



Headteacher: Mrs S Amin B. Ed (Hons) NPQH
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Registered Company No: 08531479

JOB DESCRIPTION

Class Teacher

JOB DESCRIPTION: CLASS TEACHER (PRIMARY 4–11)

Post Title: Class Teacher (Primary)

Salary: MPS/UPS

Responsible to: The Headteacher

Location: based at Gossey Lane Academy

School Context

We are a welcoming and inclusive school committed to ensuring all children achieve their full potential. We provide a rich curriculum and a supportive environment where pupils develop academically, socially and emotionally. We value high expectations, strong relationships and a commitment to continuous improvement.

Job Purpose

To deliver high-quality teaching and learning that enables all pupils, regardless of starting point, to make strong progress and achieve well. Teachers will promote a safe, inclusive and engaging learning environment and contribute to the wider life of the school.

Main Duties and Responsibilities

1. Teaching and Learning

- Plan, prepare and deliver engaging lessons across the primary curriculum for pupils aged 4–11
- Demonstrate secure subject knowledge and understanding of curriculum progression
- Set high expectations and challenging goals for all pupils
- Use effective teaching strategies to engage pupils and promote curiosity, independence and resilience
- Address misconceptions and adapt teaching in response to pupil needs
- Create a positive classroom climate with high expectations for behaviour

2. Assessment and Progress

- Assess pupil learning effectively and use this to inform planning
- Provide regular, high-quality feedback to support progress
- Track attainment and progress accurately against curriculum expectations
- Set ambitious targets and implement strategies to close gaps in learning

3. Behaviour, Safeguarding and Inclusion

- Promote high standards of behaviour in line with school policy
- Support pupils' personal development, wellbeing and safety
- Safeguard and promote the welfare of all children at all times
- Ensure inclusive practice, adapting teaching to meet the needs of all pupils (including SEND, disadvantaged and EAL pupils)

4. Working with Parents and the Community

- Communicate effectively with parents and carers regarding progress and wellbeing
- Build positive relationships with families and external agencies to support pupils

5. Professional Responsibilities

- Reflect on and improve own teaching practice
- Participate in performance management and professional development
- Work collaboratively with colleagues and contribute to team effectiveness
- Deploy support staff effectively to support learning
- Attend meetings, training and school events as required

6. Wider Contribution

- Contribute to the wider life and ethos of the school
- Undertake additional responsibilities such as leading a subject area where appropriate
- Support the vision and priorities of the Multi-Academy Trust
- Carry out duties in line with the School Teachers' Pay and Conditions Document

PERSON SPECIFICATION: CLASS TEACHER (PRIMARY 4–11)

	ESSENTIAL	DESIRABLE
Qualifications and Training	<ul style="list-style-type: none"> • Qualified Teacher Status (QTS) • Degree or equivalent 	<ul style="list-style-type: none"> • Evidence of relevant professional development
Experience	<ul style="list-style-type: none"> • Experience of teaching within the primary phase (EYFS, KS1 or KS2) • Experience of planning and delivering a broad and balanced curriculum • Experience of assessing pupil progress and adapting teaching accordingly 	<ul style="list-style-type: none"> • Experience of working with pupils with additional needs
Knowledge and Understanding	<ul style="list-style-type: none"> • Secure knowledge of the primary curriculum and assessment expectations • Understanding of effective teaching and learning strategies • Knowledge of behaviour management and inclusive practice • Understanding of safeguarding requirements and responsibilities • Awareness of strategies to support SEND, disadvantaged and vulnerable pupils 	
Skills and Abilities	<ul style="list-style-type: none"> • Ability to plan and deliver engaging, differentiated lessons • Strong classroom and behaviour management skills • Ability to assess and respond to pupil progress effectively • Excellent communication skills with pupils, parents and colleagues • Ability to work collaboratively as part of a team • Strong organisational skills and ability to manage workload 	
Personal Qualities	<ul style="list-style-type: none"> • Commitment to high expectations and raising standards • Reflective practitioner with a willingness to improve • Resilient, adaptable and solution-focused • Commitment to inclusion, equality and safeguarding • Positive role model who demonstrates professionalism and integrity 	
Other Requirements	<ul style="list-style-type: none"> • Commitment to safeguarding and promoting the welfare of children • Willingness to contribute to wider school life • Commitment to the ethos and values of the school and MAT 	