



CANDIDATE BRIEF
TEACHER OF
PHYSICAL EDUCATION


QUEENSMEAD
excellence through learning

LETTER FROM THE HEAD TEACHER



Dear Applicant

I am delighted that you are expressing an interest in working at Queensmead. I took up the position of Head Teacher in 2009 and it fills me with pride when I reflect on what we have achieved in this time and how we continue to build on our outstanding work. We are committed to ensuring that every student at Queensmead excels and has the very best start in life. Our standards are high and our expectations are clear and consistent.

During my time I have seen some exceptional teachers and also witnessed remarkable growth in teachers. I am proud that several members of my leadership team started their careers as ECTs in our school. We are committed to your development and providing you with the opportunities and support to progress in your career.

I wish you luck with the application process and invite you to visit us and see the school for yourself. Indeed, it was the students and the team that inspired me and many others to join Queensmead!

If you have any questions on the recruitment process, please email recruitment@qmschool.org.uk or visit our website:- www.queensmeadschool.org.uk

Yours sincerely

Rhona Johnston
Head Teacher

HOW TO APPLY



Applications must be received by **9am** on **Monday 1st June 2026**.

Please apply using the MyNewTerm [application form](#)

If you have any questions, please email recruitment@qmschool.org.uk

DEPARTMENT OVERVIEW

Overview

The Queensmead Physical Education Department has two core aims:

1. To give every student the confidence to partake in a lifetime of physical activity
2. To enable all students to reach their full potential in Physical Education

Through the development of the Queensmead values; Respect, Kindness, Resilience and Independence - underpinned, at all times, with a sense of enjoyment, we aim to provide students with an outstanding Physical Education experience. Students are offered a wide range of activities both within the curriculum and as part of our extensive extra-curricular offer. Regular, competitive fixtures in a range of sports allow those demonstrating a high aptitude for physical performance a chance to progress on to compete at higher levels, including Borough, County and National level.

All students have the opportunity to take part in practical PE lessons, throughout Years 7 to 11. Students also have the option in Years 10 and above to study PE as a theoretical course, including GCSE, BTEC and A-Level. This enables students to develop their understanding of physical performance and healthy lifestyles, with the potential to pursue a career in the sports industry.

Staffing and Resources

The Queensmead PE team currently consists of nine experienced, full-time specialists as well as a PE Technician. We are also supported by other dedicated members of teaching staff, who assist with our extra-curricular programme.

The department has outstanding sports facilities, that are amongst the best in the Borough, with a seven badminton court sports hall, fitness suite, five, seven and nine-a-side astroturf football pitches, four netball courts, four tennis courts and a large, private playing field, with two senior and one junior football pitch, along with senior and junior rugby pitches and cricket nets.

Teaching Groups

Students are usually taught in mixed gender and mixed ability groups at KS3 and at KS4 classes are grouped according to their options; GCSE PE, Sport Level 2 or core PE. Class sizes vary but characteristically there are usually up to 26 students.

The Courses

At KS3 students follow a varied curriculum designed to maximise the facilities available at the school whilst maintaining variety and continuity. Students are assessed throughout using our Head, Heart and Hands model. All students are encouraged to pursue activities in extra-curricular time.

At KS4 Core PE is delivered to all, building on the achievements of students at KS3. Both GCSE PE and BTEC Sport Level 2 are offered as an option at KS4 and A Level PE and BTEC Level 3 in Sport at KS5.



JOB DESCRIPTION

Classroom Management

To maintain classroom discipline and help maintain school discipline in accordance with school policy standards and procedures; to arrive promptly at lessons and tutor sessions and dismiss students at the correct times; to keep checks on students' attendance at lessons and follow up absences as appropriate; to liaise with Heads of Department and/or pastoral staff on matters of concern relating to individual students.

Subject Responsibilities

To follow conscientiously, departmental syllabuses and schemes of work for each teaching group; to prepare properly lesson materials and to mark students' work consistent with departmental and school assessment policy; to set and mark homework in accordance with departmental and school policy; to have the highest reasonable expectation of individual student performance; to play a part in organisation and administration.

Recording Student Progress

To keep appropriate records of individual students' work and achievements, consistent with departmental and school policy; to make a proper contribution to the writing of school reports; to complete such National Curriculum assessments as are required.

Pastoral Responsibilities

To teach the pastoral curriculum and to follow conscientiously personal, social and health education syllabuses and schemes of work; to act as counsellor and guide to individual students in the tutor group, both in relation to personal development and specific phases of educational development and transition.

Administration

To carry out efficiently the various necessary administrative functions of the Form Tutor including school requirements in relation to the proper and accurate keeping of registers.

Development Aspects

To play a part in the development of departmental, curriculum development group and year team meetings as appropriate; to seek to identify personal staff development and INSET needs and ensure that these are discussed with Head of Department/senior pastoral staff.

Appraisal/Performance Management

To play a part, as required, in the school's appraisal programme, both as appraisee and, where appropriate, as appraiser of other colleagues.

Health and Safety

To ensure that practice is, in all respects consistent with the requirements of Queensmead Health and Safety at Work policy as well as with any subject specific health and safety guidelines.



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