



Teacher of RS and Life Skills

Campsmount Academy





RECRUITMENT INFORMATION PACK

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January 2026

Dear Applicant,

Thank you for your interest in this exciting position of Teacher of RS and Life Skills at Campsmount Academy. The successful candidate will have the opportunity to have a positive impact on many young people's lives. Within this application pack you will find a job description and person specification, as well as information on the Academy and how to apply. I would strongly encourage you to visit our Academy website on www.campsmount.com and our twitter account @CampsmountAcad, to see up to date information on life at Campsmount.

The successful applicant will be assured of a well-considered induction to the academy and support for your own professional development. We are looking for a person who is fully committed to making a difference, who has energy and determination, and wants to be part of a school where all staff work relentlessly to ensure that all students achieve their full potential.

Campsmount is a happy, ambitious, inspirational and inclusive place where students and staff enjoy learning together. We have a clear vision for the Academy; Creating the best version of you today, for success tomorrow. This is built on our four core values of Ambition, Responsibility, Integrity and Pride.

We hope that you feel Campsmount will be the right school for you, and you intend to apply for the role. We believe that it is a great place to work and that you will find this role rewarding and enjoyable.

Yours faithfully,



Jordanna Proctor
Headteacher

Jordanna Proctor Headteacher
Email: heads.pa@campsmount.com
www.campsmount.com

Our Vision:
'Truly great students in truly great schools'



INTRODUCTION TO CAMPSCOUNT

Campsmount is situated in the village of Norton, approximately 10 miles North of Doncaster on the border of West and North Yorkshire and with easy access to both the A1 and the M62. Our catchment area includes Norton and the ex-mining communities of Askern and Campsall, with students also travelling from more rural communities in North, West and South Yorkshire.

Our Academy benefits from a very attractive site which comprises excellent sports facilities, including floodlit all weather courts. In 2012, we moved into our superb new building that provides outstanding facilities for staff and students.

Campsmount is an Academy within Leger Education Trust. We are committed to providing a high quality education for students, regardless of ability, and we offer a wide range of learning experiences that will inspire, engage and motivate all learners, leading to success and achievement.

As an Academy, we are committed to becoming a 'truly great school' in every aspect and we believe that quality teaching first will ensure students make excellent progress. We pride ourselves on the atmosphere and ethos around the Academy. Our expectations of our students and also ourselves are high, and as a result we are looking for a particular individual who can meet these expectations.



TRUST VISION & VALUES

Our Vision

Truly great students in truly great schools

Our Mission

A high-quality learning experience that fulfils all students' potential, shapes their individual character and allows them to thrive.

Our Vision

Truly great students in truly great schools

Our vision is simple... we want to nurture all our students to be amazing young people who are ready to thrive and shape our world. Through excellent teaching, leadership, governance and parental support we will achieve this together and, as a result, have schools of which we can all be proud.

A truly great student in our Trust embodies each of our four values; they take pride in their actions, have high ambitions for themselves and others, take responsibility and demonstrate integrity in everything they do.

Our Mission

A high-quality learning experience that fulfils all students' potential, shapes their individual character and allows them all to thrive

To achieve our vision, we will provide all students in all our academies with a high-quality learning experience, every lesson, every day, which focuses on developing their unique character. The Trust culture will ensure that students are happy, safe, positive and the needs of every individual are met.

All students will have a voice in their education and their future. This experience will foster independence, a sense of community and an appreciation of sustainability and the environment in which they live.



Pride

We are the champions of our students, our Trust and our people

We do our best at all times and present ourselves positively and respectfully. We promote everything that is great, celebrate our schools and we believe in the contribution of every individual



Ambition

We challenge ourselves to innovate and do better every day

We set the highest of standards for ourselves and others and we are outward facing and life long learners. We genuinely show that we want the best for all and are always eager to embrace self development and improvement



Integrity

We operate with honesty, transparency, and serve our community

We have a clear moral awareness and appreciation of how our actions impact on those around us. We care for each other and promote altruistic behaviours



Responsibility

We act responsibly, take ownership for our actions and care for each other

We know how to achieve our goals and demonstrate the initiative and independence to reach them. We embrace challenges and persevere when things get difficult. We become role models for others whilst valuing and celebrating diversity



The Application Process

Further details about Campsmount Academy can be found on the school website: www.campsmount.com and also the twitter feed @CampsmountAcad

To complete an application please click on the link below (this will open up an online form via the 'My New Term' website):

<https://mynewterm.com/jobs/138116/EDV-2026-CA-56113>

A telephone call will be made to shortlisted candidates, followed by an email detailing the interview process.

