



Reed's School Job Description

TEACHER OF DESIGN TECHNOLOGY (MAT. COVER)

Reed's School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

The Department and Role:	Design and Technology: Product Design are options at GCSE and A level within the school. At both levels, pupils currently specialise in woods, metals and polymers to realise their designs. The subject is compulsory in years 7 and 8. It is optional in year 9, however, it is typically chosen by the majority of the year group. The Department is actively involved in the Year 9 STEM Curriculum lessons under the FutureTech umbrella and actively supports a variety of extra-curricular initiatives within the School and with outside agencies. These include STEM clubs, providing students with engineering and problem-solving challenges. The department regularly competes in external competitions for example Surrey Satro and Samsung Solve for Tomorrow. The department occupies an impressive, purpose-built facility which was opened in 2012 and is still a flagship building of the school. It comprises two large multi-material workshops, a machine area, prep room, full ICT suite and electronics lab. There are currently three full-time members of teaching staff in the department and one technician who work closely together in a large, shared office in the heart of the building. Ideally, the successful candidate will be confident and experienced in the workshop environment and keen to become involved in all aspects of the department. This role will report to the SLT link member for DT.
Main Duties and Responsibilities:	• Teach Design Technology to all year groups throughout the school. • Work cooperatively within the Department Team. • Be familiar with the aims and objectives of the Department as outlined in the departmental handbook. • Assist with the development of schemes of work and assessment materials. • Keep records of marks achieved in preps and tests by pupils you taught.

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| | <ul style="list-style-type: none">• Attend suitable INSET as required under the guidance of the SLT link member for DT.• Promote Design Technology as an option at GCSE and A Level.• Keep abreast with developments in Design Technology through relevant literature.• Promote and safeguard the welfare of children and young people for whom you are responsible and with whom you come into contact.• Carry out any other duties required by the Headmaster and commensurate with the role.• All members of the academic staff are involved in the School's tutorial and pastoral systems and are expected to be involved in the Activities Curriculum provided to the pupils. |
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Reed's School Person Specification
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	Essential	Desirable
Qualifications:	Educated to Degree level in a relevant subject	QTS
Experience:	- Experience of working co-operatively as part of a team - Experience of teaching successfully at all levels and differing ability needs. - Ability to demonstrate success across the ability range - Ability to demonstrate creative and innovative approaches to enthusing and challenging pupils	
Skills:	- Good planning and organising skills. - Ability to use a range of ICT to gain participation and encourage learning - Ability to set effective, realistic and challenging lesson objectives and appropriate homework - Initiative to improve personal and departmental standards and results - Experience of gathering, evaluating and using assessment data to inform learning	

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Knowledge:	• Excellent subject knowledge and enthusiasm for the subject • Insight into student learning needs	
Personal competencies and qualities:	• Motivation and enthusiasm to work with children and young people • Ability to act as a role model for pupils and staff through demonstrating high standards of personal and professional conduct • Ability to form and maintain appropriate relationships and personal boundaries with children and young people • Positive attitude to use of authority and maintaining discipline • Ability to maintain consistency and fairness	