, our results reflect our commitment to delivering an exceptional all-round education.

Our school environment continues to evolve, with a newly constructed three-storey teaching facility that has further enhanced the educational experience for both students and staff. We operate a two-form entry in the senior school, with small class sizes capped at 20 pupils. This ensures that every child is truly known, supported, and encouraged to reach their full potential.

We are seeking an inspirational and dedicated teacher of Religious Education who is passionate about raising attainment and aspirations. The successful candidate will have experience of teaching Religious Education at Key Stage 3 and GCSE level.

In return, we offer the opportunity to work within a caring, supportive and close-knit environment, alongside excellent opportunities for professional development and career progression.

I very much hope you will consider applying for this role. I would be delighted to speak with you further and to welcome you to visit the school for a tour, so you can experience first-hand what makes our community so special.

I look forward to hearing from you.

Yours sincerely



Rebecca Harrison  
Headteacher

## St Dominic's Priory School in Stone

### **The Role:**

#### **Teacher of Religious Education**

Dates: Start September 2026 or as soon after as possible

Salary: Staffordshire Teachers' Pay Scale based on experience  
Newley qualified teachers considered

Teaching: Key Stage 3 & 4

Location: Stone

Contract type: Permanent – Full time  
(Part time contract may be considered)

The **application form** and a **covering letter** of no more than two sides of A4 should be returned to:

Mrs Rebecca Harrison  
Headteacher  
St. Dominic's Priory School  
37 Station Road  
Stone  
Staffordshire  
ST15 8ER

All relevant documents (application form and job description) are available from the school website [www.stdominicspriory.co.uk](http://www.stdominicspriory.co.uk) (found under 'About, Job Vacancies').

Please return all applications to [Rebecca.harrison@stdominicspriory.co.uk](mailto:Rebecca.harrison@stdominicspriory.co.uk) for the attention of **Mrs Harrison.**

This school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. As we operate in an educational environment the role is dependent on an enhanced DBS check.

**Closing Date: 5<sup>th</sup> June 2026**

**Interview date: TBC**

# St Dominic's Priory School in Stone

## The job profile for Prayer and Liturgy Coordinator and Secondary Religious Education Teacher

<b>JOB TITLE:</b>	Teacher of Religious Education - Secondary
<b>DURATION / HOURS:</b>	Permanent post with effect from September 2026
<b>PAY:</b>	Staffordshire Teachers' Pay Scale based on experience
<b>ELIGIBLE TO APPLY:</b>	All teachers with suitable skills and experience
<b>SELECTION PROCESS:</b>	<b>Method:</b> Please complete the application form. <b>Deadline:</b> 5 <sup>th</sup> June 2026

### Core Purpose

The primary purpose of the Religious Education teacher is to deliver a high quality curriculum, teaching, learning and assessment, extra-curricular opportunities, and pastoral care to ensure that all students make excellent progress and achieve as highly as possible regardless of their starting points.

This job description is in addition to the national standards expected of all who have attained Qualified Teacher Status and where applicable, Post Threshold Standards.

### Key responsibilities – teacher of Religious Education

#### 1. Religious Education Curriculum Leadership – Secondary RE teacher role

- Ensure the RE curriculum is faithful to the RED and sequenced for strong progression across all key stages.
- Oversee schemes of learning that are academically ambitious, creative, and accessible to all pupils.
- Ensure smooth progression from KS3 to GCSE, encouraging pupils to continue their study of RE where possible.
- Maintain compliance with exam board requirements and support excellent outcomes at GCSE
- Promote enrichment opportunities such as retreats, trips, speakers, and service projects.

#### 2. Teaching and Learning- Secondary RE teacher role

- Promote consistently high-quality teaching in RE by modelling lessons, sharing effective practice, and supporting staff development.
- Ensure teaching is rooted in strong subject knowledge and effective pedagogy.
- Set high expectations for pupil progress, engagement, and achievement.
- Support pupils in developing religious literacy, critical thinking, independence, and reflective skills.
- Celebrate pupils' achievements through displays, assemblies, and wider school recognition.

#### 3. Leading and Supporting Staff - Secondary RE teacher role

- Lead and support the RE department, ensuring clarity of roles and a shared sense of purpose.
- Provide training for staff on teaching RE and leading prayer and liturgy.
- Encourage staff engagement with diocesan networks and professional development.

### Qualities

- Be a reflective practitioner
- Ask for support and advice when it is required
- Perform any other duties reasonably requested
- Provide LSA support, cover or supervise students as appropriate

## St. Dominic's Priory School in Stone

### Person Specification – Teacher of Religious Education/PLC

#### Person Specification – Teacher of Religious Education

We are seeking a passionate Teacher of Religious Education who is committed to supporting all students to learn and succeed. You should have a positive, professional, 'can do' approach to your work and be willing to go the extra mile to ensure that all pupils are given the chance to realise their full potential.

We are proud to be a Catholic College with a distinctive Jesuit ethos and seek to recruit the best teachers we can. As such, our staff is made up of Catholic and non-Catholic teachers who work together to uphold our Catholic values.

<b>Experience and qualifications</b>	Essential	Desirable
Holds or working towards a DfE recognised teaching qualification	X	
Good honours degree	X	
Understanding of how to raise student achievement through teaching and learning	X	
Experience of successfully teaching students across a broad range of the attainment spectrum and across key stages	X	
Ability to teach across all key stages, including KS5	X	
Practising Catholic	X	

<b>Knowledge</b>	Essential	Desirable
Has an excellent understanding of the qualities of good teaching and effective learning and how these can be applied to raise student attainment	X	
Demonstrates a strong understanding of effective planning of lessons	X	
Has a clear vision and strong commitment to inclusion and how this can be achieved for students	X	
Has the ability and strong commitment to working in partnership with staff and parents	X	
Can set, maintain and actively promote high standards of student behaviour	X	

<b>Personal qualities</b>	Essential	Desirable
The ability to enthuse, inspire, and motivate students	X	
Good decision-making skills; the ability to identify and implement solutions to problems	X	
Good self-management skills, including the ability to plan one's time effectively	X	

## St. Dominic's Priory School in Stone

Willingness and ability to uphold the Catholic ethos of the school	X	
High level of presentation and literacy skills	X	
Reliability, honesty, and trustworthiness, demonstrating the highest professional standards	X	
An effective communicator at all levels	X	
An understanding of the teacher as a role model for young people	X	
An outstanding, reflective Religious Education teacher who uses a range of strategies to stretch students	X	
Ability to work as part of a team whilst also being self-motivated	X	
Ability and willingness to contribute to interventions, extra-curricular activities and residential trips	X	

In addition to candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

- Motivation to work with children and young people with an understanding of the teacher as a role model for young people
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people
- Emotional resilience in working with challenging behaviours
- Positive attitudes to use of authority and maintaining discipline