



Kelsall Primary & Nursery School

Flat Lane, Kelsall

Cheshire

CW6 OPU

Tel 01829 752811

website: [www.kelsall.cheshire.sch.uk](http://www.kelsall.cheshire.sch.uk)

Headteacher: Mrs Sarah White

B.A. (Hons.)

[head@kelsall.cheshire.sch.uk](mailto:head@kelsall.cheshire.sch.uk)

Deputy Head: Mrs Chloe Hook

**'A Love for Learning'**

## Kelsall Primary and Nursery School

### PERSON SPECIFICATION: TEACHING ASSISTANT – Early Years SEND

**Job Title:** Teaching Assistant – Early Years SEND

**Grade:** Grade 4

**Responsible to:** Headteacher/ SENCO

	<b>Essential</b>	<b>Desirable</b>	<b>How Identified</b>
<b>Qualifications</b>	<p>Relevant NVQ Level 2/3 qualification in Childcare, Early Years or Supporting Teaching and Learning, or equivalent practical experience.</p> <p>Good standard of literacy and numeracy.</p>	<p>Recent training linked to SEND, speech and language development, communication needs, autism, Makaton or Early Years practice.</p>	<p>Application Form</p>
<b>Experience</b>	<p>Experience of working with young children in an Early Years setting.</p> <p>Experience of supporting children with SEND.</p> <p>Experience of working closely with teachers and other professionals as part of a team.</p> <p>Ability to implement strategies recommended by external professionals, such as Speech and Language Therapists, Educational Psychologists and Inclusion Support Services.</p> <p>Experience of supporting children's communication,</p>	<p>Experience of supporting children with speech, language and communication needs.</p> <p>Experience of supporting children with social communication differences and/or autism.</p> <p>Experience of using visual supports, communication aids or structured routines.</p> <p>Experience of contributing to observations, assessments and SEND documentation.</p> <p>Experience of working alongside families and external agencies.</p>	<p>Application Form</p> <p>Letter of Application</p> <p>Interview</p>

	interaction and engagement through play.		
<b>Knowledge and Skills</b>	<p>Understanding of child development in the Early Years.</p> <p>Understanding of inclusive practice and the importance of high expectations for all children.</p> <p>Ability to build positive relationships with children, families and colleagues.</p> <p>Ability to adapt approaches to meet individual needs.</p> <p>Strong communication and teamwork skills.</p>	<p>Understanding of the graduated approach to SEND.</p> <p>Knowledge of the EYFS Framework.</p>	<p>Application Form</p> <p>Letter of Application</p> <p>Interview</p>
<b>Personal Qualities</b>	<p>Committed to achieving the best outcomes for children.</p> <p>Nurturing, patient and empathetic.</p> <p>Positive and enthusiastic approach.</p> <p>Flexible and adaptable.</p> <p>Reliable and professional.</p> <p>Ability to work collaboratively as part of a team</p> <p>Willingness to engage fully in the wider life of the school.</p> <p>Sense of humour.</p> <p>Reliable</p>		<p>Letter of Application</p> <p>Interview</p>