

Post: Primary Years Teacher

Salary: M1-M6 Teachers Payscale

Responsible to: Phase Leader

All staff of Kings Priory School should:

1. Promote and support the distinctive Christian character of the School as demonstrated through its ethos and worship, service to the community, promotion of spiritual and moral values and its commitment to community cohesion.
2. Understand the concept of *in loco parentis* and be concerned for the development and well-being of each pupil as a whole person through pastoral and spiritual leadership.
3. Contribute to the whole professional life of the School which has successful evidence led teaching and learning as its core purpose, supported by all staff contributing to Woodard's commitment to each pupil gaining meaningful enriching experiences.

JOB PURPOSE:

To be responsible for providing high quality, ambitious and inclusive class teaching in accordance with the agreed curriculum, and to be accountable for the progress of pupils in allocated classes. To instil a love of learning to our young people.

The duties below provide a summary of the main areas of responsibility, and should be read in association with the current school teachers' pay and conditions document and with reference to the Teachers' Standards 2021

MAIN DUTIES:

Operational

- To have high expectations of pupil achievement and be an excellent classroom practitioner.
- To have an excellent understanding and proven record of how to use assessment and data to ensure classes, groups and individuals fulfil their academic potential.
- To have enthusiasm to be part of our school community and offer a range of additional skills through clubs and activities.
- To have excellent interpersonal skills and the energy and enthusiasm to play a key role within the school team.

Curriculum

- Contribute to the collaborative planning of lessons, and adapt these resources to ensure the progress of all pupils within your classroom.
- Implement and deliver an appropriately broad, balanced, relevant and inclusive curriculum for pupils and to support a designated curriculum area as appropriate.
- Be aware of and plan for building upon what pupils have learnt before and will learn next.
- Be a proactive, collaborative member of the phase and participate in year group planning and development, including agreeing aims and policies and schemes of learning.

Teaching

- Be responsible for providing interesting, ambitious, rigorous and purposeful learning experiences for pupils in accordance with agreed schemes of work and relevant statutory requirements.
- Promote the achievement of high standards through effecting teaching and learning within subject area(s), preparation, evaluation and driving developments.
- Ensure that pupils fulfil their potential by creating a culture of high expectations, aspirations, ambitions and scholastic excellence across the school.
- Be accountable for the progress of pupils and to contribute to raising standards of pupil attainment
- Assess learning and progress formatively and summatively to provide high-quality feedback to pupils to drive progress and to adapt future planning.
- Take account and review prior attainment when planning and teaching lessons.
- To ensure all lesson sequences are appropriately planned allowing for lesson objectives and the curriculum learning journey to be clearly communicated to pupils
- Create a purposeful and inclusive learning environment.
- Be accountable for effective classroom management and the maintaining of discipline in accordance with the school's procedures both within the classroom and across the school environment.
- Plan for the needs of all pupils and ensure that practice is adaptive, using all given information about a pupil.
- Work closely with any Learning Support Assistants, regarding how their skills and expertise can be effectively used to ensure progress.
- Develop and sustain knowledge of current educational and subject specific practices and be responsible for own continuing professional development.
- Reflect upon lessons in order to act on strengths and areas for development.
- Embrace the culture that we are all teachers of literacy, and to ensure that literacy is an integral part of schemes of learning.
- Motivate and stimulate pupil interest in the subject through maintaining high quality displays in the classroom and immediate vicinity.
- Complete such reports so may be required regarding pupil progress

- Commit to development through our CPD programme, making use of whole school, phase and personalised CPD time and opportunities.

Pastoral and Personal Development

- Promote our values of Respect, Tolerance and Friendship.
- Promote Equality, Inclusion and Diversity.
- Liaise with the Phase Leader regarding any concerns.
- Promote the consistent and fair use of the Consequences system within the classroom and the school environment.
- Make effective use of the school rewards system. Recognise and celebrate pupil achievement.
- Promote the general progress and well-being of individual pupils and of the Form Tutor Group as a whole.
- Contribute to PSHE and Personal Development according to school policy

School community

- Aide and support events and experiences within the department and school
- Share and support the school's responsibility to provide and monitor opportunities for personal and academic growth

Marketing and liaison

- Take part in marketing and liaison activities, for example Open Days, Parents Evenings.
- Contribute to the development of effective subject links with external agencies.
- Co-ordinate displays with regards to events, opportunities and work which promote the Department/School.

Additional

- Participate in the performance management process.
- Comply with the School's Safeguarding Procedures, including regular liaison with the School's Designated Safeguarding Lead over any safeguarding issues or concerns
- Comply with the Academy policies and procedures at all times.
- Be alert to the health and safety of the working environment and to advise the line manager of any health and safety concerns
- Assist the Phase Leader to identify resource needs and to contribute to the efficient/effective use of physical resources.
- Carry out any other duties as may reasonably be required by the Principal.

This job description may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations in relation to the post holder's professional responsibilities.

Job Title: **Class Teacher**

Person Specification:

	Job Requirements
Education and qualifications	• Qualified Teacher Status (essential) • Degree and/or relevant qualifications in specialist subject area
Knowledge and experience	• A clear understanding of the essential qualities necessary for effective learning and teaching. • Up to date knowledge of statutory regulations and guidance relating to the post. • An understanding of an inclusive and ambitious curriculum and its requirements. • A passion for Primary education and the provision for pupils at this young age. • Ability to adapt teaching to meet individual pupils' needs. • Ability to build effective working relationships with pupils, parents and staff. • Thorough subject knowledge
Skills and abilities	• Analyse data, to evaluate the performance of pupil groups, pupil progress and plan an appropriate course of action for phase improvement. • Be an effective team player who works collaboratively and effectively with others. • Communicate effectively to a wide range of different audiences (verbal, written, using ICT as appropriate). • Demonstrate high quality teaching strategies. • Support, motivate and inspire both colleagues and pupils by leading through example. • Work successfully with a range of external agencies. • Ability to lead extra-curricular activities which enhance the life of the school.
Special Requirements	• Have high expectations of attendance over the last 2 years • An Enhanced DBS