



PROSPECTUS

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Welcome

It is with great pleasure that we welcome you to Grange School. We are an ethnically diverse and culturally rich infant school, with an attached nursery, situated in the middle of Burton-upon-Trent. We have high expectations of everybody in our school and our nurturing and inclusive environment aims to inspire curiosity, creativity and a lifelong love of learning in each individual.

At Grange, we provide education for children aged 3-7 years. Many children join us in our Pre-School Nursery class which operates for 3 hours each day. These children then transition into Reception, where we also have children join us from many of the surrounding private nurseries. Children then remain with us for 3 years (in Reception, Year 1 and Year 2). We strive to give each child the best start in life, as the research is clear, informing us that high-quality early education establishes the foundations for later success, including academic achievement, good health and well-being. At the end of Key Stage 1, children transition to Burton Fields School, which is located nearby, to continue their education. Grange, the local nurseries and Burton Fields all work closely together to ensure continuity and a smooth transition between each stage of education.

At Grange School, we believe that every child is unique, capable and brimming with potential. Our pupils are from diverse cultural, social, racial and ethnic groups. There are over 20 different languages spoken by the families at Grange. This makes our school a unique and special place to learn. We promote a culture of mutual respect, tolerance and equality in all areas of school life and during their time with us, our children learn how to be effective learners and kind and helpful members of the school and local community.

Our dedicated team of passionate educators is committed to fostering a safe, stimulating and supportive space where children feel valued and cared for. We have high ambitions for every child and pride ourselves on providing a rich, child-centered curriculum that balances academic achievement with personal growth. We encourage children to explore, make friends and grow in confidence, learning that it's ok to make mistakes long the way.

In addition to our team of experienced teaching and support staff who all have highly developed skills in early years education, we are supported by our Local Governing Board. The Governors' role, working alongside and with the Headteacher is to support the school, ensuring continued school improvement. These Governors bring essential skills and knowledge and are committed to the success of our school within the community.

We are proud to be a school where every child is known, every voice is heard and every achievement is celebrated. We look forward to welcoming you to our school community.

Mrs R Cox
Headteacher

Vision and Values

We are committed to nurturing a caring, inclusive and inspiring environment where every child feels valued, safe and motivated to achieve their potential.

The children and their futures are at the centre of all that we do at Grange and we encourage each child to 'Reach For The Stars' to be the best that they can be. Our REACH values guide everything that we do in school, we talk about them in assemblies, in circle times, and throughout our learning journeys. Through our values - Be RESILIENT, ENJOY, ACHIEVE, Be CREATIVE, Be HEALTHY, our children learn how to be effective learners and kind and helpful members of the school and local community.



Resilience



Enjoy



Achieve



Creative



Healthy

What our Children say...

I enjoyed dodgeball and laser tag, I've never played them before.

I was resilient when I didn't know how to write my sentence, so I used the sound chart to help me spell my words.

My teacher helped me to achieve in maths today, we solved the maths problem together.

I was creative in art because I used a different style of painting for my animal picture.

I keep myself healthy by playing football at lunchtime.

The School Day



8.30am – 11.30am

Pre – School

Starts: 8.30am.

Home time: 11.30am



8.40am

Reception, Year 1 and Year 2

School Starts 8.40am. The classroom doors open at 8.40am and children should be in class and ready to learn by 8.50am when the school gates are closed and the registers are taken.



8.50am

Arriving at school on time sets children up for a successful day of learning and helps them feel settled and ready to engage. Every minute counts, and being in class from 8.50am ensures they don't miss out on valuable opportunities to connect, learn, and grow. We ask all parents and carers to work with us to give every child the best possible start to their day.



Snack break

Break times

There is a break during the morning session where all children are offered a piece of fruit as a snack. All children are asked to bring a water bottle into school. These are stored so children can access them at any time. It is important that the children stay hydrated during the day as this can have a huge impact on their learning.



12.00pm

Lunchtime and school meals

Lunchtime is between 12.00pm and 1.00pm.



3.15pm

The end of the day

Parents and carers are invited to wait outside their child's classroom to collect the children when they are dismissed at 3.15pm by class teachers.

All children in Reception, Year 1 and Year 2 are eligible for a free school meal. Menus are sent home for parents to help their children in selecting their meal choices. Our catering company serves the meals and the children eat together in the school hall. Lunchtime staff supervise and support the children throughout the lunchtime session.

Schools are legally required to provide meals that comply with the School Food Standards. These standards are intended to ensure that children get the nutrition they need across the whole school day. They govern all food and drink on offer within the school. We ensure that we cater for specialist diets including Halal and vegetarians and ask parents/carers to keep us informed of any dietary changes and allergies.

**Free
school meals
in Reception, Yr 1
& Yr 2.**

Attendance

Regular and timely attendance is one of the most powerful ways to support and nurture your child's development. From the very beginning, whether in nursery or reception, developing strong attendance habits sets the foundation for a positive and beneficial relationship with learning.

By ensuring your child is at school every day, they have more opportunities to form lasting friendships, engage in enriching activities, and experience the full range of social and learning experiences. Research shows a strong connection between a child's consistent attendance at school and improved educational outcomes, leading to greater life opportunities and helping your child reach their full potential.

At Grange, we are dedicated to supporting all pupils in maintaining excellent attendance. We implement a variety of strategies to encourage regular attendance and work closely with families to provide support whenever needed, ensuring every child has the chance to thrive in our caring and supportive environment.

