

JACK HUNT ACADEMY

Hard work Integrity Kindness



Candidate Pack



KEYS
ACADEMIES
TRUST

About the School

A Welcome from the Headteacher



Dear Applicant

Thank you for your interest in this exciting role. The post offers the opportunity to make a real difference to the lives and aspirations of the students in our care.

At Jack Hunt Academy, we have a strong ethos centered on the belief that every student has the right to a first-class education, and we consistently promote high expectations for all our students. We want all our learners to leave JHA well educated; of good character; and ready for ambitious next steps. Our core values are:

- Hard Work
- Integrity
- Kindness

Jack Hunt Academy is a vibrant place of learning, underpinned by expert teaching of a challenging and broad curriculum. We provide high levels of pastoral care and support via our fantastic Year system, as well as a comprehensive PSHE programme. We believe that for students to thrive, they need to be happy, safe and receive high levels of support.

We think that enrichment opportunities are important for all students, and our offer in this area is extensive. We believe in high standards of behaviour and conduct, and our school is a happy and calm place to learn where positive relationships flourish. We are a diverse and inclusive school, and we are committed to comprehensive education.

Academic success is very important to us, and we have a strong track record. Our students achieve well and many progress into our successful and flourishing Sixth Form. Our students have strong destinations after leaving Jack Hunt Academy. However, academic success is only part of our purpose. We also provide excellence in music, drama, sport, and the arts and we value all practical and creative pursuits. We also develop the qualities that are important in any young person such as self-reliance, courtesy, respect, initiative, and determination.

We are an outward facing school. We are proud to belong to Keys Academies Trust, and this gives us the opportunity to collaborate with other schools. We also work with an extensive network of education providers, businesses, and charities within Peterborough and beyond. These networks allow us to offer our students a rich blend of opportunities.

If you think that this post at Jack Hunt Academy could be for you, we would love to receive your application.

Yours sincerely,

Jon Hebblethwaite,
Headteacher

For more information about this post, or to organise a visit to the school, please contact the HR department at recruitment@jhs.pkat.co.uk

About the Trust

Our trust is a vibrant, diverse, and ambitious group of five academies in west Peterborough. Formed in 2018, we are a relatively young trust, which emerged from a strong, but loose, alliance of primary schools working with our large Jack Hunt secondary school. Dr Ian Young joined the trust as its first full-time CEO in September 2022 and has led work to create the Strategic Plan 2023-26.

Our schools serve communities which have many similarities but also significant differences, due to the cultural and economic diversity of the city. We celebrate these differences and ensure that each school retains a distinct identity within the trust.

Working together as a multi-academy trust has allowed us to use the expertise across our 5 schools to meet our common goals to give our pupils and students an inclusive, innovative learning community that respects and benefits everyone and has aspirational plans for the future. Our vision is to unlock the potential and create strong life chances for all the children we educate.

Our iLearn Project is an important pillar in our educational provision both in the classroom and at home. Through the supply of personal iPads to staff and to children in years 6,10,11,12 and 13, we can leverage the significant enhancement to teaching and learning afforded by technology.

To ensure the transition from Primary to Secondary school we are proud of our Year 7 'My World' curriculum. This has been carefully planned to support the best outcomes for students and encourage independent and reflective learners, through the development of exhibition standard project work.

The Trust's Young Explorers programme replicates the Duke of Edinburgh scheme for all Year 5 pupils across the Trust and forms part of the Year 5 curriculum. Our rich offer for all the children in our Trust also includes a wide range of sporting activities and undertaking sports leadership courses; University visits in both Key Stage 2 and Key Stage 5; day trips, educational visits and residential; theatre groups in school and educational visits to theatre productions; and a wide of competitions where pupils and students can showcase their talents.

All in our trust have high aspirations for, and high expectations of, every single pupil and student. We want them to be well-rounded, confident, caring young people with leadership skills who are motivated to achieve their best in lessons and beyond the classroom. We want them to be involved in the school, local and global community and leave us as life-long learners, equipped to build on their success and contribute positively to our future.

The Board of Trustees of Keys Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



Job Information



Teacher of Science with STEM Coordinator Jack Hunt Academy

Salary: MPS/UPS (TLR 2a)

Hours: Full time

Type of role: Permanent

Closing date: Monday 13th April 2026

Start date: September 2026 or earlier.

To provide high quality lesson planning, preparation, teaching and assessment to allocated classes and students. In respect of these duties the Subject Teacher is accountable to and supported by the Curriculum Area Leader.

Main Accountabilities:

Teaching and Learning:

- To teach assigned classes as appropriate.
- To develop appropriate materials and teaching methods which take into account each student's individual needs.
- To treat all students fairly, with equality of regard for gender, religion, culture and social context.
- To plan lessons carefully, taking into account the need for differentiation and relevant schemes of work.
- To set and assess homework in accordance to school policy.
- To contribute to the teaching of whole school developments e.g. ICT, Numeracy, Literacy, Work Related Learning and Citizenship/PDE, incorporating them into lessons as per schemes of work.
- To ensure high standards of effort, accuracy and presentation are encouraged.

