



# The Latymer School

Founded 1624

## CANDIDATE PACK



**Vacancy** Teacher of History

**Deadline** Tuesday 16 June 2026





# Welcome

## Qui Patitur Vincit

Thank you for considering applying for the role of **Teacher of History** at The Latymer School, North London. We are seeking an exceptional candidate who is passionate about History and committed to maintaining the highest standards of teaching and learning within the department, ensuring excellent outcomes for our students. The successful candidate will also play a central role in supporting and further developing the department, contributing to the school's academic position.

As a selective state grammar school, our students achieve impressive outcomes placing us as one of the top state schools in the country for academic achievement. Our students progress to a range of competitive destinations, including a high number of students securing places at Oxbridge or on medical related courses. However, we are not solely academic, but are also driven by a desire to ensure we offer rich opportunities for personal development, including ones focused on building confident and considerate young people. Our school motto translates as 'Who endeavours win' which reflects our key values of hard work, dedication and grit. The successful candidate will have a firm grasp of how an established personal development and extracurricular programme can support academic success.

The Latymer School is a high achieving selective grammar school with a great tradition of success. We aim to provide a first class education for all students. In the academic year 2024/25 our GCSE results were outstanding, with 36.9% of students achieving a grade 9, 65.1% achieving level 9/8, and 84.4% achieving level 9/8/7. At A Level 30.7% of grades were A\*, 65.1% were A\*/ A, and 86% were A\*/ B. As in previous years, the majority went on to attend the country's top universities, and a large number were successful in their applications to Oxford or Cambridge.

While we are committed to developing pupils' intellectual abilities and celebrating academic achievement, we want students to have a real thirst and love for learning so that they are well equipped for life after Latymer. However, the school prides itself on much more than its exam results. As our mission statement asserts, we aim to provide 'a first class liberal education', develop 'lively enquiring minds', and encourage students to 'achieve their full potential and show consideration for others'. Staff at Latymer foster an academic environment that takes students well beyond the classroom curriculum offering a wide array of exciting and worthwhile extra-curricular activities in areas such as music, drama, sport, and chess.

Although we expect applicants to demonstrate excellent subject knowledge, prospective applicants should not be daunted by working with high-ability students. We are an incredibly caring school and value our staff highly, as demonstrated through the excellent CPD and support we provide. If you would like to find out more about the school, we would be happy to arrange a visit prior to applying.

We look forward to welcoming you to our inclusive community and receiving your application for the post.

**Joseph Gilford, Headteacher.**



# The Role

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**Role:** Teacher of History

**Required:** 1 September 2026

**Scale:** MPS1 (£37,870) Outer London - UPS5 (£56,154) Outer London

**Contract:** Part time, likely 0.4 or 0.5 FTE, four month fixed term contract ending 31 December 2026

We are seeking to appoint an enthusiastic and dedicated **Teacher of History** at The Latymer School. The successful candidate will set high expectations for both students and themselves, inspiring and motivating pupils to achieve their very best. You will have exceptional subject knowledge and the ability to deliver dynamic, engaging lessons that foster participation, performance, and a lifelong appreciation of History.

This four-month fixed-term, part-time position (0.4 or 0.5 FTE), offering a competitive salary, is ideal for a dedicated and enthusiastic History teacher seeking a short-term opportunity within a nurturing and well-supported environment. It provides the opportunity to develop professionally in a supportive and collaborative setting while contributing to the success of The Latymer School's thriving History Department.

The ability to teach a second subject, preferably Politics or Economics, would be advantageous, but is not essential.

You will be joining The Latymer School at an exciting time as we work towards completing the build of our new modern and impressive Library and Learning Resource Centre. Moreover, as we enter our 402nd year, we are extremely proud of our history and tradition, whilst also seeking to modernise and ensure every aspect of our school prepares our young people well for life in modern Britain.

The History Department at Latymer believes passionately that the study of history is vital to the intellectual and social development of our pupils. We are committed to developing students who can understand the challenges faced by the world in which they live through an understanding of the past. We firmly believe that studying history contributes to their sense of identity and empowers them to engage with and challenge important ideas.

The History Department at Latymer is a thriving department at the heart of school life. It comprises a wonderfully friendly and successful team who work closely together to offer pupils lively and demanding courses across the key stages to secure excellent examination results. The department has a strong track record of academic success, with 93.2% of pupils achieving grades 9 – 7 in GCSE History in 24-25. History remains a popular subject at A Level, where students continue to excel. Our most recent externally assessed results in 24-25 saw 100% of students achieving grades A\*– C.



# The Department

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## **Staffing & Accommodation**

The History Department at Latymer is a thriving and successful department at the heart of school life. It comprises a friendly and highly effective team who work closely together to deliver engaging and intellectually challenging courses across all key stages, helping students to achieve excellent examination results.