If you have not heard from us within 2 weeks of the closing date, please assume your application has been unsuccessful.

Written references will be sought on all short-listed candidates before interview.

Closing Date: **Friday 27 February 2026**

*We reserve the right to close advertisements early. Advertisements will therefore close at 9am, either on the advertised closing date, or the day the decision has been taken to close the advertisement early.



Job Title:	Teacher of RS and Life Skills
Grade of Post:	MPS/UPS
Hours of Work:	Full time, Fixed Term Maternity Cover
Responsible to:	Head of Department
Required from:	April 2026 – Fixed term Contract 12 months (Maternity Cover)
Job Purpose:	Required from April 2026, the Academy Governing Body are seeking to appoint an enthusiastic and well qualified Teacher of RS and Life Skills who is an excellent classroom practitioner and is able to teach across the age and ability range. This position is a full-time, temporary post.

Location: Campsmount Academy

Campsmount is a successful 11-18 Academy situated in a semi-rural area on the outskirts of Doncaster and benefits from an attractive site and fantastic modern facilities. The Academy has moved from a Single Academy in 2018 to a Sponsor Multi Academy Trust with currently five individual Academies and a clear growth plan.

Required from April 2026 the Academy Local Governing Body are seeking to appoint an enthusiastic and well qualified Geography Teacher who is an excellent classroom practitioner and is able to teach across the age and ability range. This position is a full-time, permanent post, however part-time working will be considered.

Applications are welcome from teachers at any stage in their career, including newly qualified teachers, for whom the school runs a comprehensive induction and development programme.

The successful candidate will join an innovative and progressive team in a popular and successful faculty.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to an enhanced DBS check.

Application forms must be received by the closing date of: **Friday 27 February 2026**

*We reserve the right to close advertisements early. Advertisements will therefore close at 9am, either on the advertised closing date, or the day the decision has been taken to close the advertisement early.



Job Description

Job Title:	Teacher of RS and Life Skills
Grade of Post:	MPS/UPS
Hours of Work:	Full time, Fixed Term Maternity Cover
Responsible to:	Head of Department
Responsible for:	N/A
Job Purpose:	To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for all students and support designated curriculum/subject areas as appropriate.
Location:	Campsmount Academy

Main Duties and responsibilities:

You are required to carry out the professional duties of a classroom teacher as set out in the current School Teachers' Pay and Conditions Document. You are expected to demonstrate consistently high standards of personal and professional conduct. You should also have due regard to the current Teachers' Standards which your performance will be assessed against as part of the appraisal process.

Teaching

- Maintain an up to date knowledge and understanding of the professional duties and responsibilities of teachers and the statutory frameworks.
- Plan teaching and differentiate appropriately to build on existing student capabilities demonstrating knowledge and understanding of how students learn by having a clear understanding of their individual needs e.g. EAL, disabilities etc.
- Use a wide variety of strategies to create a positive learning environment and maximise achievement for all students.
- Apply a range of teaching and learning strategies to reduce individual barriers to learning and to meet student needs.
- Use relevant data to monitor progress, set targets, and plan subsequent lessons, taking account of students' prior levels of attainment.
- Be responsible for the preparation and development of teaching materials, teaching programmes and pastoral arrangements as appropriate.
- Regularly review the effectiveness of your teaching and assessment procedures and their impact on students' progress, attainment and wellbeing.
- Be accountable for the attainment, progress and outcomes of the students you teach.
- Work with other staff on curriculum and/or student development to secure co-ordinated outcomes.



