



BROADLEAF
PARTNERSHIP TRUST

APPLICATION PACK





WELCOME FROM THE DIRECTOR OF PEOPLE & CULTURE

Thank you for your interest in this opportunity. I hope you find this information pack helpful, and that it furthers your aspiration to work with us. Please do take some time to read our values statement, contained within, which very much sets the scene for our work ethic.

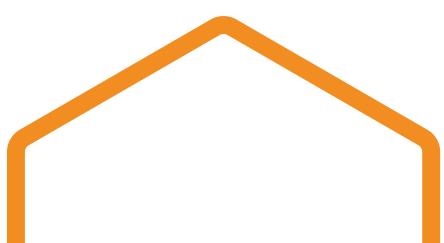
We are a small academy trust with big ambitions. We're here to give children and young people a lifelong love of learning and equip them with the skills they need to realise their personal ambitions. Our schools are places where children flourish, in environments that celebrate success, deliver academic excellence and foster curiosity, inclusivity and creativity.

If you join us, you can expect equal emphasis on your development as a professional. We will support you in continually developing your skills and career, which could take you anywhere within our expanding network of schools. To find out more about what else we have to offer, please see the 'Benefits Beyond the Classroom' information at the end of this pack.

We create exciting futures – both for our learners and our staff, and we'd love to welcome you on board.

I look forward to hearing from you.

Samantha Palmer
Director of People & Culture



JOB DESCRIPTION & SPECIFICATION

Title of Post - KS2 Class Teacher (1 Year fixed term maternity cover)

Salary/Grade - MPS/UPS - £32,916 - £51,048

Closing Date - 22nd February

Interviews - 25th & 26th February

Informal visits - can take place on 10th Feb at 4pm and 13th Feb at 9:15am

Job Purpose

The main purpose of the Class Teacher at New Oscott Primary School is to fulfil the professional responsibilities of a teacher, as outlined in the School Teachers' Pay and Conditions Document, and to meet the expectations set out in the Teachers' Standards. The Class Teacher plays a crucial role in planning and delivering well-structured lessons, assessing student progress, adapting teaching to meet the needs of all pupils, promoting good outcomes, and maintaining a safe and inclusive learning environment. The Class Teacher also contributes to the wider school organisation, collaborates with colleagues, and upholds high standards of professional conduct.

Key Responsibilities

Teaching

Plan and teach well-structured lessons aligned with the school's curriculum and schemes of work
Assess, monitor, and record student progress effectively, utilising assessment data to inform teaching
Adapt teaching methods to cater to the strengths and needs of all pupils
Set high expectations for student achievement and behaviour
Participate in preparing pupils for external tests

Whole-school Organisation, Strategy, and Development

Contribute to the development, implementation, and evaluation of school policies and practises
Support the school's vision and values in all activities
Work collaboratively with colleagues on curriculum and pupil development

Health, Safety, and Discipline

Promote the safety and wellbeing of students
Maintain good order and discipline in the classroom to ensure a conducive learning environment

Professional Development

Engage in the school's appraisal procedures and seek further training and development opportunities to enhance teaching practise
Participate in the professional development of others, where appropriate

Communication

Effectively communicate with students, parents, and carers
Collaborate with colleagues and relevant professionals within and beyond the school

Personal and Professional Conduct

Uphold high standards of ethics and behaviour
Adhere to the school's policies and practises
Act within statutory frameworks governing professional duties

Management of Staff and Resources

Direct and supervise assigned support staff and other teachers, if necessary
Contribute to recruitment and professional development of staff
Deploy allocated resources efficiently

Safeguarding

Work in line with statutory safeguarding guidance
Collaborate with the designated safeguarding lead to ensure the best interests of all pupils

Skills and Competencies

Strong classroom management skills
Ability to differentiate instruction to meet the diverse needs of students
Excellent communication and interpersonal skills
Commitment to ongoing professional development
Understanding of safeguarding procedures and child protection policies

Further information including an Applicant's Guide, Privacy notices and our Recruitment and Selection Policy can be found on our career site.

If you would like to speak to someone in advance of your application, or arrange an appointment to visit us, please contact the HR team:

hr@broadleafpt.co.uk

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. Successful candidates will be subject to an enhanced DBS check.

We are committed to equality and value diversity, and therefore particularly welcome applications from under-represented groups.

This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent and spoken English is an essential requirement for this role.

This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020, which means certain spent convictions and cautions are 'protected', so they do not need to be disclosed to employers. If they are disclosed, they will not be taken into account.

Closing Date :
22nd February

*We reserve the right
to close the advert
early

Professional Development

The Class Teacher at New Oscott Primary School will have opportunities for professional growth through participation in training sessions, workshops, and collaboration with colleagues. Continuous learning and development are essential to enhancing teaching practises and improving student outcomes, aligning with the school's commitment to providing high-quality education to all pupils.

