



**TAPESTRY
LEARNING
PARTNERSHIP**

JOB OPPORTUNITY

Teacher of MFL (Spanish and French)

Queen Elizabeth Grammar School, Ashbourne

Permanent Contract

MPS/UPS

Join us on an exciting journey of transformation and excellence.

At Tapestry Learning Partnership, we believe in the power of education to change lives. Formed in January 2026 through the merger of two strong trusts, QEGSMAT and Djanogly Learning Trust, we are building a future where every child succeeds and flourishes. Now, we are looking for a passionate and committed Teacher of MFL to play a vital role in supporting this vision at Queen Elizabeth Grammar School.

About the Role

As a Teacher of MFL (Spanish and French) at Queen Elizabeth Grammar School, you will plan and deliver engaging, high-quality lessons that support Students' academic progress and personal development. You will create an inclusive and positive learning environment, assess and monitor pupil progress, and contribute to the wider life of the academy while upholding high standards of teaching, behaviour and safeguarding.

Who We're Looking For

We are looking for a committed and enthusiastic teacher with strong subject knowledge and a passion for inspiring young people. The successful candidate will have high expectations of all students, excellent classroom management skills and a commitment to inclusive practice, safeguarding and continuous professional development.

About Queen Elizabeth's Grammar School

Queen Elizabeth's Grammar School is a highly regarded selective school set in the heart of Derbyshire. With a strong academic tradition and a clear focus on personal development, QEGS provides an inspiring and supportive environment in which pupils are encouraged to achieve their full potential.

The school's academic ambition goes hand in hand with a strong focus on care, character, and opportunity. With a supportive ethos and a track record of excellent results, it provides a stimulating learning environment that nurtures curiosity, resilience, and confidence. Students benefit from high-quality teaching, a wide range of enrichment activities, and a warm, inclusive community that values every individual

Why us?

As part of our Trust, you'll benefit from:

- A supportive network of professionals who share your commitment to excellence
- High-quality professional development and career progression opportunities
- A caring, inclusive organisation that values staff wellbeing and work-life balance
- Access to a range of employee benefits designed to promote health and wellbeing

This is your chance to be part of something special. Help us shape the future and make a lasting impact.

Tapestry Learning Partnership is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. It is a criminal offence to engage or seek to engage in regulated activity or regulated work with children, if you appear on the DBS barred list. All appointments are subject to an Enhanced DBS check and be eligible to work in the UK.

Further information about our commitment to Safeguarding can be found at: [Tapestry Learning Partnership](#)

Please be aware, the Trust may also consider performing an online presence check as part of their pre-employment checks.

This post is exempt from the Rehabilitation of Offenders Act 1974 and therefore applicants are required to declare any cautions, convictions, reprimands and final warnings that are not protected (i.e. that are not filtered out) as defined by the rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013 and 2020).

If you are interested and wish to have an informal conversation to discuss the role or would like to visit the school, we would be happy to arrange this, please call 0115 9322920.

Further details about our school can be found on our website: <https://www.queenelizabeths.derbyshire.sch.uk/>

To apply for this position, please visit our careers page via our website: [Tapestry Learning Partnership](#)

JOB DESCRIPTION



- Post Title:** Teacher of MFL (Spanish and French)
- Reporting to:** Head of Department
- Grade:** MPS/UPS
- Disclosure Level:** Child Workforce - Enhanced, Children's Barred List

Purpose of the Post

- Raise standards of student attainment and achievement within the whole curriculum area and to monitor and support student progress.
- Be accountable for student progress and development within the classes taught.
- Develop and enhance the teaching skills and strategies in line with the teacher standards.
- Support and challenge student groups in their learning.
- Help build independent life-long learners

Key Duties and Responsibilities

Main Duties;

Teaching

- To undertake an appropriate programme of teaching in accordance with the duties expected within the teacher standards.
- Plan lessons to meet learning objectives.
- Make effective use of data to plan learning.
- Have a clear understanding of subject progression.
- Give appropriate feedback through a variety of sources to promote further learning.
- Carefully frame questions to ascertain understanding and promote further learning.
- Use peer and self-assessment to further enhance learning.
- Set clear curricular targets for each student/group.
- Teachers are expected to support the personalised learning agenda, i.e. tailor education to ensure that every student achieves and reaches the highest standards possible.
- Ensure that the desired standard of students' presentation, effort and learning are achieved.

