



We Co-operate  
We Pioneer  
We Belong



# Curriculum Lead of Design Technology APPLICATION PACK

Dear Colleague

Welcome to Kingsway Park High School and thank you for your interest in us.

Kingsway Park High School is proud to be a vibrant, inclusive and diverse school with approximately 1350 students, 47 different nationalities and 25 spoken languages. We have state-of-the-art facilities, and we provide an individualised and unique curriculum offer for all students regardless of their starting point, gender, ethnicity, faith or need.

We care for, nurture and develop the whole child while improving aspirations, learning and achievement for all. In addition to ensuring each student's academic potential, we also prepare them to be socially responsible citizens who can flourish in society and give back to their local community. We seek to remove any barriers of inequity, which prevent equality of opportunity so that all students can aspire and be inspired to realise their dreams.

Our school has a strong sense of community, purpose and belonging. We value our students and recognise that success looks and feels different for each one of them. However, what is consistent is our team of passionate, enthusiastic and committed staff who work relentlessly in the pursuit of excellence for the students and community we serve.

We have a strong commitment and belief in developing staff at all levels. We seek to recruit and retain colleagues whose drivers match our school ethos and are committed to their own professional development. Successful candidates will receive a high-quality induction, appraisal, continuous development programmes (including nationally recognised leadership qualifications), and opportunities to contribute to whole school impact projects throughout their Kingsway careers.

I hope you find this application pack helpful in making your decision to apply for this exciting career opportunity. If you have any questions for us, do get in touch, we are always here to help.

I would like to thank you for your application, investment of time and - whatever the outcome - I wish you well in the future.

Yours sincerely



**Simon Ward**  
Headteacher

# Making your application

I hope that when you read this pack you are inspired to apply for the post.

## Application

- To apply, please visit our website and apply through **My New Term**.
- Our website: [Our Vacancies - Altus Education Partnership](#)
- Provide a supporting statement of no more than two sides of A4, addressing the criteria in the person specification.

## Deadline

The deadline for the post is **Friday 6<sup>th</sup> February 2026** (to arrive no later than 12.00 midday).

Interviews are expected to take place on **11<sup>th</sup> February 2026**.

## Shortlisting

Regrettably, we are unable to inform candidates who have not been shortlisted. If you do not hear from us, please consider your application unsuccessful this time.

## Salary

The post will be paid on the **Main Teacher/Upper Pay Scale + TLR 2B (£5,870)**

## Start Date

**April 2026**

## For an Application Pack

1. Visit [www.altusep.com](http://www.altusep.com)
2. Contact Caroline Sullivan – HR Officer: [recruitment@altusep.com](mailto:recruitment@altusep.com)
3. Telephone 01706 769835

## Reward Package & Additional Benefits

We offer a comprehensive package, including membership of our outstanding Teachers' Pension Scheme; our 'Employee Benefits Programme' which provides a range of options including:

- Our Cycle to Work Salary Sacrifice Scheme
- Free access to Employee Assistance Programme, offering guidance, support and counselling on a range of subjects
- Generous holiday entitlement

*Altus Education Partnership is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff to share this commitment. This position is subject to an Enhanced DBS check under the Rehabilitation of Offenders Act 1974. In accordance with the recommendations set out in KCSIE the Trust carries out online searches on shortlisted candidates. It is also Trust policy to contact at least 1 reference prior to interview.*

# Background Information

## Kingsway Park High School

Kingsway Park High School joined the Altus Education Partnership in February 2022. KPHS students live in and travel to us from communities all over Rochdale and the surrounding areas. We are very proud of the high-quality facilities, resources, and environment that we provide for both staff and students.

We hold our school values of **Trust, Professionalism, Integrity, Respect, Kindness and Effective Communication** at the core of everything we expect from our students. Students are awarded when they consistently demonstrate our values.

If you would like to visit the school to get a feel of who we are and where we are going, we would warmly welcome you.

## Altus Education Partnership

Altus Education Partnership is a Multi Academy Trust and was established in 2017 through Rochdale Sixth Form College, an Ofsted Outstanding provider, and grew from the Trust's desire to improve education in the borough of Rochdale as a whole.

The Trust currently comprises five academies, including ourselves. The other four academies are:

- **Rochdale Sixth Form College**, opened in 2010 to address the significant underachievement in A level performance in the borough. Since then, it has dramatically raised achievement in the area and is recognised nationally as a centre of excellence. The College is Ofsted Outstanding, Sixth Form College of the Year 2021, and regularly ranks among the highest performing colleges in the country in both the DfE's Performance Tables and the National Achievement Rate Tables.
- **Edgar Wood Academy** opened in 2021 under Wave 13 of the Free Schools Programme. While the school was judged Requires Improvement at its first inspection, Ofsted has since recognised that the school is improving, and we are confident in the direction of travel. The Academy is building a strong reputation locally and benefits from a committed staff and leadership team focused on rapid progress.
- **Bamford Academy** is an Ofsted-rated Good primary school providing a caring and nurturing environment. It is a popular first choice for many families in the area.
- **Caldershaw Primary School** joined the Trust on 1 July 2025. It is Ofsted Outstanding and one of the most oversubscribed primary schools in Greater Manchester.

