

# ENGINEERING TEACHER FULL OR PART-TIME

**COMMENCEMENT: September 2026**

**SALARY: Inner London Main Scale, Upper Pay Scale  
(depending on skills and experience)**



# ENGINEERING TEACHER

Following a successful Ofsted inspection, and an expansion in student numbers in the sixth form, we are looking for an exceptional Engineering teacher, to work within a strong team, to deliver across a range of Engineering courses, (GCSE, BTEC, T-Level).

Brook 6th Form & Academy is a well-resourced STEM and Media focused school. The ability to offer a second subject would be welcomed.

Working across Key Stage 4 and Key Stage 5, this is an opportunity for a hard-working committed professional to work with students who have are passionate about STEM and Media subjects. You will be working in a supportive, nurturing culture, that sets high expectations of educational outcomes, whilst supporting students to fulfil their academic potential, and achieve their goal of a STEM or Media destination, progressing to university or an apprenticeship.

*“Pupils demonstrate exceptionally positive attitudes to learning. They work hard and are keen to succeed. They make a positive contribution to the school community” Ofsted, January 2025*

*“The school is a calm and purposeful environment where all pupils feel safe. They use study spaces effectively to consolidate their learning.” Ofsted, January 2025*



# BROOK 6TH FORM

& ACADEMY

A UNIVERSITY TECHNOLOGY COLLEGE

Category	Essential	Desirable
<b>Education &amp; Training</b>	<ul style="list-style-type: none"><li>• Honours degree in the relevant teaching subject or equivalent</li><li>• Relevant subject specialism</li><li>• QTS</li></ul>	
<b>Experience</b>	<ul style="list-style-type: none"><li>• Teaching 14-19 year olds</li><li>• Experience of teaching engineering qualifications</li></ul>	<ul style="list-style-type: none"><li>• Ability to teach KS4 &amp; KS5</li><li>• Further study, work in industry, professional development undertaken</li><li>• Experience of Btec verification process</li><li>• Experience of working with employees</li></ul>
<b>Knowledge, Understanding and Experience</b>	<ul style="list-style-type: none"><li>• Of delivering Level 2 and Level 3 engineering qualifications</li><li>• Excellent classroom teacher with detailed understanding of pedagogy</li><li>• Of effective assessment for learning strategies</li><li>• Of how students learn with evidence to show how this can be effectively translated into classroom practice and an impact upon the levels of student achievement</li><li>• Understanding of adaptive teaching strategies to ensure the progress of all students in a teaching group</li><li>• Of working effectively as part of a team</li><li>• Of effective Safeguarding</li></ul>	<ul style="list-style-type: none"><li>• Teaching engineering maths</li></ul>

**IGNITE YOUR FUTURE**



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### Other Skills and Abilities

- Command respect of students and staff and be an advocate for the UTC
- High standard of interpersonal skills. Excellent written and oral communication skills with the ability to communicate effectively to a variety of audiences
- Commitment to working in partnership with parents and employers
- Excellent at working in teams
- Ability to manage time and prioritise well, meet deadlines and work under pressure
- Able to demonstrate a knowledge of innovative approaches to the teaching of an agreed subject specialism
- Evidence of high quality teaching skills
- Strong team working skills and the ability to work effectively with people at all levels

- Ability to demonstrate innovation and creativity in their subject
- Interest in whole school developments and the wide life of the school

### Personal Qualities

- Commitment to the aims and values of the UTC
- Honesty, integrity, ability to build trust
- Resilience
- Energy, enthusiasm and a sense of humour
- Confidence, communications skills and fluency to deal with employers, students, parents and community organisations
- Awareness, understanding and commitment to equal opportunities
- An understanding of the needs of young people
- Maintains high professional standards at all times
- Commitment to own professional development

**IGNITE YOUR FUTURE**

## WE OFFER

- A small, friendly school, in a well-resourced, relatively new building
- World class facilities in Engineering and Media
- Classes that are small, calm and focused
- Motivated and enthusiastic students who are keen to learn
- Supportive team approach to working
- Opportunities to work with employers through employer-led projects
- Professional development for all staff

### How to apply

Please return your completed application form by email to: [e.seiliute@brooksixthform.com](mailto:e.seiliute@brooksixthform.com)

CVs will not be accepted.

### Pre-employment checks

Confirmation of appointment is conditional upon a satisfactory enhanced DBS check and occupational health check.

### References

Confirmation of appointment is also subject to the receipt of two satisfactory references.

### **Salary**

Inner London Main Scale, Upper Pay Scale (depending on skills and experience)

### **Commencement**

September 2026

### **Interviews**

Date TBC

### **Closing date for applications:**

Friday 6<sup>th</sup> February 2026, 12noon

### **Visits and informal discussions**

If you would like to have an informal discussion about the post, in the first instance please contact Einora Seiliute [e.seiliute@brooksixthform.com](mailto:e.seiliute@brooksixthform.com) or telephone 0203 773 4670

*Brook 6th Form & Academy is a Partnership Learning. Partnership Learning is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. An enhanced criminal record check via the DBS will be undertaken for the successful candidate.*

*This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applicants.*

*Please note if you have not been invited in for interview by the interview date on this occasion your application will have been unsuccessful.*



Partnership Learning