



GREYFRIARS

CATHOLIC SCHOOL



Geography Subject Leader

Geography Curriculum Leader- Maternity Cover

(4 days a week Mon, Tues, Thurs and Fri)

Thank you for your interest in the role of Geography Subject Leader (Maternity Cover) at Greyfriars Catholic School, part of The Pope Francis Multi Academy Company (PfMAC) and Archdiocese of Birmingham.

Due to the maternity leave of our current subject leader, we are seeking an inspirational and aspirational Geography teacher to join Greyfriars Catholic School and make a meaningful contribution to the life chances of the young people in our community.



This is an exciting time to be part of Greyfriars as we continue our journey of radical, values-driven change, with joy, ambition and dignity at the heart of our work. This role offers genuine scope to be part of something purposeful and forward-thinking, improving both opportunities and outcomes for the students we serve, even in a temporary role.

Geography plays a vital role in helping young people understand the world they live in; its people, places, challenges and possibilities. At Greyfriars, we believe the subject has a unique power to develop students' curiosity, compassion and global responsibility, equipping them with knowledge that extends far beyond the classroom. We are looking for a teacher who can bring the subject to life through strong curriculum thinking, excellent classroom practice and a passion for helping students make sense of the world around them.

We are a small school and this means we really get to know our staff and students. This role would suit an enthusiastic and reflective practitioner who is committed to building a culture of high achievement, strong engagement and high aspiration. You will play a key role in supporting students to maximise their potential, academically, personally and morally, and there is real scope to grow with the school and contribute dynamically to its ongoing development.

Our vision at Greyfriars is that we are a Catholic school that champions each and every student so they can flourish individually and collectively. We champion students by teaching them exceptionally well, by providing clarity and consistency, and by holding them to account with care and compassion. Championing students means creating a calm, disruption-free learning environment with the highest expectations for behaviour, effort and achievement. We believe that working hard and being kind enables students to feel both personally and academically successful. In this role, you would be a powerful advocate for our young people.

I hope you are excited by the potential this opportunity offers. Please do not hesitate to contact us should you wish to seek further information. I would be delighted to personally show you around our wonderful school and discuss the role in more detail.

Yours faithfully

Ms Lyndsey Caldwell

Headteacher

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Application Details

We hope you are interested in this exciting opportunity and would like to submit an application form.

To apply for the post of Geography Subject Leader (Maternity Cover) (4 days a week Mon, Tues, Thurs and Fri) please -

- Fully complete the CES application form, ensuring all details are accurate and all declarations are signed. Please ensure you include details of two professional referees with one being your current employer (with email addresses).

For further information, please contact the School Business Manager, Sophie Upellini, s.upellini@gfcs.uk **Tel: 01865 749933**

Application submission: by 30 January 2026 5pm

We reserve the right to close this advertisement early if we receive a high volume of suitable applications.

Interview date: TBC

Job start: September 1st March 26 (approximately February 27)

As we are a Catholic school, applicants must complete the CES application form in order to be considered for an interview. There is no requirement to be Catholic in order to be successful at an interview. We are committed to equal opportunities.

To comply with the Asylum and Immigration Act 1998 (as amended by S147 of the Nationality and Immigration and Asylum Act 2002) all prospective employees will be required to supply evidence of eligibility to work in the UK.

Greyfriars Catholic School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant for any position will be required to undertake an enhanced disclosure via the DBS (disclosure and barring system) and appropriate Right to Work clearances and our recruitment and selection practices.

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Job Title: **Subject Leader for Geography (Maternity Cover)**
(4 days a week Mon, Tues, Thurs and Fri)

Reporting To: **Assistant Headteacher**
TLR **£5872**

Roles and Responsibilities for a Subject Leader

In addition to the responsibility of class teacher, as set out in this job description and the School Teachers Pay and Conditions Document, the Subject Leader will also undertake the duties and responsibilities as set out in this job description.

Core Purpose of the Role:

- Provide strategic and operational leadership for Geography across all key stages.
- Act as the subject expert in curriculum content, teaching strategies, and resources.
- Develop teaching and learning to ensure the highest standards of provision and student progress.
- Ensure the Geography curriculum is coherently planned, sequenced, and inclusive, supporting disadvantaged students and those with SEND.
- Collaborate with colleagues to develop their pedagogical content knowledge.
- Stay abreast of best practices and innovative pedagogy to advance teaching.
- Use data to inform interventions and curriculum development, ensuring a consistent, high-quality education.