Altus is on the cusp of further growth, with three additional schools currently considering academisation in the autumn term.

We also benefit from strong local partnerships. Most notably, and uniquely within the post-16 sector, Altus has a Memorandum of Understanding with Hopwood Hall College, coordinating curriculum and supporting seamless transition for students into post-16 education.

## Role Description

<b>Job Title:</b>	Curriculum Lead of Food Technology
<b>Reports to:</b>	<b>Faculty Lead of Technology</b>
<b>Contract:</b>	Permanent – Full-time
<b>Salary:</b>	Main Teacher Pay Scale + TLR2B
<b>Start Date:</b>	ASAP

## Overall Purpose of the Post

We are looking to appoint an experienced, passionate and dynamic teacher to join our Technology Faculty as Curriculum Lead of Food Technology. This position is open to current middle leaders seeking a new challenge or experienced classroom practitioners looking to take the next step into leadership. The successful candidate will have a genuine passion for food education and will be committed to delivering a high-quality curriculum that develops students' practical skills, nutritional understanding and confidence within the subject.

The Curriculum Lead of Food Technology will play a key role in driving the quality of education across the subject area, ensuring strong outcomes for students at both KS3 and KS4, and fostering a positive and engaging learning environment where students can develop important life skills alongside academic achievement. The successful candidate will lead the day-to-day operation and strategic development of the subject, supporting both staff and students to achieve their full potential.

Food Technology sits within the wider Technology Faculty and plays an important role in equipping students with practical, transferable skills alongside subject-specific knowledge. The curriculum supports students to develop an understanding of nutrition, healthy lifestyles, food preparation, safety, independence and creativity, while also encouraging resilience, organisation and confidence.

The Food Technology department benefits from dedicated practical teaching facilities which support high-quality learning experiences for students across Key Stages 3 and 4. Student engagement within the subject is strong, and the department actively promotes enrichment opportunities and wider curriculum experiences linked to food, nutrition and hospitality.

As Curriculum Lead of Food Technology, you will work closely with the Faculty Lead of Technology to continue developing an ambitious and inclusive curriculum which supports all students regardless of their starting point. You will be supported fully by the Senior Leadership Team and will have access to a range of professional and leadership development opportunities across both the school and Altus Education Partnership.

### **Leadership Responsibilities**

- To effectively lead the teaching staff within the Food Technology department by seeking to continuously maximise outcomes for students at both KS3 and KS4.
- Strategically evaluate student performance and department outcomes to identify strengths, priorities and areas for development, implementing effective action plans where appropriate.
- Ensure all teachers within the department are planning and delivering lessons in line with curriculum expectations, examination specifications and school policies.
- Display strong subject knowledge and communicate this effectively with staff, students, parents/carers and wider stakeholders.
- Work collaboratively with curriculum leaders and senior leaders to ensure the curriculum intent, implementation and impact can be clearly articulated.
- Monitor and support the quality of teaching and learning across the department to ensure consistency, high expectations and strong student engagement.
- Ensure high standards of health, safety, hygiene and organisation are consistently maintained within all practical teaching environments.
- Assess and monitor student progress systematically, using data effectively to inform intervention, curriculum planning and quality assurance processes.
- Ensure staff provide high-quality formative assessment and feedback which supports students in understanding how to improve.
- Promote positive behaviour for learning in line with school policies and maintain a purposeful, inclusive and aspirational learning environment.
- Ensure effective communication with parents/carers regarding student progress, achievement and behaviour.
- Work collaboratively with colleagues and external agencies to support students with additional needs and remove barriers to learning.
- Lead department development time and contribute positively to curriculum leadership meetings and whole-school improvement priorities.

### **Teaching and Learning Responsibilities**

- Ensure students experience a broad, balanced and ambitious Food Technology curriculum which is carefully sequenced across KS3 and KS4.
- Plan and deliver engaging lessons which develop students' practical skills, nutritional understanding, creativity and independence.
- Promote a range of teaching strategies, including active learning, adaptive teaching and effective formative assessment.
- Ensure lessons are effectively differentiated to meet the needs of all learners, including those with special educational needs and disadvantaged students.
- Promote high standards of practical work, presentation, food safety and classroom organisation.
- Work collaboratively with colleagues to develop high-quality schemes of learning and shared resources.
- Self-evaluate teaching critically and support colleagues in improving classroom practice across the department.
- Use assessment information effectively to monitor progress, identify underachievement and implement timely intervention strategies.
- Mark, monitor and return work within agreed timescales, providing constructive feedback that supports progress and improvement.
- Create a positive learning culture where students feel supported, challenged and motivated to succeed.
- Promote enrichment opportunities and wider curriculum experiences linked to food, nutrition, hospitality

and healthy lifestyles.

### **Other Responsibilities**

- Lead regular department development time and attend Curriculum Leader meetings. Be prepared to also actively take part, as required, in meetings in relation to the curriculum and strategic organisation of the school.
- Participate in arrangements for professional development as outlined in the school development plan or identified through the appraisal process and take responsibility for own development. Encourage all staff within your department to actively engage in both pedagogical and leadership CPL to regularly improve existing practice.
- Ensure the activities in which students are engaged in both inside and outside the classroom are conducted in a disciplined, safe and healthy environment and in line with school policy.

