

Job Description

Post Title:	Raising Standards Teacher (UKS2)
Salary:	Main Pay Scale (M1–M6)
Additional Allowance:	TLR available
Contract:	Full time
Responsible to:	Head of School / Executive Head
Location:	Paston Ridings Primary School



Purpose of the Role

To carry out the professional duties of a teacher in accordance with the Teachers' Standards and School Teachers' Pay and Conditions Document.

The post holder will work predominantly in Upper Key Stage 2 (Year 5 and Year 6), supporting pupils to make strong and accelerated progress through high-quality teaching, targeted support and effective use of assessment. The role will focus on helping pupils secure key knowledge, skills and confidence as they move towards the end of Key Stage 2.

For an experienced candidate, a TLR may be available to support wider work in developing teaching practice and raising standards across Key Stage 2.

Key Responsibilities

Teaching and Learning

The post holder will:

- Deliver high-quality teaching to pupils in Upper Key Stage 2.
- Plan and deliver lessons that support pupils to make strong progress in preparation for the end of Key Stage 2.
- Provide targeted teaching and support for pupils who require additional challenge or support to reach expected and higher standards.
- Use a range of effective teaching strategies to meet the needs of all learners.
- Ensure lessons build strong understanding, confidence and independence in learning.
- Promote high standards of literacy and numeracy across the curriculum.

Raising Standards

The post holder will:

- Work closely with the Head of School and senior leaders to support improved outcomes for pupils in Years 5 and 6.
- Identify learning gaps and barriers using assessment information and adapt teaching accordingly.
- Plan and deliver targeted support or intervention to accelerate pupil progress where needed.

- Support pupils to develop strong learning habits, resilience and confidence.
- Contribute to strategies that raise attainment and progress in Upper Key Stage 2.

Assessment and Pupil Progress

The post holder will:

- Use formative and summative assessment to inform planning and teaching.
- Track and monitor pupil progress and respond promptly to identified gaps in learning.
- Provide clear feedback to pupils to support improvement.
- Contribute to pupil progress meetings and whole-school assessment processes.

Behaviour and Classroom Culture

The post holder will:

- Establish a positive and purposeful learning environment.
- Set high expectations for behaviour, effort and achievement.
- Promote respect, kindness and positive relationships in line with the school's values.
- Implement the school's behaviour policy consistently.

Professional Responsibilities

The post holder will:

- Work collaboratively with colleagues to support pupil outcomes.
- Contribute to planning, curriculum development and assessment discussions.
- Participate fully in staff meetings, professional development and training.
- Communicate effectively with parents and carers about pupils' learning and progress.
- Uphold the ethos and values of the school and Spirit Federation.

Safeguarding

The post holder will safeguard and promote the welfare of pupils and follow all safeguarding procedures in line with statutory guidance and school policy.

Additional Responsibilities (where a TLR is awarded)

For experienced candidates, additional responsibilities may include:

- Supporting colleagues in Key Stage 2 to strengthen teaching and learning.
- Contributing to the development of effective teaching strategies that raise attainment.
- Supporting the analysis of pupil outcomes and identifying priorities for improvement.
- Working with leaders to develop approaches that support accelerated progress.

Safeguarding Statement

Paston Ridings School and the Spirit Federation are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. All appointments are subject to enhanced DBS clearance and satisfactory references.