- Demonstrate an understanding of, and take responsibility for promoting, high standards of literacy including the correct use of spoken English (irrespective of your specialist subject).
- Make accurate and productive use of assessment to secure students' progress.
- Mark and monitor students' class-work and homework, providing regular and constructive oral and written feedback, and set appropriate targets for students' progress.
- Use a range of monitoring and assessment strategies to evaluate student progress and to improve your own planning and teaching.
- Support and promote the school's ethos, aims and core values in order to promote the welfare, progress, attainment levels and continued development of the school and its students.
- Participate in arrangements for preparing students for external examinations.

Behaviour and Safety

- Establish a safe, purposeful and stimulating environment for students using praise, sanctions and rewards in a consistent and fair manner.
- Manage classes effectively, using approaches which are appropriate to students' needs in order to inspire, motivate and challenge students.
- Maintain good relationships with students, exercising appropriate authority.
- Be an appropriate role model and demonstrate consistently the positive attitudes, values and behaviour which are expected of students.
- Have high expectations of behaviour, promoting self-control and independence of all learners.

General

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures to support the school's values and vision.
- Play a key role in assemblies, open evenings and other major school events.
- Work as a team member and identify opportunities for promoting productive relationships with colleagues and for sharing the development of effective practice with them.
- Further support the climate for learning, improve the school's ethos and maintain our culture of achievement and high expectation.
- Develop effective working relationships with schools, partners, and other agencies.
- Follow the school's safeguarding policies and procedures to create and maintain a safe environment for student learning.
- Participate fully in CPD activities and appraisal arrangements.
- Any other reasonable duties as requested by the Headteacher

Health and Safety

The post holder is required to make positive efforts to maintain their own personal safety and that of others by taking reasonable care, carrying out requirements of the law following recognised codes of practice. The post holder is also required to be aware of and comply with the Leger Education Trust's policies on health and safety.

This job role sits alongside the requirement for staff to abide by all school policies and relevant national and local requirements including terms and conditions and national standards. This job profile is not exhaustive and the post holder may be required to undertake other duties as necessary and appropriate.



*These duties are neither exclusive nor exhaustive and the post holder may be required to undertake other duties and responsibilities without changing the general character of the post in order to meet the needs of the organisation.

Person Specification Form

Teacher of RS and Life Skills

Requirements	Essential (E) or Desirable (D)	Identified by: application form (AF) or interview (I)
Qualifications		
Degree and Teaching Qualification	E	AF
Enhanced DBS	E	AF
Ongoing CPD portfolio	E	AF
Further degree or diploma	D	AF
Knowledge, skills and abilities		
An experienced and strong classroom practitioner	E	AF/I
Understanding of the characteristics of high quality teaching and effective learning	E	AF/I
Ability to work within an effective team	E	AF/I
Excellent written, verbal and non-verbal communication skills	E	AF/I
Ability to see tasks through to a successful conclusion	E	AF/I
Ability to work under pressure, meet tight deadlines and pay attention to detail	E	AF/I/
High level of interpersonal skills with the ability to maintain a positive profile with pupils, staff and parents	E	AF/I
Good ICT skills	E	AF/I
Evidence of having had a positive impact on lives of young people	E	AF/I
Personal and Professional Skills and Attributes		
Patient and persistent	E	AF/I
Tactful, respectful and sensitive to the needs of others	E	AF/I
Enthusiastic with a positive and optimistic outlook and a sense of humour	E	AF/I



Committed to excellence	E	AF/I
Tactful, respectful and sensitive to the needs of others	E	AF/I
Hard working with high expectations of self	E	AF/I
Ability to establish relationships with internal and external stakeholders	E	AF/I
Ability to work effectively as a member of a team and display excellent interpersonal skills	E	AF/I
First class communication skills on all levels	E	AF/I
Highly organised, motivated and enthusiastic	E	AF/I
High professional and personal standards	E	AF/I
A commitment to working to strict deadlines	E	AF/I
Willingness to play a part in the wider life of the Academy	E	AF/I

Leger Education Trust will require the appointed candidate to gain satisfactory relevant background checks in accordance with safer recruitment guidelines; this will include an Enhanced (with Barred) Disclosure check.