### **General Responsibilities**

- To be an ambassador for the school and consistently embody the school intent of 'We Cooperate. We Pioneer. We Belong.'
- To model the core values of the school in your professional life and to promote and develop the school's vision, ethos, aims and objectives.
- To establish a culture that promotes excellence, equality, and high expectations for all students. This should be replicated across your department and faculty.
- To respond professionally to unplanned situations, crises, and emergencies whenever they arise to ensure the safety and efficiency of staff and students of the school.
- To attend meetings with external agencies and organisations. Work with other Curriculum Leaders to share good practice and constancy across all curriculum areas at KPHS.
- To foster and support extra-curricular activities in the interest of the school community e.g. school productions, concerts, sports activities, trips, and excursions.
- To take on additional responsibilities as directed by the Headteacher and/or SLT link.

### **Whole-School Organisation, Strategy and Development**

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures to support the schools' values and vision.
- Make a positive contribution to the wider life and ethos of the school.
- Actively participate in KPHS daily duty rota.
- Regularly contribute to internal CPL delivery, briefings, school newsletter and assembly rota.

### **Health and Safety**

- Promote the safety and wellbeing of students and help to safeguard students' well-being by following the requirements of Keeping Children Safe in Education and our school's child protection policy.

### **Professional Development**

- Keep your own knowledge and understanding relevant and up-to-date by reflecting on your own practice, liaising with school leaders, and identifying relevant professional development to improve personal effectiveness
- Take opportunities to build the appropriate skills, qualifications, and/or experience needed for the role, with support from the school.
- Take part in the school's appraisal procedures.

**Personal and Professional Conduct**

- Uphold public trust in the education profession and maintain high standards of ethics and behaviour, within and outside school.
- Have professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality.
- Demonstrate positive attitudes, values and behaviours to develop and sustain effective relationships with the school community.
- Respect individual differences and cultural diversity
- Any other reasonable duties as requested by the Line Manager, Headteacher or member of the Senior Leadership Team that are not specified in this job description.

**Other:**

- The Trust is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff to share this commitment. An enhanced DBS check will be carried out on the successful candidate.
- The Trust is committed to equal opportunities for all.
- The successful candidate will be required to complete a satisfactory medical screening assessment and provide two satisfactory references, identity check and right to work.
- The terms and conditions are specified within the contract of employment.

This job description is a representative document. Other reasonably similar duties may be allocated from time to time commensurate with the general character of the post and its grading. The person appointed will be expected to work flexibly and the exact nature of the duties described above is subject to periodic review and is liable to change.

# Person Specification

No.	CATEGORIES	Assessed by:		
		Essential/ Desirable	App Form	Interview
1.	A high-quality degree with food technology as a key focus	E	√	
2.	PGCE with QTS/ QTLS and membership with DfE or IfL or willingness to work towards	E	√	
<b>EXPERIENCE</b>				
3.	Exceptional classroom practitioner with a clear understanding of Food Technology curriculum.	E	√	
4.	Evidence of dynamic and innovative practice	E	√	
5.	Successful teaching experience including strong outcomes at KS3 and/or KS4	E	√	
6.	Experience of curriculum development and quality assurance			
7.	Experience of leading or contributing to enrichment opportunities and wider school experiences			
8.	Experience of supporting or developing colleagues			
9.	Experience of examining subject	D	√	
10.	Experience of contributing/ developing whole school experiences	D	√	
<b>ABILITIES, SKILLS AND KNOWLEDGE</b>				
11.	Ability to engage with students, inspiring learning & promoting success	E	√	√
12.	Ability to devise, adapt and differentiate new resources for learning	E	√	√
13.	Knowledge and application of active learning and teaching styles	E	√	√
14.	Commitment to leading quality teaching and learning within department	E	√	√
15.	Competence in the use of ICT	E	√	√
16.	Ability to contribute positively to teams, share ideas & develop resources co- operatively	E	√	√
17.	Ability to be adaptable & flexible to situations which may arise in school	E	√	√
18.	Effective inter-personal & communication skills	E	√	√
19.	Commitment to valuing the individual and boosting their self-belief and worth	E	√	√
20.	Commitment to high standards & expectations of both	E	√	√

	staff and student			HIGH SCHOOL
21.	Commitment to professional learning & institutional improvement	E	√	√
22.	Commitment to high professional & personal standards of work & conduct	E	√	√
23.	Determination to promote equality of opportunity	E	√	√
24.	Ability to offer enrichment & contribute to wider school life	E	√	√
<b>PERSONAL CHARACTERISTICS</b>				
25.	An unwavering commitment to the Altus Education Partnership's vision, mission and values	E	√	√
26.	Willing to be accountable and to take personal responsibility for own actions.	E	√	√
27.	Resilience and the ability to grow professionally and flexibly within a start-up and developing organisation	E	√	√



Kingsway Park  
HIGH SCHOOL

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