

NORTH HALIFAX GRAMMAR SCHOOL

Teacher of Drama & English

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified Teacher Status. • A degree in English/ Drama or other relevant subject. 	<ul style="list-style-type: none"> • Strong GCSE and A Level results across a wide range of subjects. • A good honours degree English or other relevant subject. • Degree or relevant qualification in Drama or other relevant subject. 	Application Form
EXPERIENCE	<ul style="list-style-type: none"> • Evidence of successful teaching to GCSE in a permanent position or on teaching practice. • Using strategies for raising achievement and achieving excellence. • Using new technologies to support learning and teaching. 	<ul style="list-style-type: none"> • Evidence of extra-curricular contribution. • Evidence of teaching English to KS5. • Evidence of planning and delivery engaging, practical Drama lessons. • A successful track record of preparing students for public exams, including at the highest grades. • Use of memory and metacognitive strategies in the classroom. 	Application Form Interview Reference
SPECIAL KNOWLEDGE	<ul style="list-style-type: none"> • Of English at KS3 and KS4. • Of teaching Drama at KS3. • Of statutory frameworks and requirements for teaching the subject. • Awareness of links with other subjects at all levels. • Understanding of assessment and recording. • Safeguarding. 	<ul style="list-style-type: none"> • Of English at KS5. • Ability to contribute to the teaching of Year 9 and GCSE Drama. • Of curriculum development. 	Application Form Interview
TRAINING	<ul style="list-style-type: none"> • A commitment to continuous professional development. • A Commitment to developing subject knowledge and pedagogical skills to enable the future teaching of GCSE Drama at KS4. • Safeguarding training. 	<ul style="list-style-type: none"> • Evidence of relevant in-service training. 	Application Form Interview

CIRCUMSTANCES- PERSONAL	<ul style="list-style-type: none"> • Should allow attendance at evening meetings. 	<ul style="list-style-type: none"> • Evidence of participation in educational visits, trips and enrichment activities. 	Application Form Interview Reference
PRACTICAL & INTELLECTUAL SKILLS	<ul style="list-style-type: none"> • Good communication skills. • Highly effective classroom management. • Efficient and effective organisation and administration. • Ability to plan ahead. • Ability to meet deadlines. • Ability to establish good working relationships with colleagues and students. 	<ul style="list-style-type: none"> • Effective use of ICT and current applications. • Participation in effective performance management. 	Application Form Interview Reference
PERSONAL QUALITIES	<ul style="list-style-type: none"> • Enthusiasm for the subject. • Enthusiasm for teaching. • Care of pupils. • Awareness of and ability to cope with the wide range of student's ability and expectation. • Ability to take initiative and be flexible. • Willingness to accept delegated responsibility. • Ability to help maintain high standards in the department. 	<ul style="list-style-type: none"> • Contribution to student development through additional activities. • Ability to manage discussions on sensitive issues objectively without allowing personal beliefs to shape the outcome. 	Application Form Interview Reference