



<b>Team</b>	<b>SEND Team/SfL</b>
<b>Job Title:</b>	Teaching Assistant specialising in Maths
<b>Grade:</b>	Grade 5
<b>Post Objective:</b>	To raise the standards of mathematics for SEND students with Maths and Numeracy skills difficulties.
<b>Accountable to:</b>	SENCo
<b>Key Responsibilities</b>	<p>To support individuals, pairs and small-groups of students that require Maths intervention</p> <ul style="list-style-type: none"> <li>- Make use of EHCP outcomes, target grades and baseline assessments to plan specific intervention and support for each students</li> <li>- Use recognised assessment tools to find gaps in knowledge</li> <li>- Design programmes of support to improve Maths skills for each student</li> <li>- Deliver engaging sessions with students which encourage a positive learning habit for Maths in the children identified for support</li> </ul> <p>With small groups or classes, plan and deliver:</p> <ul style="list-style-type: none"> <li>- sessions that raise the standard of students' mathematical fluency</li> <li>- ensure that all interventions are time-limited and have clear success criteria linked back to initial assessment of students</li> <li>- demonstrate progress through re-assessment of students</li> <li>- support Teaching Assistant colleagues to help widen the impact of numeracy programs with the SEND students they support in class</li> </ul> <p>Monitor and Evaluate:</p> <ul style="list-style-type: none"> <li>- Liaise with parents on the progress of their children in Maths intervention at regular intervals</li> <li>- Evaluate the progress of the students you are working with and report finding to teachers and parents where relevant</li> <li>- Provide teachers with support strategies they might use with the student to support learning in the classroom</li> <li>- Monitor progress across the term and adjust support where required</li> </ul> <p>Developing positive relationships and maintaining regular contact with students to promote a positive climate for learning.          Encouraging students to meet the standards of behaviour set out in the school's policy.          To take responsibility for safeguarding and promoting the welfare of children;          Ensuring the health and safety of all Students in the classroom and school situation in accordance with the school's policy.          Any other duties as may be reasonably requested by the line manager or Headteacher to allow for the efficient running of the school without changing the general character or level of responsibility entailed.</p>

*This job description reflects the principal accountabilities of the post holder and identifies the level of responsibility as which he/she will be required to work. In the interests of effective working, the major tasks may be reviewed on an annual basis to reflect changing business needs and circumstances. Such reviews, and any consequential changes, will be carried out in conjunction with the post holder. It does not form part of your contract of employment.*



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**The 5 Dimensions Trust is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment.**

**PERSON SPECIFICATION**

<b>ATTRIBUTE</b>	<b>Essential (E) or Desirable (D)</b>	<b>Assessment</b>
<b>Qualifications</b>		
GCSE Maths & English A*-C (or equivalent)	E	A
<b>Knowledge and experience</b>		
Previous experience of working with SEND students.	E	A/I
Previous experience of working with students with ASD and communication difficulties.	E	A/I
Experience of working within an education setting	E	A
Knowledge of how to help adapt and deliver support to meet individual needs	E	A/I
<b>Skills</b>		
Excellent IT skills, including microsoft office, Teams, etc	E	A
Ability to communicate effectively with young people.	E	A/I
Ability to build good, effective working relationships with key stakeholders	E	A/I
Ability to communicate with a variety of staff at different levels	E	A/I
Ability to work independently and to use initiative	E	A/I
Ability to build professional relationships with students based on respect.	E	A/I
Highly organised with good organisational skills.	E	I
A commitment to getting the best outcomes for all students, and promoting the ethos and values of the school/Trust.	E	
<b>Personal attributes</b>		
Demonstrate and adhere to 5 Dimensions core values	E	J
Adhere to GDPR guidelines and the Trust's internal procedures	E	I
Adhere to the Trust's Safeguarding and Prevent policy	E	I
Adhere to Health and Safety Policy	E	I
Commitment to own professional development	E	I/A
Commitment to equality and diversity in the workplace	E	I

- A = Application
- I = Interview
- T = Task/Activity
- R = References

I confirm that I have received a copy of the above job description for this role.

..... Date .....

Signature