

## Person Specification – Careers Advisor (maternity cover)

Qualifications & Experience	Essential	Desirable
Minimum 5 GCSEs Grades A*-C or equivalent including English and Maths	<b>&gt;</b>	
Level 6 qualification in careers guidance and development		<b>/</b>
ICT literate, with an ability to use school ICT equipment for logging, monitoring and communication	<b>✓</b>	
Successful experience of providing careers advice.	<b>✓</b>	
A knowledgeable and sound understanding of Further Education systems and careers education and guidance practices.	<b>✓</b>	
Experience of working in a related role, preferably in education environment		<b>/</b>
Abilities & Skills	Essential	Desirable
Ability to work to a high level of accuracy and attention to detail	<b>✓</b>	
Ability to manage time effectively, organise & prioritise workloads and work proactively to ensure objectives are fulfilled	<b>✓</b>	
Ability to work with representatives of external agencies and organisations	<b>/</b>	
High standard of written and verbal communication skills	<b>\</b>	
Able to speak to a group of people and clearly communicate information	<b>\</b>	
An ability to make confident and lively presentations to a range of people including students, staff and other stakeholders	<b>\</b>	
Be able to communicate with care and respect to students, staff, parents and carers	<b>✓</b>	
Ability to work to a high level of accuracy and attention to detail.	<b>✓</b>	
Personal Qualities		
Committed to personal development	<b>✓</b>	
Record of excellent practice	<b>✓</b>	
Use own initiative and work independently	<b>✓</b>	
Excellent communication skills with adults and children, verbally and in writing	<b>✓</b>	



Motivate, inspire and have high expectations of pupils	<b>/</b>	
Creative approach to problem solving	<b>/</b>	
Ability to adapt quickly and effectively to changing circumstances/situations	<b>✓</b>	
Work calmly under pressure	<b>✓</b>	
Committed to personal and professional development	<b>✓</b>	
Ability to critically evaluate own performance	<b>✓</b>	
Awareness of, and commitment to, equalities issues	<b>✓</b>	