



PERSON SPECIFICATION – Class teacher

The Person Specification is a picture of the skills, knowledge and experience needed to carry out the advertised role. It will be used in the short-listing and interview process for this post.

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> To have completed a recognised teaching qualification with qualified teacher status Evidence of recent continuing professional development 	
Ethos and safeguarding	<ul style="list-style-type: none"> Desire for each child to flourish and reach their potential Commitment to the ethos of a Church of England School. To promote equal opportunities for all Respect and maintain confidentiality but have regard to the safeguarding protocols of information sharing where necessary. Follow all school policies and procedures. 	
Experience	<ul style="list-style-type: none"> Experience of teaching in the primary age range Ability to demonstrate high standards of classroom practice Experience of working successfully and cooperatively as a member of a team Capacity to understand and support a wide range of pupil needs. Evidence of delivering a broad and rich curriculum 	<ul style="list-style-type: none"> Experience of managing others (including support staff, student teachers and adult helpers/volunteers) Experience of leading a curriculum area Experience of teaching in EYFS or Key stage 1.
Skills	<ul style="list-style-type: none"> Curriculum planning, delivery and assessment, including assessment for learning Ability to plan for a hands-on learning approach Confidence in the use of IT to support teaching Strong interpersonal skills and ability to communicate effectively with staff, children, parents, governors Ability to motivate others Good organisational, record keeping and planning skills. 	<ul style="list-style-type: none"> Effective time-management skills. Ability to plan strategically and to respond flexibly to change Leading an extra-curricular activity

Knowledge	<ul style="list-style-type: none">• Knowledge of the structure and the contents of the National Curriculum• Understanding the needs of all children• Knowledge of strategies to promote positive behaviour for learning• Understanding and knowledge of current issues in education	
Personal Attributes	<ul style="list-style-type: none">• High expectations for all• Enthusiastic• Creative• Caring towards the needs of children and their families• Professionalism• Good record of attendance and punctuality.	