Behaviour Management:

- To apply the correct procedures to ensure good behaviour as outlined in the school's Behaviour Policy.
- To reward good behaviour and achievement in accordance with the school's Reward Policy.
- To ensure that mutual respect, self-discipline, mature behaviour and good work habits are encouraged.
- To create a classroom environment where all students feel valued.

Monitoring and Assessment:

- To assess work in line with the department assessment policy.
- To provide opportunities for students to assess, reflect on and improve their performance.

Health, Safety and Resources:

- To ensure that the classroom is a well organised learning environment.
- To ensure that classroom displays are up-to-date, motivating, in good condition and support learning.
- To ensure that classrooms are left tidy at the end of each lesson. To report any damage promptly to the Curriculum Area Leader.
- To contribute to the development of up-to-date resources for departmental use in the classroom and for communal areas of display.

STEM

- To monitor and review the impact of STEM enrichment for key groups and liaise with the Careers Lead to track activities and attendance to monitor participation and impact.
- Develop an enrichment programme to help improve the attainment and engagement of STEM subjects and to promote participation in these subjects, with a focus on selecting disadvantaged students and promoting STEM in accordance with the Gatsby Benchmarks .
- Setting up and leading STEM clubs
- Lead the CREST awards to benefit all key stages.
- Engage with employers to organise interactive careers talks and events to promote STEM subjects and careers for KS3 and KS4, liaising with the Careers Lead.
- Link with the work experience coordinator to generate more STEM based work placements for work experience for Year 10 (2 weeks in summer term).
- Liaise with the Behaviour Curriculum Lead to introduce STEM based activities and competitions during Tutor Time throughout the year.
- Liaise with CALS in Science, Maths, DT and IT to develop cross curricular links, with a focus on linking curriculum learning in those subjects to STEM careers, for example creating a cross-curricular STEM day.

This job description will be reviewed periodically.

This job description sets out the main duties to be covered in respect of remuneration at the date when it was drawn up. Such duties may vary from time to time without changing the general character of the post or the level of responsibility entailed. Such variations are a common occurrence and cannot themselves justify Trustee consideration of revising the allowance remunerated.

The above represents the key priorities and accountabilities for the role of Subject Teacher, but it is not an exhaustive list.

Person specification

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, demonstrating experience and where appropriate citing supporting examples within their application.

Qualifications and Training

- Qualified teacher status and a degree.

Knowledge and Understanding

- Secure subject knowledge
- Ability to teach to GCSE or equivalent.
- Understanding of equal opportunities issues in schools.
- Knowledge and understanding of how to enhance literacy, numeracy, and ICT in teaching.

Experience

- Evidence of effective teaching to secondary age group.
- Experience of teaching a wide range of ability, including SEND and Gifted & Talented.
- Demonstrates a high regard for the safeguarding of children.
- Experience of successful strategies for the raising of student achievement/attainment.

Personal Qualities and Skills

- Able to communicate effectively orally and in writing.
- Able to form good relationships with students, staff, and parents.
- Proven classroom management skills.
- Able to work collaboratively within a team.
- Able to be well organised and efficient including completing agreed tasks within set timescales.
- Able to use ICT packages and systems.
- A commitment to the aims and values of the school.

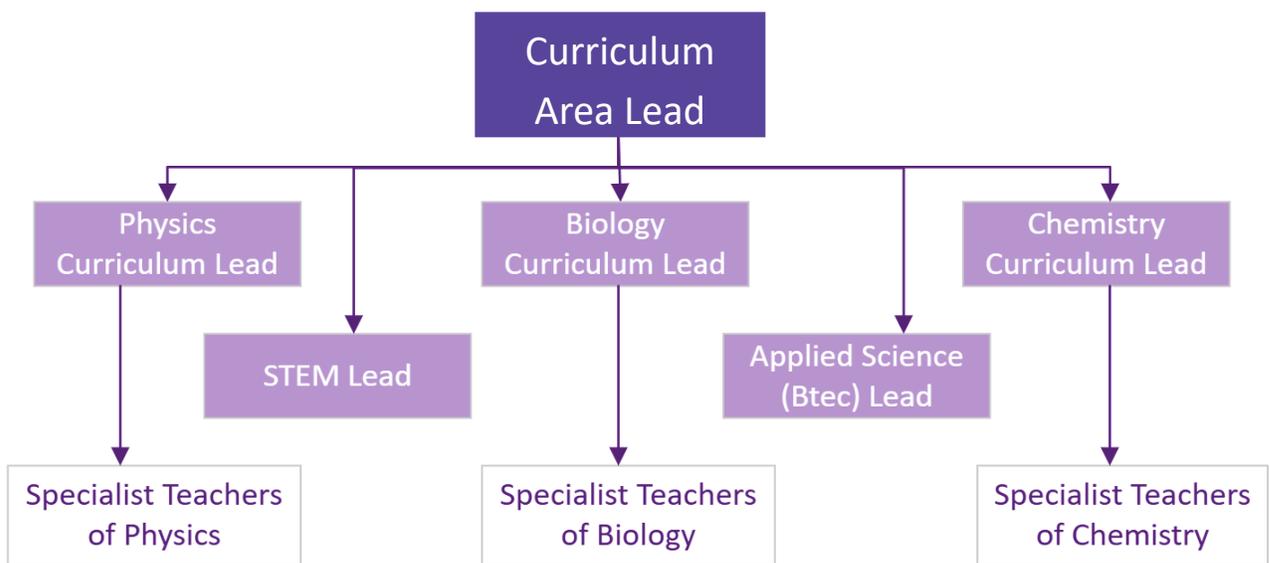
The Science Curriculum Area

The Science Department at Jack Hunt is at the 'cutting edge' of education provision with staff having access to a wide range of resources, including technological advancements in teaching software, and being actively involved in educational research.