Person Specification

Qualifications

Essential

Qualified Teacher Status (QTS) or equivalent.
Relevant degree in Education or a related field.

Experience

Essential

Proven experience in teaching KS2 children, preferably in a similar setting.
Demonstrated ability to plan and deliver well-structured lessons that meet the needs of diverse learners.
Experience in assessing, monitoring, and reporting on student progress effectively.

Desirable

Experience of teaching children from another Key Stage.

Knowledge and Skills

Essential

Strong understanding of the National Curriculum and relevant educational policies.
Ability to differentiate teaching methods to cater to the strengths and needs of all pupils.
Proficiency in using formative and summative assessment to drive student progress.
Excellent behaviour management skills to create a positive and safe learning environment.
Effective communication skills to engage with students, parents, and colleagues.

Desirable

Additional qualifications or training in specific areas such as Special Educational Needs (SEN) or English as an Additional Language (EAL).
Experience in leading extracurricular activities or school initiatives.
Knowledge of effective strategies for promoting student well-being and mental health.
Familiarity with technology-enhanced learning and the use of educational software.

Personal Attributes

Essential

High expectations for pupil achievement and behaviour.
Enthusiastic, motivated, and passionate about teaching and learning.
Ability to work collaboratively with colleagues and contribute positively to the school community.
Resilient, adaptable, and proactive in addressing challenges.
Commitment to continuous professional development and improvement.

Additional Requirements

Essential

Compliance with statutory safeguarding guidance and school policies.
Willingness to uphold high standards of professional conduct and ethics.
Flexibility to participate in school events, meetings, and training sessions as required.

Desirable

Experience in working with parents and the wider community to enhance student learning and engagement.
Evidence of involvement in school-wide projects or responsibilities beyond the classroom.

This Job Description is current at February 2026 and is representative of the duties/responsibilities expected of the post. These duties and responsibilities are neither static nor exhaustive and, at the discretion of the Headteacher, are liable to variation to reflect any future changes required of this post.

AN INTRODUCTION TO OUR SCHOOL

NEW OSCOTT PRIMARY SCHOOL

At New Oscott Primary we strive to put our children first. We are really proud to be highly regarded within our local community as a caring and high achieving school, which is very firmly committed to providing the very richest, high quality curriculum for all our pupils. Our new school building and facilities are superb, and will enable us to further develop our aspirational curriculum and excellent educational opportunities.

One of the distinctive characteristics of our school is the friendly, supportive atmosphere in which everyone feels valued and secure. We are proud to be a caring school where the well-being and development of every individual is of paramount importance. We are passionate about learning and aim for every child to have a happy and active primary education. Our enthusiastic and dedicated staff provide a well planned and challenging education of a high standard within a stimulating and supportive environment in which all children are encouraged to reach their full potential. We treat all our pupils individually, developing their sense of worth and confidence and encourage unique talents to flourish in every child.

We encourage children to take opportunities to try new things and always challenge themselves, supporting them to become thoughtful, successful and independent individuals ready for the next phase of their education. We aim to equip them with appropriate life skills, knowledge and understanding to enable them to be successful in their life-long learning. We believe that it is important that our pupils have an enriched learning experience. Therefore, we place great emphasis on providing a wide range of extra-curricular opportunities which enable pupils to develop new skills, work collaboratively with different children and adults and which promote and support pupils' healthy life styles and emotional well-being.

Education is a partnership between home and school and we place a great deal of emphasis on our partnership with parents. We believe that children learn best when home and school work together for their benefit.

At New Oscott Primary School, we aim to provide a broad and balanced, high quality curriculum which engages and challenges all learners. Our curriculum is well-planned and designed to deepen knowledge and develop skills, ensuring effective progression within each subject discipline and across all year groups. Our core values are at the heart of our curriculum which is under-pinned by our agreed principles and beliefs.

Katy Budden
Head Teacher



OFSTED - Good
Pupils - 679
Staff - 120

Markham Road, Sutton Coldfield,
B73 6QR

AN INTRODUCTION TO BROADLEAF

Thank you for taking an interest in Broadleaf Partnership Trust.

The overarching purpose of growing our partnership of trust schools is to work in alliance with each other in order to ensure that our learners receive an exceptional educational experience.

We passionately believe in the power of collaboration and look to ensure all staff across all of our schools benefit from shared expertise, understanding and opportunities for self progression - learning together and supporting each other.

Every academy has its own identity that enables it to best serve their community and I know that should you be successful in your application to join us, your dedication will continue to ensure that your children leave you with high aspirations and your families remain supportive of all that you do.