The department consists of four highly skilled practitioners and subject specialists. History lessons are dynamic and thought-provoking, providing students with opportunities to debate, reflect and engage critically with historical material in imaginative and meaningful ways. Each member of the team is passionate about their subject and is committed to inspiring, challenging and supporting every student they teach.

As a department, we are committed to continually evaluating and refining our practice, ensuring that effective teaching strategies are shared and that schemes of learning remain stimulating, relevant and engaging. We also pride ourselves on fostering a supportive environment in which teachers can develop their skills, confidence and professional expertise.

We actively encourage students to develop intellectual interests beyond the classroom and support them in doing so through expert guidance and by making the most of the exceptional opportunities available to History and Politics students in London. The department also publishes its own student-led History magazine, Clio, which is edited and designed by students.

In addition, Sixth Form students regularly participate in essay-writing competitions, and we have a thriving History and Politics Society run entirely by students. Recent years have also seen the development of a Politics podcast and blog. The Politics Society meets weekly and regularly attracts between 20 and 30 students to debate contemporary and often controversial issues in a thoughtful and informed manner.

## **Teaching in History**

**Key Stage 3:** In Year 7, pupils have the opportunity to explore aspects of ancient history before studying the medieval period in greater depth through topics such as the Norman Conquest, the Black Death and the Peasants' Revolt. In Year 8, themes of change and revolution take centre stage as pupils investigate the Reformation and both the English and French Revolutions.

Year 9 focuses on key aspects of the modern world in the twentieth century. Pupils study both World Wars and undertake a research project on the Holocaust. The year concludes with an annual visit to the battlefields of France or Belgium.

History is a popular choice at GCSE, with four classes studying the subject each year.

**Key Stage 4:** All pupils follow the Edexcel GCSE History A specification. The units studied are:

- Weimar and Nazi Germany, 1918–1939
- Superpower Relations and the Cold War, 1941–1991
- Early Elizabethan England, 1558–1588
- Medicine in Britain, c.1250–present, and the British sector of the Western Front, 1914–1918: injuries, treatment and the trenches



# The Department Continued...

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**Key Stage 5:** Students currently follow the AQA A Level History specification, studying:

- The English Revolution, 1625–1660
- Tsarist and Communist Russia, 1855–1964
- An independent coursework study

The coursework project provides students with the opportunity to research and write about a historical topic of their choice. The course is rigorous and intellectually challenging; students are expected to write essays, analyse sources and interpretations, conduct independent research and deliver presentations on aspects of the course. Students may also choose to study Politics at A Level. The department follows the Edexcel specification, focusing on British Politics in Year 12 before progressing to contemporary ideologies and Global Politics in Year 13.

Many students go on to read History at university and benefit greatly from the department's ethos of nurturing intellectual curiosity, independence and a passion for the subject. We also provide additional support with university applications and admissions preparation.

## Extra-Curricular Opportunities

The department offers a wide range of enrichment opportunities designed to extend students' historical knowledge beyond the classroom and foster a lifelong interest in the subject. These include:

- Educational visits to Normandy and Berlin
- A History Society run by Sixth Form students
- Guest lectures from visiting speakers
- Access to History Review
- Online seminars and historical resources
- Student membership of the Historical Association
- Clio, the student-led History magazine
- A History Reading Group

One of our main objectives is to inspire students to pursue History and related disciplines beyond school. Each year, a number of students go on to study History, or History combined with subjects such as Politics, at leading universities across the UK.



# The Role & Job Description

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This job description sets out the duties of the post at the time it was drawn up. The Headteacher may vary the duties from time to time, in consultation with the post holder, without changing the general nature or level of responsibility of the role.

<b>Title of post</b>	Teacher of History
<b>Reporting to</b>	Head of History
<b>Job Purpose</b>	<p>The core purpose of the Teacher of History is to inspire and challenge students to achieve their full potential in the subject, delivering high-quality teaching that engages, motivates and develops historical knowledge, critical thinking and analytical skills. The teacher will uphold the vision, ethos and aims of the school, ensuring that all students have access to a stimulating and well-resourced learning environment that fosters curiosity, intellectual independence and a lifelong appreciation of history and its relevance to the modern world.</p>
<b>Main Areas of Responsibility</b>	<p><b>Teaching and Learning</b></p> <ul style="list-style-type: none"><li>• Contribute to the teaching of the subject across the appropriate age and ability range</li><li>• Prepare lessons and deliver the curriculum in line with the agreed specifications or schemes of work</li><li>• Ensure lessons are engaging, inclusive, and tailored to meet the needs of all learners</li><li>• Keep up-to-date with developments in the subject area</li><li>• Ensure good order in the classroom to create a safe and productive learning environment</li></ul> <p><b>Curriculum Development</b></p> <ul style="list-style-type: none"><li>• Work with the HoD and colleagues to develop appropriate specifications, teaching materials, and schemes of work</li><li>• Contribute to departmental strategies for assessment, including the setting, marking, and moderation of coursework, tests, and examinations</li><li>• Monitor student progress and report on difficulties, ensuring appropriate challenge for all pupils</li></ul> <p><b>Assessment and Reporting</b></p> <ul style="list-style-type: none"><li>• Set and mark homework in accordance with the published timetable and departmental guidelines</li><li>• Keep accurate records of student progress, books, and other resources issued</li><li>• Participate in the school's reporting system, providing timely updates on pupil progress and behaviour</li></ul> <p><b>Pastoral and Extra-Curricular</b></p> <ul style="list-style-type: none"><li>• Contribute to the school's and department's extra-curricular programs</li><li>• Participate in house meetings, parent meetings, and other meetings as required</li><li>• Support students' personal development and well-being</li></ul>