Our Team:

The curriculum area works collaboratively, as a team and with others, to realise the potential within ourselves and our students. We constantly seek opportunities to improve in order to enhance the progress our students can make; we do this through engaging with current thinking surrounding the delivery of Science and the cognitive science that underpins learning. As a team, we share our views and research for all to have a voice and find solutions to any barriers to learning and progress.

Science is taught by a team of 17 teachers split into teams as below:



The department has a core team of TLR position holders as shown above and is supported by a team of knowledgeable and experienced laboratory technicians based in the curriculum area. We place a high emphasis on active learning and practical approaches to science.

Our Facilities:

Science is housed in 1 of our 5 blocks of classrooms, with recent extensions adding a new laboratory to house the growing number of classes taught. The teaching facilities are generous; all rooms are modern, equipped with Apple TVs, are well maintained and there is access to fume cupboards for experiments. There are 16 laboratories, a large well-resourced central preparation area, a staff work room, office accommodation, and a reprographics area.

We have links with Apple that promote excellent delivery of lessons with apple classroom via iPads and every student at Key Stage 4 and 5 are provided with their own iPads to access lessons and encourage them to take charge of their own learning.

Our Curriculum:

We have built on and adapted the United Learning curriculum for our Year 7-8 students, with 12% of total curriculum time devoted to science. They are taught in mixed ability classes, increasing their curiosity and engagement with the scientific curriculum.

Two GCSE courses are taught at Key Stage 4. Students take AQA GCSE Combined Science or AQA GCSE Separate Sciences in Biology, Chemistry and Physics.

In the Sixth Form, Sciences are more popular than ever before, with more subscribed for the academic year 25 – 26 than in the previous 5 years.

The department facilitates well received educational visits to institutions like the National Space Centre, STEM visits and High Education Providers. We link with our Trust's primary schools to support the Key Stage 2 Science provision with teacher visits and student leadership opportunities.

The Science curriculum area is committed to delivering an exciting and challenging curriculum that enthuses our students and promotes lifelong learning and a love for science. We are keen for students to experience our subject beyond the classroom.

We are looking forward to welcoming a new leader for our innovative and dedicated team.



How to Apply

For more information, and to access our online application form, visit our website at www.pkat.co.uk/vacancies

Or, for a short cut, scan the code below:



Please use the below links to access our Safeguarding Policies:

Safeguarding and Child Protection Policy (Trust): <https://www.keystrust.org/SafeguardingandChildProtectionPolicy>

Recruitment of Ex-Offenders Policy Statement: <https://www.keystrust.org/RecruitmentofExOffendersPolicy>

Work for Us

Our Trust culture is centred on valuing people, through supporting their ambitions and career paths, so that we are a respected and attractive employer. By creating a culture where staff feel respected, empowered and inspired, we create a positive learning environment.

We are keen to reward and recognize our staff and have developed a comprehensive range of employee benefits to achieve this.

Our staff benefit from:

- Professional Development and extensive CPD programmes
- Perkbox employee benefits platform providing big discounts on shopping, dining and entertainment
- Generous Occupational Pension Schemes
- Generous sickness benefits to support you in a time of need
- Free parking at all Keys schools
- Nursery provision
- Free on-site annual flu vaccination scheme
- 24/7 free and confidential Employee Assistance Programme
- Wellbeing programme and support
- Additional planning days
- iPads and Laptops for all teaching staff
- Open door listening policy to Senior Leaders

Our people vision:

- Our people are proud of our Trust and the difference we make to young people
- We are all hungry to learn and we offer career development and opportunities for all
- Everyone enjoys coming to work, we are inclusive and listen to our people
- Our leaders serve our people ensuring their professional and personal need are supported
- Our people go the extra mile because they feel well rewarded and valued and that we care

Safeguarding Statement

Keys Academies Trust (Keys) and Jack Hunt Academy are committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to an enhanced Disclosure & Barring check along with other relevant employment checks. Disclosure of any criminal convictions and an enhanced DBS check will be required for this post. It is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children. The post may not be exempt from the Rehabilitation of Offenders Act 1974 as certain spent convictions and cautions are 'protected' and are not subject to disclosure. It is important that an applicant provides the School with upfront disclosure of all unspent convictions, cautions, reprimands or warnings. A failure to declare the above (that are not subject to the Disclosure and Barring Service filtering) may disqualify an applicant for appointment and may result in summary dismissal if the discrepancy subsequently comes to light.



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