Thank you for your support and I look forward to seeing, and sharing the results of our new partnership.



Claire Pritchard, CEO



ABOUT OUR TRUST

Our Vision

Broadleaf Partnership Trust will lead and enable community centred schools that raise and realise aspirations, celebrate successes, and promote a lifelong love of learning.

Our Values

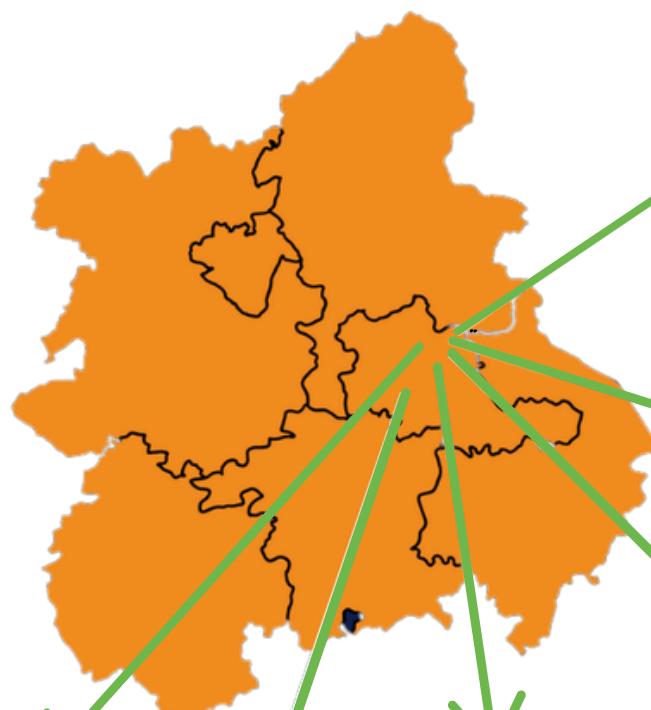
Aspiration- We celebrate a culture of continuous improvement, where all stakeholders are motivated to achieve the very best for every child. We aspire to create learning environments that foster curiosity, inclusivity, talent and creativity so that every child is encouraged to recognise their potential and develops ambitions that reflect their future goals.

Alliance- Working in partnership across our schools and in affiliation with stakeholders, across the education sector and beyond, we can access information and networks that help to continually develop our people, communities and practice. Our collaborative approach enhances the strength of unity across our Trust whilst simultaneously recognising the uniqueness of our schools. We align many of our operational aspects whilst empowering learning leaders to meet the curriculum needs of their community.

Agility- We are agile in our approach, embracing change, and focused on excellence. We ignite and harness people's passion by encouraging experimentation and innovation to make learning meaningful, build organisational resilience and ensure our approach stays current. We adopt a culture of shared and servant leadership across our Trust that enables action and provides the flexibility to respond and adapt to the ever-changing climate.



BROADLEAF
PARTNERSHIP TRUST




New Oscott Primary School
Joined September 2025
Year groups: Nursery - 6


Perryfields Academy
Joined May 2021
Year groups: 7 - 11



Court Farm Primary School
Joined September 2024
Year groups: Nursery - 6


Holland House Infant School and Nursery
Joined February 2023
Year groups: Nursery - 2


Plantsbrook School
Joined August 2011
Year groups: 7 - 13


Town Junior School
Joined November 2014
Year groups: 3 - 6

BENEFITS BEYOND THE CLASSROOM:



Employee Assistance Programme

This provides 24/7 access to a range of health and wellbeing services either by phone or online, including a helpline operated by trained counsellors to provide 'in the moment' support, wellbeing resources and webinars, structured counselling sessions and financial and legal advice.

24/7 GP service

As a Trust employee you and your immediate family have access to a private GP service available at any time of the day or night worldwide. Telephone or video appointments can be booked at a time to suit you, allowing you easy access to medical diagnosis, reassurance advice, private (payable) prescriptions, fit notes and open referrals.

Cycle to Work Scheme

This salary-sacrifice scheme allows you to purchase up to £1,000 of bicycle and safety equipment tax-free, spreading the cost over either 12 or 18 months.

Health Cash Plan

Our optional health cash plan allows you to reclaim costs related to dental, optical, therapeutic and other health-related expenses, including diagnostic consultations, screening, hearing aids, surgical appliances and NHS prescriptions. Personal accident cover is also included as standard. Contact HR for more detail.

Shopping and Lifestyle Discounts

Wider Wallet is an online discounts platform providing a range of offers and discounts from well-known retailers and high street brands as well as discounts on dining, travel, technology, entertainment and days out.

Pension

Plan for your future with a generous and secure pension scheme for teaching and support staff, ensuring financial wellbeing during retirement.