



Person specification for the post of nursery teacher at Leigh Primary School.

Evidence against the person specification will be gathered in the following ways:

AF Application Form

I Interview

R References

O Observation

Competency	Essential	Desirable	Evidence Gathered
Qualification	QTS		AF
	Evidence of participation in relevant CPD	Evidence of participation in child protection/safeguarding training	AF, R
	ICT confident and competent	Experience of using CPOMs, Insight and Bromcom	AF, O
Knowledge and understanding of the curriculum	A clear and good understanding of current educational issues, theory and practice, with particular regard to the National Curriculum and EEF Research	A desire to develop professionally in a curriculum area	I, AF
Teaching Skills	Evidence of good, successful teaching experience in Early Years and/or Y1	Evidence of good, successful teaching experience across more than 1 key stage	AF, I, O, R
	The ability to use ICT effectively to engage pupils		AF, I, O, R
	An understanding of how to use assessment to inform planning for good teaching and learning	Experience of using Insight, Bromcom and NTS assessments Knowledge/experience of using a whole school tracking system	AF, I, O, R
	Demonstrate consistent and effective planning of lessons to meet pupils differing learning needs		AF, I, O, R
	The ability to engage children in high-quality interactions.		AF, I, O, R
	An understanding of the importance of foundational skills.		AF, I, O
	Evidence of good classroom management skills	Knowledge and understanding of trauma informed approaches	AF, I, O, R

	Experience of managing behaviour		
	Create a happy, challenging and effective learning environment	The desire to become an outstanding classroom practitioner	AF, I, O, R
	Involvement and commitment to all aspects of school life	Experience of working with and/or developing links with parents and/or the wider community	AF, I, R
Personal qualities	A willingness to learn and develop new skills		AF, I, R
	A desire to make a difference to the lives of children		I, O, R
	Good written and oral communication skills		AF, I, O
	Enthusiastic and positive, approachable, accessible and flexible		AF, I, R
	Ability to plan time and organise work effectively		AF, R
	Ability to work with us, as part of a team, towards a common purpose		AF, I, R
	To fully embrace our schools vision and ethos		I, R
Safeguarding	Understanding of safe guarding and child protection procedures		AF, I
	Up to date with changes in the KCSIE document and the EYFS statutory framework		AF, I