

## Chater Infant School

### Personal Specification for Higher Level Learning Support Assistant

	Essential	Desirable
<b>Experience</b>	<ul style="list-style-type: none"> <li>❑ <i>Experience of working with children in Early Years or KS1</i></li> <li>❑ <i>English/ Maths and Science GCSEs or equivalents (Grade C or above)</i></li> <li>❑ <i>Working in a team</i></li> <li>❑ <i>HLTA Qualification</i></li> <li>❑ <i>Whole Class Supervision</i></li> </ul>	<ul style="list-style-type: none"> <li>❑ <i>Evidence of specialism in specific curriculum areas or area of particular learning difficulty</i></li> <li>❑ <i>Working with pupils with English as an additional language</i></li> </ul>
<b>Skills and Attributes</b>	<ul style="list-style-type: none"> <li>❑ <i>Friendly, open and approachable</i></li> <li>❑ <i>Willingness to be involved in all aspects of school life</i></li> <li>❑ <i>Strong positive behaviour management skills</i></li> <li>❑ <i>Patience, creativity, enthusiasm</i></li> <li>❑ <i>Able to work both under direction and using own initiative, as appropriate</i></li> <li>❑ <i>Able to organise the classroom activities e.g. preparing and setting out resources</i></li> <li>❑ <i>Ability to model accurate assessment and maintain range of appropriate records</i></li> <li>❑ <i>High expectations for all pupils</i></li> <li>❑ <i>Ambition to improve practice</i></li> <li>❑ <i>Able to undertake and take a lead responsibility e.g. to act as co-ordinator for other teaching assistants</i></li> </ul>	<ul style="list-style-type: none"> <li>❑ <i>Knowledge of first aid/basic hygiene</i></li> <li>❑ <i>Strong interpersonal and team working skills</i></li> <li>❑ <i>Able to plan designated classroom areas in order to create a stimulating learning environment</i></li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>❑ <i>Knowledge of the Early Years</i></li> <li>❑ <i>Knowledge of and commitment to inclusion practices</i></li> <li>❑ <i>Knowledge of the English primary curriculum</i></li> <li>❑ <i>Knowledge of how to inspire pupils</i></li> <li>❑ <i>Understanding of how pupils learn</i></li> </ul>	<ul style="list-style-type: none"> <li>❑ <i>Knowledge of how to involve parents and carers</i></li> </ul>
<b>Safeguarding</b>	<ul style="list-style-type: none"> <li>❑ <i>Has up-to-date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people</i></li> <li>❑ <i>Displays commitment to the protection and safeguarding of children and young people.</i></li> </ul>	