

## **Scholars' Education Trust**

### **JOB DESCRIPTION**

**Title of job** : Teaching Assistant – Vision Impairment Support  
**Location** : Samuel Ryder Academy  
**Grade** : H3  
**Reporting to** : Headteacher through SENCO  
**Accountable for** : Supporting student with a severe vision impairment

The Teaching Assistant will work closely with members of Hertfordshire County Council's Vision Impairment team; this includes qualified teachers of children and young people with vision impairment (QTVIs) and Access Specialists for VI (VIAS).

### **CORE ACCOUNTABILITIES**

To support a student who has a severe vision impairment, and uses braille as their primary mode of access, with direct support and modification of curriculum resources.

### **MAIN AREAS OF RESPONSIBILITY**

- To provide direct support to students with vision impairment in lessons and facilitate independent learning through support.
- To support the student in participating in class teaching activities, providing support within groups as appropriate to encourage independence and social interaction.
- To produce curriculum resources in a format accessible to students with a vision impairment and appropriate to their individual needs e.g. in Braille, audio, concrete materials/3D models.
- To shadow members of the VI team and receive training in modification of learning materials/experiences and effectively working with students with VI.
- To liaise with class teachers/staff and members of the VI team to reflect on any challenges the student is facing and identify and implement strategies to reduce barriers to learning for the student.
- To assist students in their use of specialist equipment.
- To know or be committed to learn contracted Braille.
- To contribute to the monitoring and recording of student progress.



- To attend relevant specialist Vision Impairment training.

## **PERSON SPECIFICATION**

- You will be confident using technology and have good Microsoft ICT skills.
- You will be willing and open to learn new skills in particular braille and specialist technology.
- You will have good interpersonal skills with both adults and children.
- You will need to be able to problem solve and work within a team
- You will need to be able to keep accurate records.
- Previous experience of supporting children and young people and supporting the delivery of the national curriculum in an educational setting is desirable.

Whilst every effort has been made to explain the accountabilities and responsibilities for this post, each individual task may not be identified.

This job description is current, but following consultation with you, may be changed by the Headteacher to reflect or anticipate changes in the post which are commensurate with the salary and job title.