Pastoral Provision;

- Take part in developing the department's curriculum area with respect of any specific need associated with teaching and learning.
- Participate in and contribute to professional development and appropriate in-service training.

- Monitor student attendance together with students' progress and performance in relation to targets set for each individual, ensuring that follow-up procedures are adhered to, and that appropriate action is taken where necessary.
- Ensure the behaviour management systems are implemented in your teaching so that effective learning can take place.
- Act as a Form Tutor and to carry out the duties associated with that role as outlined in the tutor standards.

Communications;

- Ensure that you are familiar with the Academy's aims and objectives.
- Ensure effective communication/consultation as appropriate with the parents of students.
- To liaise with partner academies, higher education, Industry, Examination Boards, Awarding Bodies and other relevant external bodies as and when necessary to further enhance the learning of students.

Additional Duties;

To play a full part in the life of the academy community, to support its distinctive mission and ethos and to encourage and ensure staff and students to follow this example.

Personal and professional conduct;

A teacher is expected to demonstrate consistently high standards of personal and professional conduct. The following statements define the behaviour and attitudes which set the required standard for conduct throughout a teacher's career. Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by:

- Treating students with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position;
- Having regard for the need to safeguard students' well-being, in accordance with statutory provisions;
- Showing tolerance of and respect for the rights of others;
- Not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs;
- Ensuring that personal beliefs are not expressed in ways which exploit students' vulnerability or might lead them to break the law.
- Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach and maintain high standards in their own attendance and punctuality.
- Teachers must understand, and always act within, the statutory frameworks which set out their professional duties and responsibilities.

The post holder is expected to:

- Maintain strict confidentiality and adhere to data protection legislation and associated Trust policies at all times.
- Demonstrate a clear understanding of, and commitment to, safeguarding and child protection, maintaining an awareness of relevant procedures and responsibilities.

- Comply with the Trust's Health and Safety Policy and ensure safe working practices in the performance of all duties.
- Uphold and promote the principles of the Trust's Equal Opportunities Policy in all aspects of the role.
- Adhere to all other relevant Trust and school policies and procedures.
- Undertake any training and professional development necessary to effectively carry out the duties of the post.
- Perform any other reasonable duties commensurate with the level and responsibilities of the role, as required by the Trust.

Person Specification

Post requirements	Essential	Desirable	Evidence and Assessment
Qualifications			
Qualified Graduate	✓		Application form, certificates
Qualified Teacher Status with QTS/QTLS	✓		Application form, certificates
Evidence of relevant and ongoing CPD		✓	Application form, certificates
Experience			
Mainstream teaching 11-16 across the subject	✓		Application form, interview, references
Teaching across the ability range	✓		Application form, interview, references
Teaching examination classes	✓		Application form, interview, references
Experience of a pastoral/form tutor role		✓	Application form, interview, references
GCSE examiner experience		✓	Application form, interview, references
Mainstream teaching 16-18		✓	Application form, interview, references
Teaching A-Level		✓	Application form, interview, references
Skills			
Communication (oral and written)	✓		Application form, Interview
Teamwork	✓		Application form, Interview
Organisation and planning	✓		Application form, Interview
Creativity and problem solving	✓		Application form, Interview
Knowledge			
Subject and curriculum knowledge	✓		Application form, Interview Observation
Planning for students across the ability range and for those with SEND/EAL	✓		Application form, Interview Observation
New GCSE specifications		✓	Application form, Interview Observation
Using formative and summative assessment to improve student outcomes	✓		Application form, Interview Observation

Effective behaviour management strategies	✓		Application form, Interview Observation
Knowledge of current issues and recent developments in the curriculum area		✓	Application form, Interview Observation
Personal qualities			
Interpersonal	✓		Application form, Interview
Negotiating	✓		Application form, Interview
Self-motivation	✓		Application form, Interview
Flexible	✓		Application form, Interview
Reflective	✓		Application form, Interview