



JOB DESCRIPTION & PERSON SPECIFICATION

Job Title: History/Geography/Humanities Teacher

Job Description

JOB PURPOSE

- To ensure high quality teaching, effective use of resources and the highest standards of care, learning and achievement for all pupils.
- The role of Art teacher is to work alongside teaching colleagues, under the direction of the Campus Principal, as a lead mentor and coach, ensuring the best possible progress for all children.

DUTIES

SPECIFIC DUTIES

- Promote and support the ethos of the school
- Attend assemblies and events, and contributing to the preparation of these throughout the year;
- Work to achieve the general and particular aims of the school, expressed in the School Mission Statement and the School Improvement Plan;
- To plan effectively to ensure pupils have the opportunity to meet their potential, notwithstanding differences of race and gender, and taking account of the needs of pupils who are under achieving or very able.
- To plan effectively to meet the needs of pupils with Special Educational Needs and in collaboration with the SENCO, prepare, implement, monitor and review Individual Educational Plans.
- To assess, record and monitor each pupil's progress in line with the National Framework profile and to report to parents.
- To monitor pupil's class and home activities, providing constructive, oral and written feedback.
- To use teaching strategies that keep pupils engaged through effective questioning, lively presentation and good use of resources.
- To create a safe and stimulating learning environment that supports learning and in which pupils feel secure and confident.
- To set high expectations for pupil behaviour, establishing and maintaining a good standard of discipline based on mutual respect and personal responsibility. To deal with inappropriate behaviour in the context of the school Mission Statement, Positive Behaviour Policy and Anti-Bullying Policy.
- To set a good example to the pupils taught through one's presentation and one's personal conduct.
- In line with the One School Vision Creating Self Directed Learners.
- To have an up to date knowledge and understanding of the professional duties of teachers and the statutory framework within which you work.
- To have an up to date knowledge of the KS2 National Curriculum and assessment framework
- To take responsibility for implementing school policies and practice, including those relating to equality of opportunity

GENERAL DUTIES

- To perform such other duties as may be requested from time to time, commensurate with the role
- Uphold and promulgate the OSG UK ethos within all areas of responsibility
- Contribute to, share in and promote the wider and longer-term vision of One School Global
- To promote equality, diversity and inclusion and demonstrate this within the role, adhering to the OSG UK Equal Opportunity Policy
- Comply with and support the implementation of all School and OneSchool Global UK policies



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- To adhere to Health & Safety Policies and ensure all tasks are carried out with due regard to Health and Safety
- To work with due regard to confidentiality and the principles of Data Protection, encouraging others to do the same

PERSONAL DUTIES

- To set an example of positive personal integrity and professionalism, with positive, appropriate and effective communications and relationships at all levels
- Ensure high standards are maintained, progressed and promoted in all areas of work
- To undertake appropriate professional development and positively participate in the appraisal of own performance
- Communicate and co-operate effectively and positively with specialists from outside agencies where applicable
- Attendance at staff meetings as appropriate

SAFEGUARDING

OneSchool Global UK and its affiliated schools are committed to safeguarding and protecting the children and young people that we work with. As such, all posts are subject to a safer recruitment process, including the disclosure of criminal records and vetting checks.

We ensure that we have a range of policies and procedures in place which promote safeguarding and safer working practice across the school. This is in line with statutory guidance Keeping Children Safe in Education 2021 and The Education Act 2002, we expect all staff and volunteers to share this commitment

REPORTING TO

- Reporting to Key Stage Progress Leader / Campus Principal

SUPPORT FOR THE ROLE

OneSchool Global UK provides a range of support services in areas such as ICT, recruitment, HR, policies, resources and compliance.

ISSUED BY

OneSchool Global UK

Issue date: July 2022



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Person Specification

Specification	Essential	Desirable
Experience and Knowledge	<ul style="list-style-type: none"> • Knowledge of Humanities National Curriculum and assessment framework • Experience of teaching KS3/4 (Inc. GCSE) • Supporting students with SEND 	<ul style="list-style-type: none"> • Experience teaching across a range of year groups at KS3/4/5 • Experience of teaching across a variety of specifications for external examination
Education and Qualifications	<ul style="list-style-type: none"> • QTS / PGCE • Degree 	
Skills and Abilities	<ul style="list-style-type: none"> • Good communication skills written and verbal • Good organisational skills • A positive role model of professional practice and conduct of others 	<ul style="list-style-type: none"> • Can use ICT effectively to support learning
Training	<ul style="list-style-type: none"> • Willingness to undertake relevant training and identify own development needs • Committed to ongoing CPD and Professional development 	
Attributes and Attitudes	<ul style="list-style-type: none"> • Flexible approach and positive attitude towards work • Punctual and reliable • Ability to adapt to changes in the workplace 	
Equality, diversity and inclusion	<ul style="list-style-type: none"> • Knowledge, understanding and commitment to equality, diversity and inclusion informed by practical experience and application 	
Safeguarding	<ul style="list-style-type: none"> • Knowledge, understanding and commitment to safeguarding and promoting the welfare of students • Ability to form and maintain appropriate relationships and personal boundaries with students 	

The post holder will be required to complete an enhanced Disclosure Barring Service (DBS) Check with appropriate barred list checks, or the equivalent, and must be eligible to work in the UK.

OneSchool Global UK is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

All staff are expected to be committed to the Equal Opportunities Policy.