

## Speech and Language Therapy Assistant

### Person Specification

		ESSENTIAL/ DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> <li>• English GCSE pass at C or above or equivalent</li> <li>• Additional short course training or self-directed learning relevant to SEMH and speech, language and communication</li> <li>• Specific qualifications in the field of Speech and Language Therapy Assistant support qualification</li> </ul>	E D D
EXPERIENCE	<ul style="list-style-type: none"> <li>• At least one year's experience of working with children and young people in an educational setting</li> <li>• Experience of working with students with speech, language and communication needs</li> <li>• Experience of working with students with SEMH</li> <li>• Experience of working under the direction of a Speech and Language Therapist</li> <li>• Experience of using different approaches to support students with speech, language and communication needs</li> <li>• Experience of team working</li> <li>• Experience of the process of reflective practice and analysis of own abilities</li> </ul>	E E D E E E E
KNOWLEDGE	<ul style="list-style-type: none"> <li>• ICT skills, including the use of Microsoft Office Word, Excel and Outlook.</li> <li>• Knowledge of the ICT programmes used in resource making e.g. communicate in print, picture editing</li> <li>• Knowledge of safeguarding principles and their application when working with children and families</li> <li>• Knowledge of how communication can be broken down into several parts and what these are.</li> </ul>	E D E E
SKILLS & ABILITIES	<ul style="list-style-type: none"> <li>• Good interpersonal skills</li> <li>• Able to manage direct working with children and young people</li> <li>• Skills in motivating students and staff to engage in intervention</li> <li>• Good verbal and written skills</li> <li>• Good time management and able to prioritise workload and solve problems quickly</li> <li>• Skills in note taking and producing written work to be presented to others</li> <li>• Clear and confident communication skills</li> </ul>	E E E E E E E
PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> <li>• Commitment to personal development and self-learning</li> <li>• Commitment to developing and maintaining high standards of speech and language therapy</li> <li>• Organised</li> <li>• Able to work under direction</li> </ul>	E E E E