



THE KING'S ACADEMY

Emmanuel Schools Foundation

Learning Support Assistant (full-time or part-time)

VALUED, CHALLENGED, INSPIRED



WELCOME

Dear Applicant,

Thank you for your interest in applying for the post of Learning Support Assistant at The King's Academy.

Since opening in 2003 the Academy has served the local community in south Middlesbrough, as well as providing specialist education for children with visual impairments, deaf and hearing impairments and cognition and learning difficulties from across the region. We are a fully inclusive school, believing that all students and staff are made in the image of God and are therefore infinitely precious. Our vision is for all to flourish in the knowledge that they are valued for who they are, whatever their gender, race, religion or ability.

We have a large special educational needs and disabilities (SEND) team with 35+ Learning Support Assistants working to ensure our students are supported to secure the best outcomes possible, academically and also in terms of developing independence and preparation for adulthood skills. We are looking for a caring, motivated and supportive Learning Support Assistant to join our team.

We believe in high expectations for students, both in their academic studies and in their conduct. Our focus on character education encourages them to strive for personal best in all things, recognising that their character matters and that the person they choose to become is hugely important, both now and as they progress into adulthood. In lessons, students can expect to be challenged, recognising that hard work will enable them to achieve that personal best throughout their time in the Academy.

We aim for students to be inspired by high-quality teaching and learning in the classroom, led by our team of expert teachers and supported by our dedicated team of learning support assistants. We support students in identifying and growing their gifts and their talents, and encourage them to carefully consider how best to use these, for the benefit of others. We celebrate and share our students' achievements together, and are proud of the community that we are building in the Academy.

We believe that our Christian virtues of love, wisdom, fairness, self-control, courage, humility and integrity are universal and they embody the way we should behave and treat each other in order to ensure a successful and happy school experience and future after school. All staff therefore have an important role in being a role model to students and play their part in the community we are building in the Academy.

We hope that for all our children the years spent at The King's Academy will be foundational, equipping them to become young men and women of good character who will be those who use their gifts and talents for the benefit of others.

If this sounds like the right fit for you, we would love to hear from you and to talk more about our school.

Simon Reader
Principal

MISSION

CHARACTER EDUCATION

We build good character. We learn about good character, why it matters and how to develop it.

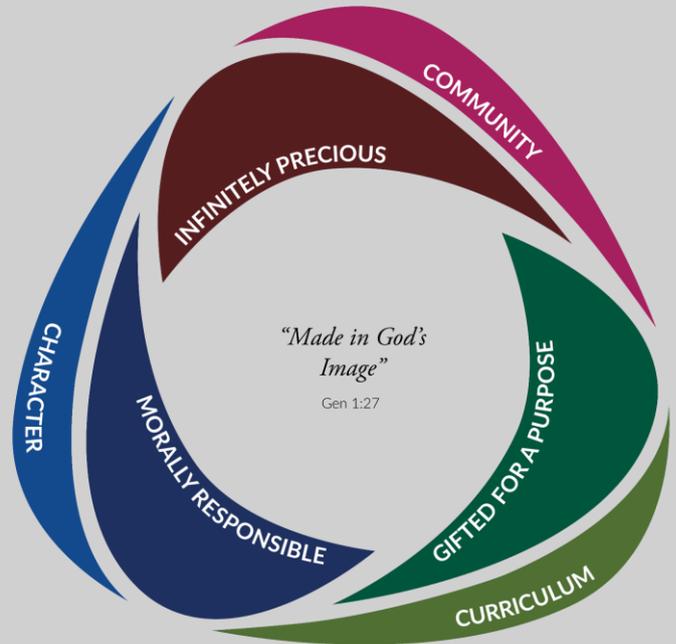
CURRICULUM EXCELLENCE

We are determined to achieve a personal best. We provide a broad ambitious curriculum that ensures excellent student learning, progress and future destinations.

COMMUNITY ENGAGEMENT

We serve with gratitude. We use our gifts to benefit the community and the environment.

OUR CORE VIRTUES



A young boy with short dark hair, wearing a dark blue hoodie, is shown in profile from the chest up. He is holding a black marker in his right hand and is writing on a whiteboard. The background is a blurred indoor setting with warm lighting. A large white quotation mark is overlaid on the image, positioned to the left of the text.

“

**ALL PEOPLE ARE INFINITELY
PRECIOUS, MORALLY
RESPONSIBLE AND GIFTED
FOR A PURPOSE”**



“

SUPPORTING STUDENTS
AND STAFF TO BECOME
THE PERSON THEY HAVE
THE POTENTIAL TO BE”

THE ROLE

The King's Academy have an exciting opportunity for an enthusiastic and motivated individual to join our SEND team as a Learning Support Assistant to help us deliver an even better service to the staff and students.

The role of the Learning Support Assistant is to work under the instruction and guidance of teaching staff to undertake work/care/support programmes, to enable access to learning for students and to assist the teacher in the management of students and the classroom.

The post holder will be expected to act with honesty and integrity and uphold the Professional Standards for Teaching Assistants, in order to make the education and support of pupils their first concern.

The Teaching Assistant will demonstrate values and behaviours consistent with their professional role. We have high expectations for our students as they grow and develop and all our staff provide important role models to them in terms of positive attitude, work ethic and diligence.

THE PERSON

Qualifications and Training

It is essential that candidates have GCSE passes in Maths and English.

Teaching Assistant qualifications or additional training in special educational needs is desirable, but not essential.

Experience

- Able to work effectively as part of a team
- Experience of supporting and working with children and young people with special educational needs
- Experience of working within a school environment or similar with children/young people

Knowledge and Skills

- Good levels of literacy and numeracy
- Knowledge and understanding of special educational needs and support strategies
- An understanding of safeguarding responsibilities in schools
- Competent in using Microsoft applications (teams, outlook, word, excel, powerpoint)
- Ability to plan, organise and prioritise effectively

Personal Qualities

- Caring
- Self motivated
- Honest
- Reliable
- Patient
- Resilient
- High expectations for student behaviour





APPLICATION DETAILS

Vacancy Details

Salary: SCP 5-6, starting on SCP 5 @ 0.70FTE which currently equates to £17,946.28

Hours: 8.20am until 3.20pm Monday to Thursday, and 8.20am until 2.30pm on Fridays.

Working Year: Term time only plus 7 working days (2 days (12 hours) of this is allocated to be used for training on Monday evenings throughout the academic year (calendared at the beginning of the year))

Start date: April 20, 2026, or in line with notice period

Location: The King's Academy, Middlesbrough

Working Terms: Part-time or full-time role available. Flexibility around working days discussed at interview.

Lunch: Free lunch included daily

Deadline

Closing date: **Friday 20 March 2026**

Interviews to be held Tuesday 24 March 2026

How to apply:

For further information, please visit www.esf-web.org.uk or call HR on **01642 577**

577 or email cbooth@thekingsacademy.org.uk **APPLY ONLINE HERE**

A CV may be submitted to supplement your application but will not be accepted instead of a completed on-line application.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. This post will involve daily contact with children and is subject to an enhanced DBS check. In addition, as part of the shortlisting process, and in accordance with statutory guidance, we may carry out an online search (for publicly available material) to help identify any incidents or issues that have happened which we may want to explore with shortlisted applicants at interview.

Please note that this detail is indicative and can be amended, updated or replaced as felt appropriate at any time and in order to remain in line with any future legal requirements or expectation.



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