

NORTH HALIFAX GRAMMAR SCHOOL

Teacher of Drama & English

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
QUALIFICATIONS	<ul style="list-style-type: none"> Qualified Teacher Status. A degree in English/ Drama or other relevant subject. 	<ul style="list-style-type: none"> Strong GCSE and A Level results across a wide range of subjects. A good honours degree English or other relevant subject. Degree or relevant qualification in Drama or other relevant subject. 	Application Form
EXPERIENCE	<ul style="list-style-type: none"> Evidence of successful teaching to GCSE in a permanent position or on teaching practice. Using strategies for raising achievement and achieving excellence. Using new technologies to support learning and teaching. 	<ul style="list-style-type: none"> Evidence of extra-curricular contribution. Evidence of teaching English to KS5. Evidence of planning and delivery engaging, practical Drama lessons. A successful track record of preparing students for public exams, including at the highest grades. Use of memory and metacognitive strategies in the classroom. 	Application Form Interview Reference
SPECIAL KNOWLEDGE	<ul style="list-style-type: none"> Of English at KS3 and KS4. Of teaching Drama at KS3. Of statutory frameworks and requirements for teaching the subject. Awareness of links with other subjects at all levels. Understanding of assessment and recording. Safeguarding. 	<ul style="list-style-type: none"> Of English at KS5. Ability to contribute to the teaching of Year 9 and GCSE Drama. Of curriculum development. 	Application Form Interview
TRAINING	<ul style="list-style-type: none"> A commitment to continuous professional development. A Commitment to developing subject knowledge and pedagogical skills to enable the future teaching of GCSE Drama at KS4. Safeguarding training. 	<ul style="list-style-type: none"> Evidence of relevant in-service training. 	Application Form Interview

CIRCUMSTANCES- PERSONAL	<ul style="list-style-type: none"> • Should allow attendance at evening meetings. 	<ul style="list-style-type: none"> • Evidence of participation in educational visits, trips and enrichment activities. 	Application Form Interview Reference
PRACTICAL & INTELLECTUAL SKILLS	<ul style="list-style-type: none"> • Good communication skills. • Highly effective classroom management. • Efficient and effective organisation and administration. • Ability to plan ahead. • Ability to meet deadlines. • Ability to establish good working relationships with colleagues and students. 	<ul style="list-style-type: none"> • Effective use of ICT and current applications. • Participation in effective performance management. 	Application Form Interview Reference
PERSONAL QUALITIES	<ul style="list-style-type: none"> • Enthusiasm for the subject. • Enthusiasm for teaching. • Care of pupils. • Awareness of and ability to cope with the wide range of student's ability and expectation. • Ability to take initiative and be flexible. • Willingness to accept delegated responsibility. • Ability to help maintain high standards in the department. 	<ul style="list-style-type: none"> • Contribution to student development through additional activities. • Ability to manage discussions on sensitive issues objectively without allowing personal beliefs to shape the outcome. 	Application Form Interview Reference