



Job Description – Teaching Assistant (Level 1)

Owlcotes Multi-Academy Trust and its schools are committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. All adults in school, whether paid staff or a volunteer, have a responsibility for safeguarding and promoting the welfare of children. The successful candidate must abide by Owlcotes Multi-Academy Trust policies and procedures and Pudsey Primrose Hill Primary School's Safeguarding and Child Protection policy. The successful candidate will be subject to an enhanced Disclosure and Barring Service check (DBS). We promote diversity and want a workforce which reflects the population of Leeds.

Post Title:

Teaching Assistant (Level 1)

Pay Grade:

National Joint Council scale point scale point 2 - 6, depending on the candidate's experience and qualifications. Approximate annual salary: £24,413.00 - £25,989.00. Pro-rata. Hourly rate: £12.65 - £13.47.

Post(s) to which directly responsible:

Class Teacher, Headteacher

Purpose of post:

Supporting in-class learning for specific pupils or for the whole class.

Responsibilities

- To support the Class Teachers during teaching
- To support specific children who have additional needs.
- To support the Class Teacher to manage behaviour in class.
- To support the Class Teacher with planning, development and delivery of programmes of work for children in class.
- Getting classrooms ready for lessons and clearing away materials and equipment after lessons.
- To establish supportive and secure relationships with children, promoting positive, inclusive whole school ethos and values.
- To help, support and motivate children, including clarifying instructions, encouraging independent problem solving and enabling learning targets to be achieved.
- To listen to children read and reading to children.
- To supervise group activities, lunchtime and playtime.
- To carry out administrative tasks, including recording pupil progress, maintaining records and providing feedback to teachers.
- To develop relationships with parent/carer(s) and other stakeholders;
- To provide welfare support to children, including administering First Aid (dependent on

training) and attending to personal hygiene or medical needs as required.

Provide individual support for children

- To provide support to the Class Teacher in the learning and development of children with SEND;
- To support children with SEND to learn as effectively as possible, both during individual work or group situations, for example:
 - Clarify and explaining instructions;
 - Ensuring the child is able to use classroom equipment or materials;
 - Assisting the child in areas for their development, e.g., speech and language, reading, spelling, numeracy, handwriting etc.;
 - Using praise, commentary and assistance to encourage the pupil to stay on task;
 - Liaising with the Class Teacher, SENDCO, and other professionals about Education and Health Care Plans, and contribute to the delivery of said plans;
 - Consistently and effectively implementing agreed behaviour management strategies;
 - Assist in making or procuring appropriate resources to support the pupil;
 - Supporting differentiation and feedback to the Class Teacher.
- To establish supportive relationships with children with SEND;
- To promote the acceptance and inclusion of the pupil with SEND, encouraging pupils to interact with each other in an appropriate and acceptable manner;
- Monitor the response of children with SEND to learning activities and modify or adapt the activities in partnership with the Class Teacher to achieve intended learning objectives;
- To give positive encouragement, feedback and praise to reinforce and sustain children's self-reliance and self-esteem;
- To support children in developing social skills;
- In partnership with the Class Teacher, carry out and report on observations of children;
- To provide individual support, as required, during examination sessions;
- To undertake training and development opportunities organised by the school/Trust.

Relationships:

The post holder will be required to work flexibly to deliver an effective service.

There will be regular contact with school pupils, colleagues, and other members of staff, parent/carer(s) and other external stakeholders.

Physical Conditions:

This post is currently based at Pudsey Primrose Hill Primary School. During the course of your employment, you may be required to undertake your duties at other Owlcotes Multi-Academy Trust schools.

Pudsey Primrose Hill Primary School has access by stairs and lift.

This post is subject to an enhanced Disclosure and Barring Service check.

Pudsey Primrose Hill Primary School operates a non-smoking policy.

Economic Conditions:

Grade: National Joint Council scale point scale point 2 - 6, depending on the candidate's experience and qualifications. Approximate annual salary: £24,413.00 - £25,989.00. Pro-rata. Hourly rate: £12.65 - £13.47.

Nature of appointment: Permanent appointment, with an initial 6-month probationary period.

Annual Leave: Term-time only positions do not have entitlement to annual leave.

Hours: 39 weeks per year, term-time only + 5 additional training days. 32.5 hours per week, Monday – Friday, additional hours may be available by mutual agreement.

Conditions of Service: NJC conditions apply.

Prospects:

Promotion: Whilst there is no automatic progression to any more senior posts, opportunities do exist for advancement and promotion, dependent upon normal staff movements and on the capabilities of the individual post holder. If vacancies at a higher pay scale become available at an Owlcotes school, the post holder is entitled to make an application and would be considered for the vacant role.

Training: Pudsey Primrose Hill Primary School encourages training both "in-house" and external to meet the needs of the individual and of the service.

Qualifications:

Desirable: GCSE English, Maths and Science qualifications at Grade C minimum (or equivalent)

Job Description Prepared/Reviewed by: Claire Prior 22/5/26

Job Description Approved by: Kathryn Dickson 22/5/26

Employee Specification

Detailed below are the types of skills, experience and knowledge that are required of applicants applying for the post. The 'Essential Requirements' indicates the minimum requirements, applicants lacking these attributes will not be considered for the post. The 'Desirable Requirements' are additional attributes to enable the applicant to perform the position more

effectively. They are not essential, but may be used to distinguish between acceptable candidates.

SKILLS	Essential	Desirable	MOA
Able to communicate effectively with a wide range of people			A and I
Able to work flexibly as part of a team and show initiative			A and I
Able to prioritise work to meet conflicting deadlines			A and I
Able to demonstrate good numeracy and literacy skills			C

KNOWLEDGE/QUALIFICATIONS	Essential	Desirable	MOA
Knowledge/qualifications demonstrating ability in numeracy and literacy (GCSE English, Maths and Science qualifications at Grade C minimum (or equivalent))			C

EXPERIENCE	Essential	Desirable	MOA
Experience of dealing with queries from a wide range of people			A and I
Experience in the use of Microsoft Office products			A and I
Experience of participating in teams			C

BEHAVIOUR AND OTHER RELATED CHARACTERISTICS	Essential	Desirable	MOA
Will abide by Owlcoates Multi Academy Trust policies in the duties of the post and as an employee of the Trust.			A and I
Will carry out all duties having regard to an employee's responsibility under the Trust's Health and Safety Policies			A and I
To display a responsible and co-operative attitude to working towards the achievement of the service area aims and objectives			A and I
Ability to respect sensitive and confidential work			A and I
Commitment to own personal development and learning			A and I

Method of Assessment (MOA): **A – Application Form, T – Test, I – Interview, C – Certificate**