# The Role & Job Description Continued...

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## Main Areas of Responsibility

### Professional Conduct

- Set high standards of punctuality, courtesy, and dress for both self and students
- Attend assemblies, formal occasions, and professional development sessions as required
- Participate in the school's Performance Management system

### Additional Duties

- Carry out supervisory duties and cover arrangements according to published rosters
- Inform HoD of any concerns regarding student engagement, curriculum appropriateness, or classroom behaviour
- Perform any other duties as reasonably requested by the HoD or senior management

### Person Specification

- Qualified teacher status (QTS) or equivalent
- Strong knowledge and passion for the subject area
- Excellent classroom management skills
- Effective communication and interpersonal skills
- Commitment to student development and extra-curricular engagement



# Person Specification

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It is essential that your application includes evidence of your experience against the requirements of the person specification, and the interview process will be designed with a view to assessing this evidence.

## Qualifications

- Educated to degree level or equivalent
- Qualified Teacher Status (QTS)

## Experience

### Essential:

- Teaching experience across the full age and ability range of an 11–18 school
- High-quality teaching to pupils of all abilities
- Ability to use ICT effectively to enhance teaching and learning
- Commitment to and understanding of the integration of ICT within the curriculum

### Desirable:

- Experience as a Form Tutor
- Collaborative teaching experience, working with colleagues on lesson preparation, assessment, and monitoring of pupil progress
- Demonstrable experience of improving student outcomes over the last three years
- Ability to teach a second subject, preferably Politics or Economics

## Skills and Personal Attributes

- Excellent oral and written communication skills
- Ability to work independently and as part of a team
- Ability to build strong professional relationships with students, staff, and parents
- Enthusiasm and creativity to inspire students to learn and participate
- Well-organised and professional in presentation
- Ability to work effectively under pressure while maintaining a positive attitude
- Ability to prioritise workload and manage time efficiently, demonstrating initiative
- Commitment to own continued professional development and career progression
- Determination to encourage the highest quality learning experience for all students
- Ability to empathise with young people while being firm, fair, and consistent
- Sense of humour and perspective
- Excellent attendance and punctuality
- Personal qualities: approachable, committed, empathetic, reliable, reflective, collaborative, enthusiastic, organised, resourceful, resilient
- Fully committed to upholding the core values of the school
- Willingness to contribute to enrichment activities across the school
- Committed to providing equality of opportunity for all students



# Person Specification Continued...

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It is essential that your application includes evidence of your experience against the requirements of the person specification, and the interview process will be designed with a view to assessing this evidence.

## **Knowledge and Understanding**

### **Essential:**

- Knowledge of changes in the National Curriculum and effective teaching methods
- Understanding of pupils from diverse social and educational backgrounds
- Knowledge of pupil needs and effective strategies to support learning and personal development.
- Commitment to Equal Opportunities
- Up-to-date knowledge of safeguarding legislation and guidance related to children and young people
- Demonstrates commitment to the protection and safeguarding of children and young people
- Values and respects the views and needs of children and young people

### **Desirable (suitable for ECTs):**

- Ability to develop differentiated schemes of work to cater for a range of abilities



# Candidate Application

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To find out more about The Latymer School, please visit our website by clicking [here](#).

## **How to apply:**

Please click on the [link](#) to create an account on MyNewTerm and submit your application.

We expect **interviews** to take place on Monday 22 June 2026.

**Closing date:** 10 AM on Tuesday 16 June 2026.

We reserve the right to shortlist and interview strong candidates as applications are received and to make an appointment to the post before the closing date. Therefore, we encourage prospective candidates to apply as early as possible.

The Latymer School is committed to safeguarding and promoting the welfare of young people. We expect all staff to share this commitment. Any offer of employment is subject to a satisfactory 'Enhanced with a Barred List Check' through the Disclosure and Barring Service.

As part of our selection and appointment process, and in accordance with Keeping Children Safe in Education guidance, we are required to conduct online searches on all candidates in order to identify any incidents or concerns which are publicly available online. By submitting and signing your application, you acknowledge that such searches will be conducted as part of the selection and appointment process.

The Latymer School is an equal opportunities employer.