



Teacher of Music

0.6-0.7 FTE | Permanent | January 2027 (or full time if other subjects offered)

Job Description





We seek to appoint a part-time Teacher of Music from January 2027.

About St Catherine's School

St Catherine's was founded in 1885 and in 2025 celebrated 140 years of successful education for girls. The School is an Independent Church of England Day and Boarding School, in membership of the Girls' Schools' Association and the International Coalition of Girls' Schools, with 820 pupils aged between 3 and 18. The Prep School has 220 pupils aged 3 to 11 and the Senior School 600 pupils aged 11 to 18, of whom some 165 are in the Sixth Form and 150 are boarders aged 11 to 18. The School is situated in a 25-acre site in the village of Bramley, three miles south of Guildford off the main Horsham Road (A281) and on the edge of the Surrey Hills Area of Outstanding Natural Beauty.

St Catherine's is a selective academic girls' school which prides itself on its excellent A Level results and the university/conservatoire places which all its leavers secure, including good numbers at Oxbridge. However, this is not at the expense of our commitment to the broader ideal of an all-round education for all our pupils, which will prepare them for full and happy lives as well as successful careers.

The School underwent a full ISI Inspection under their new framework in October 2023 and the Inspectorate's report along with an Executive Summary from St Catherine's may be viewed [here](#). Our Good Schools Guide Reviews can be found [here](#) along with Parent Testimonials which can be found [here](#).

Teacher of Music

Responsible to:

Director of Music

Post Details:

Hours: 0.6 FTE (three days per week) for a qualified teacher; up to 0.7 FTE for a trainee (ITT) or Early Career Teacher (ECT) to allow for training time. Potential for full-time if other subjects are offered.

Department: Music, across the Prep School and Senior School

Start date: January 2027

Contract: Permanent

Purpose of the Role:

We are looking for an enthusiastic, well-rounded musician to teach classroom music across the Prep and Senior Schools and to play a full part in the life of a busy, high-achieving Music Department. The post suits a qualified teacher, an Early Career Teacher or a trainee. For the right candidate, there is a clear route to leading Academic Music within the department, working alongside the Director of Music and the department's senior team, who retain overall oversight. The exact timetable will be shaped around the strengths of the successful candidate.

Teaching Commitment

The postholder will teach classroom music across the age range, typically including Prep School music lessons, Middle School (Key Stage 3) classroom music, aural and theory teaching, and GCSE and A Level Music, depending on experience and the timing of appointment within exam courses.



Teaching and Learning

- Plan and deliver well-structured, engaging lessons that challenge and support pupils of all abilities.
- Follow departmental schemes of work and contribute to developing them.
- Maintain high standards of behaviour, using the school's behaviour policies consistently.
- Make effective use of the department's music technology and resources.

Assessment and Achievement

- Assess pupils' progress regularly, give clear feedback and keep accurate records.
- Prepare pupils thoroughly for public examinations where they teach exam classes.
- Write reports and attend parents' evenings as required.

Leadership Pathway: Subject Lead for Academic Music

- A Head of Academic Music role may be offered at appointment to an experienced candidate or developed over time. Responsibilities would include:
- Leading the academic music curriculum, including schemes of work and assessment.
- Overseeing public examination courses, coursework deadlines, moderation and exam entries.
- Analysing results and pupil progress data, and planning improvements.
- Supporting and sharing good practice with colleagues who teach classroom music.
- Keeping up to date with specification changes and exam board requirements.

Collaborative Working

- Share professional development and best practice with the department.
- Support departmental administration.





Pupil Welfare and Pastoral Support:

- Demonstrate a commitment to safeguarding and promoting the welfare of children and young people.
- Maintain an up-to-date knowledge of statutory safeguarding guidance and school safeguarding procedures.
- Create and maintain a safe, positive and inclusive learning environment in which pupils feel valued, respected and protected.
- Be vigilant to signs of abuse, neglect, exploitation or harm and report any concerns promptly in accordance with school policies.
- Promote pupil wellbeing, resilience and healthy relationships through teaching, pastoral interactions and departmental activities.
- Uphold the school's safeguarding, child protection, behaviour, online safety and staff code of conduct policies at all times.
- Attend mandatory safeguarding and child protection training and participate in regular updates as required.
- Work collaboratively with pastoral leaders, safeguarding staff and external agencies where appropriate to support pupil welfare.
- Maintain appropriate professional boundaries and relationships with pupils at all times.
- Ensure safeguarding considerations are embedded within departmental practices, educational visits and co-curricular activities.
- Contribute to a culture in which safeguarding is recognised as everyone's responsibility.
- Promote respect, tolerance, inclusion and understanding through the curriculum.
- Work collaboratively with pastoral staff to support pupils' academic and personal development.
- Act as a role model for pupils and colleagues.

