

**Kaleidoscope Learning Trust**  
**Cloughwood Academy Senior Residential Support Worker**  
**Full time, permanent.**  
**PayScale: Grade 7. SCP 18-23 £31537 – £33,699**  
**(Actual Salary) SCP 18 £27090 – SCP 23£28,948**

## **Job Description**

### **Job Purpose**

Kaleidoscope Learning Trust is seeking to appoint a Senior Residential Support Worker to its “Outstanding” rated school Cloughwood Academy. This role is term-time based, Monday to Thursday. Cloughwood Academy is a SEND school, which educates pupils with a range of social, emotional, and mental health needs.

Cloughwood Academy’s Residential provision has consistently been rated “Outstanding” by Ofsted and plays an integral part in the success of the Academy. If you have the passion and drive to make a difference to the outcomes for young people who have social, emotional, and mental health difficulties, please get in touch – We would love to hear from you. Although experience within the care sector is desirable, we would welcome applications from various backgrounds. Prospective candidates are welcome to visit Cloughwood Academy for a tour of the Residential provision. Please call admin on **01606 537690** to arrange a visit.

This role will be varied and will involve all aspects of management of staff within the care team to provide a high-quality provision. If you are interested in this position, we would strongly recommend that you read through the job description carefully to see if your skills and attributes align with the role. NVQ Level 3 qualification (or equivalent / or the desire to work towards) is essential. Reporting to the Head of Care, the post holder has responsibility and accountability for the development and improvement of the Residential Provision.

Applicants will receive an excellent induction and CPD opportunities to further develop their career.

## Key duties and responsibilities of the post

### DUTIES AND RESPONSIBILITIES

<b>1.</b>	Supervise, motivate, develop and support Residential Support Workers to make the best use of staffing resources within the residential department and assist in the organisation and management of evening activities for the children.
<b>2.</b>	Allocate and prioritise the workload of the care team, in liaison with the Head of Care/SLT. Monitor situations of special difficulty or sensitivity and foster initiatives and improvements in service delivery to ensure provision of a high standard of care to pupils.
<b>3.</b>	As part of the educational care planning process, to act as the prime professional to a number of pupils and identify problems and service deficiencies by the continuous review of pupils' needs; contribute to the process of assessment, planning, implementation, recording and review of educational care plans to the standards specified by the Headteacher.
<b>4.</b>	Using acquired skills, prepare and deliver learning and recreational activities to residents. Contribute to the development of the extended curriculum program, facilitating effective learning experiences for all e.g. swimming, ICT, cycling proficiency, Forest School, Duke of Edinburgh Award schemes etc.
<b>5.</b>	Undertake effective risk assessments of chosen recreational activities, which consider pupils' disabilities, competences and special needs.
<b>6.</b>	Liaise with parents, other professional staff and relevant external people, so that appropriate resources may be identified and mobilised for the benefit of our pupils.
<b>7.</b>	Administer pupils' medication, order medication and medical hygiene supplies in accordance with school procedures.
<b>8.</b>	Be aware of and ensure compliance with statutory requirements, school policies and any other regulations or procedures that are relevant.

<b>9.</b>	Maintain effective assessment, planning and recording systems to enable the preparation of reports to the standards specified by the Headteacher
<b>10.</b>	Maintain a warm, nurturing, structured and stimulating environment to promote the physical, emotional, social and intellectual development of pupils in a positive way.
<b>11.</b>	Actively pursue personal and professional development to demonstrate competence in the key tasks.