Core Requirements

- Inspire trust and confidence in students and colleagues.
- Lead and manage the team, fostering collaboration and commitment.
- Deliver high-quality teaching that motivates students and offers varied pathways for engagement.
- Support non-specialist teachers to maintain an exemplary student experience.
- Monitor and ensure student progress aligns with challenging, evidence-based targets.
- Embed disciplinary literacy within the subject.
- Contribute to a robust careers education, information, and guidance (CEIAG) programme.
- Promote and support excellent behaviour for learning and clear routines.
- Uphold exemplary health and safety standards.

Duties and Responsibilities

Curriculum and Assessment

- Set clear targets for subject achievement and monitor progress through data analysis.
- Evaluate teaching through work scrutiny, teacher plans, and assessments to identify strengths and areas for improvement.
- Ensure the geography curriculum promotes equality, diversity, and cultural capital.
- Develop transition support plans for students with additional language needs.

Leadership and Management

- Facilitate a collaborative ethos within the department, sharing best practices and celebrating achievements.
- Act as a performance manager for designated staff, supporting professional growth and accountability.
- Lead on teaching and learning development within the department.

Teaching and Learning

- Foster a culture of high professional standards for teaching and learning that exemplify the school's teaching philosophy.
- Contribute to the school's strategic plans, priorities, and policies as they relate to geography.
- Maintain a safe and productive environment for learning.
- Design effective cover work and support cover teachers to ensure continuity in learning.

Professional Development

- Fully engage with the professional development priorities of the school.
- Take ownership of personal development, attending relevant training to improve knowledge and skills.
- Support and encourage continuous professional development within the team, including that of Health and Safety.

General Expectations

- Promote and safeguard the welfare of students at all times.
- Support school policies and practices relating to health, safety, welfare, and equality.
- Work inclusively with colleagues to create a welcoming, non-discriminatory environment.
- Be flexible and undertake duties that support the school's broader goals and priorities.

Person Specification

Relevant experience

- Qualified Teacher Status and appropriate experience teaching the subject
- Ability to present information to a variety of audiences
- Evidence of work with children/young people and involvement with parents
- Relevant knowledge of curricula

Education and training

- Good general standard of education
- Good communication skills written and oral
- QTS and relevant teaching experience

Special knowledge and skills

- Ability or potential to use and interpret data
- Computer literate
- Ability to find solutions to complex problems
- Understanding of issues affecting young people

Interpersonal skills

- Ability to relate to teachers, other professionals, families and students
- Good listening skills
- Ability to work as a member of a team, be solution-focused and work on own initiative

Other

- Ability to relate to and promote the ethos of the school
- Willingness to undertake training as required
- Optimistic outlook that recognises the complexity of working in schools but the joy that is at the centre of such important work

How this is identified

- Application form/supporting statement
- Interview/presentation
- Review of interview tasks
- References

In addition to the Greyfriars Catholic School will commit to:

- Promoting courteous and respectful relationships with students and staff at all times
- Using their influence with other staff and students to promote high standards of behaviour, ambition and order within the school
- Working to maintain the School at the forefront of educational practice
- To support the Catholic ethos of the PFMAC

- To play a full part in the PPMAC's school community, to support its distinctive mission and ethos and to encourage staff and students to follow this example
- To support the MAC in meeting its legal requirements for worship
- To continue professional development as agreed

The purpose of this Job Description is to set out in general terms the management, purpose and responsibilities of a specific job at Greyfriars Catholic School. It is not intended to be a comprehensive listing of every task that a Greyfriars Catholic School employee might be called upon to undertake. Neither is it a legal document, although it may be referred to in Contracts of Employment.

It will be reviewed at least once every two years and it may be subject to modification or amendment at any time after consultation with the holder of the post.

By my signature, I hereby certify that I have reviewed the attached description of my position and agree to perform the duties described therein. I understand that the PFMAC may make modifications, additions, or deletions to this job description at any time, and will notify me of any changes by sending me a revised copy for my review and signature.

Employee Printed Name: _____

Date: _____

Employee Signature: _____