Marketing and Admissions

- Support school marketing initiatives and open events.
- Contribute to departmental displays, publications and promotional materials.
- Engage positively with prospective pupils and parents.
- Promote the value and relevance of Music within the curriculum and the wider life of the school.

General Responsibilities

- Participate fully in the wider life of the school.
- Attend meetings, parents' evenings, open events and professional development activities.
- Take on the pastoral role of tutor for a small group, including some morning registrations.
- Follow all school policies, including health and safety, data protection and equal opportunities.
- Take part in the school's appraisal and professional development processes.
- Undertake other reasonable duties as requested by the Director of Music or senior leaders.
- Maintain the highest professional standards at all times.



Digital Life at St Catherine's

St Catherine's is a 1:1 device school. All girls are provided with a managed, filtered device, and Microsoft Teams and OneNote are central to teaching and learning across the School.

We take a considered approach to the use of technology; it is there to support good teaching, not to drive it. Teaching Staff are expected to make resources available digitally, while recognising that handwriting and paper-based work remain an integral part of learning and examination preparation. The Microsoft ecosystem supports collaboration and resource-sharing both in the classroom and across departments. Teams is used widely for communication, planning and administration, so staff will find integral to working life at the school, not just to lessons.

Strong general ICT skills are expected. Staff are well supported through training and ongoing assistance.

Other Benefits

All meals are provided during term time.

Staff have access to the School's leisure facilities – pool, fitness suite, tennis courts, and squash courts – when these are not in use by the girls or external agencies.

Extra-Curricular Activities

All members of staff are asked to make a contribution to some areas of the extra-curriculum and from time to time to assist with an occasional evening event to help support events like the school plays or major concerts. These can often be combined with watching the girls in action in another sphere from the classroom and seeing another side to them which can be very helpful.

Music is at the heart of school life, and the Teacher of Music will be expected to contribute beyond the classroom. Depending on their skills, this may include: sharing piano accompaniment for exams, festivals, concerts and other performances; playing the organ for Chapel and Sunday services (such as House Communion, Association events and Confirmation), if the postholder is an organist; helping to promote the department's work through its social media channels; supporting department concerts, rehearsals, trips and performances; and acting as a resident overnight member of staff for the annual JBOA Easter holiday residential course (four nights, Tuesday to Saturday), which requires first aid training.

Whilst every effort has been made to outline the main duties, responsibilities, and requirements of the post, the list is not exhaustive. The successful candidate will be expected to comply with any reasonable request from their direct line manager or other members of the management/leadership team to undertake work of a similar level that is not specified in this job description. It is understood that areas of responsibility are from time to time subject to review and change in light of the changing needs of the school environment and the professional development of the staff. This job description may therefore be amended from time to time.



Training and Development

We welcome applications from trainee teachers and ECTs as well as experienced teachers. Trainees (ITT) would be offered the post at up to 0.7 FTE, with time built in for training, a school-based mentor and a teaching load suited to their course requirements. ECTs receive full induction support in line with the Early Career Framework, including a mentor and reduced timetable. All staff have access to professional development, with support to develop leadership skills for those interested.

Person Specification

Essential

Qualifications: Degree in Music or a closely related subject; QTS, or currently training towards it.

Teaching: Ability to plan and teach engaging, well-paced lessons across a range of ages.

Musicianship: Strong all-round musicianship and a secure knowledge of music theory.

Leadership: Enthusiasm to contribute to curriculum development.

Wider school life: Willingness to contribute to concerts, events and co-curricular music.

Personal qualities: Warmth, energy and high expectations; excellent communication and organisation; commitment to safeguarding.

Desirable

Qualifications: Postgraduate or performance qualification.

Teaching: Experience of teaching GCSE and/or A Level Music, including aural and theory.

Musicianship: Skilled organist; confident piano accompanist for exams, festivals, concerts and other performances.

Leadership: Interest in, or experience of, leading an area of the curriculum.

Wider school life: Experience of using social media in a school setting; first aid training.

Personal qualities: Experience of residential trips or courses.





Applications

The application should be completed on My New Term using the link to job opportunities below by 12 noon on 20th October and should take the form of:

- the completed My New Term Application Form which is found on the School website at www.stcatherines.info/welcome/job-opportunities

Applications will be assessed in order of receipt and interviews may occur at any stage after applications are received and before the closing day. Please apply as soon as possible.

Candidates will have their applications acknowledged and if you do not hear from us after a few days, please contact the HR Administrator by email on jobapplications@stcatherines.info.

Thank you for your interest in St Catherine's School.

Emma Watson, Head
October 2026

St Catherine's is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to child protection screening, including checks with past employers and an Enhanced DBS with Barred List check. St Catherine's is an equal opportunities employer



St Catherine's School BRAMLEY

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Patron: Her Majesty The Queen
Registered Charity Number: 1070858