



Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • GCSE English and Math's grade 4 or above (or equivalent level) • HLTA status or QTS** <p>** It is essential that Higher Level Teaching Assistants are assessed against and meet the HLTA standards or have Qualified Teacher Status to enable them to deliver teaching and learning activities to a whole class.</p>	<ul style="list-style-type: none"> • Appropriate first aid/paediatric first aid training. • Relevant NVQ level 4 or foundation degree.
Experience	<ul style="list-style-type: none"> • Experience working in a school environment or other educational setting • Experience working with children / young people • Experience planning and delivering learning activities • Experience of planning and leading teaching and learning activities (under supervision) 	<ul style="list-style-type: none"> • Experience of delivering evidence-based interventions that accelerate learning. • Experience in a relevant specialism e.g., Art/History/Sport.
Skills & Knowledge	<ul style="list-style-type: none"> • Good literacy and numeracy skills • Good organisational skills • Ability to build effective working relationships with pupils and adults • Knowledge of how to help adapt and deliver support to meet individual needs • Subject and curriculum knowledge relevant to the role, and ability to apply this effectively in supporting teachers and pupils • Excellent verbal communication skills • The ability to remain calm in stressful situations • Knowledge of guidance and requirements around safeguarding children • Understanding of effective teaching methods 	<ul style="list-style-type: none"> • Knowledge of Behaviour Management techniques • Knowledge of Child Protection and Health & Safety legislations and procedures • Knowledge of how to support learners in accessing the curriculum in accordance with the SEND code of practice



Personal Characteristics	<ul style="list-style-type: none">• Enjoyment of working with children• Sensitivity and understanding, to help build good relationships with pupils• A commitment to getting the best outcomes for all pupils, and promoting the ethos and values of the school• Commitment to maintaining confidentiality at all times• Commitment to safeguarding pupil's wellbeing and equality• Resilient, positive, forward looking and enthusiastic about making a difference	<ul style="list-style-type: none">• Personal interests and skills which can be used to enhance a specific delivery of either a curriculum area or activity
Other Requirements	<ul style="list-style-type: none">• Enhanced DBS clearance.• To be committed to the school's policies and supportive of the Catholic ethos.• To be committed to Continuing Professional Development.• Motivation to work with children and young people.• Ability to form and maintain appropriate relationships and personal boundaries with children and young people.• Emotional resilience in working with challenging behaviours and attitudes.• Ability to use authority and maintaining discipline.• The ability to converse at ease with stakeholders and provide advice in accurate spoken English is essential for the post.• To be fully aware of and understand the duties and responsibilities with regard to child protection and safeguarding in schools and attend appropriate whole school staff training if and when required	