Every Day Counts

How School Attendance Impacts Your Child's Success

	100% (190 days)	Very best opportunity for your child to reach their full potential
	96% (183 days)	A good opportunity for your child to reach their full potential
	94% (179 days)	Less opportunity for your child to reach their full potential
	92% (175 days)	Harder for your child to reach their full potential
	90% (172 days)	More than 18 days absence makes it very hard for your child to reach their full potential

Safety

Safeguarding

Grange School is committed to safeguarding and promoting the wellbeing of all children.

At Grange, our children's welfare is of paramount importance to us, and we are committed to developing a robust safeguarding culture of vigilance and challenge. Our children are reassured that they have a voice, will be listened to and what they say will be taken seriously. They know that they will be supported and kept safe. We fully recognise our responsibility to follow the procedures set out by Staffordshire Safeguarding Children's Board, and government policy.

Our safeguarding policy can be found in the Policies section of our website.

At Grange our role is to:

- Provide help and support to meet the needs of children as soon as problems emerge
- Protect children from maltreatment, inside or outside the home, including online.
- Prevent impairment of our children's mental and physical health or development.
- Ensure that our children grow up in circumstances consistent with the provisions of safe and effective care.
- Take action to enable ALL children to have the best outcomes.



Online

As part of our safeguarding responsibility, we are committed to ensuring that all pupils, staff and governors will be supported to use internet, mobile and digital technologies safely. Online safety is a vital part of our school curriculum and safeguarding processes. All children will be taught about online safety as part of our Computing and Personal Development curriculum. We listen carefully to the children's interests and ensure that we keep up to date with current trends and apps that children discuss. Technology can be an amazing support tool that helps our children to learn and develop their creativity but too much of it can negatively impact their wellbeing. To support parents with keeping children safe online, we send out monthly newsletters and regularly share tips for parents through our school Facebook page and on our termly newsletters. It is important to use technology in a way that enhances our wellbeing and we must all work together to encourage our children to do the same and be safe whilst doing so.

Health & safety

We are committed to providing a safe, secure, and healthy environment for all our students, staff and visitors.

Our comprehensive health and safety policies ensure that every individual is protected while on school premises and during school activities. Further information can be found on the school website.

Curriculum

At Grange we are committed to providing the highest standards of teaching and learning for all of our pupils. We have high expectations for all pupils and want them to work hard to 'Reach for the Stars' and be the best that they can be.

We offer a broad, balanced and academically rigorous curriculum for all of our pupils. Children in the Early Years Foundation Stage are taught using the EYFS framework with an emphasis on developing key skills, knowledge and understanding through direct teaching and structured continuous provision. The national curriculum is taught across Key Stage 1 with a focus on achieving the basic skills of reading, writing and mathematics.

Our curriculum aims to inspire pupils by providing them with a wide range of opportunities, taught through a variety of teaching styles in safe, supportive and nurturing environments.

It draws on relevant experiences and involves a significant level of first hand experiences for all children. Learning will challenge all children across the breadth of academic areas. We deliver much of our curriculum through topics, ensuring clear progression from the start of Early Years, through KS1.

We educate children for the future; preparing them for the next step in their educational journey and enabling them to grow into **independent, confident and resilient individuals, who care for their community and the wider world.**

Personal Development

Our wider curriculum – Supporting our children's personal development.

At Grange School, we nurture the personal development of every child, helping them grow into confident, kind and resilient individuals. Through our academic and wider curriculum, we support their social, emotional, and moral development, encouraging them to build positive relationships, express their feelings and develop independence.

Throughout all areas of school life, we promote our school values and three school rules:

'Be ready, respectful and safe.'



These are some of the experiences that we offer within our extended curriculum for both our children and their families:

- visitors – a range of professionals who volunteer to come in to our school to inspire and raise children's aspirations
- trips
- enrichment days
- careers week
- after school clubs
- parent sessions



'Pupils are taught about different cultures. They understand the school values and these encourage them to be successful learners. They enjoy the sporting clubs they get to attend that help keep them active and healthy. Pupils learn to be tolerant and respectful of other people, and model these values well.'

OFSTED NOVEMBER 2023





SEND

At Grange we are committed to ensuring that all children and their individual needs are valued.

We believe that all children have a common entitlement to a broad and balanced academic and personal development curriculum, which is accessible to them. All of our children, including those identified as having SEND (Special Educational Needs and Disabilities), are fully included in all aspects of school life.

It is our policy to identify and begin to meet the needs of a child as early as possible. This may be a cognition and learning, communication and interaction, social, emotional and mental health or physical development/sensory need. Our SENCO ensures that families are well supported throughout every stage of the SEND process.

Equal Opportunities

At Grange, we celebrate diversity and promote equality, ensuring every child feels valued, included and respected. We foster a nurturing environment where children learn to appreciate different backgrounds, cultures and abilities.

Our curriculum and activities reflect our commitment to inclusivity, encouraging kindness, understanding and fairness. We believe that every child, regardless of their race, gender, religion, or ability, deserves the opportunity to thrive. By working together with families and the community, we create a welcoming school where all children feel safe, confident, and ready to learn.



Teaching pedagogy

Effective teaching

When your child joins Grange school, you can be reassured that all staff members are engaged in the development and refining of effective teaching. Nothing makes more of a difference than highly skilled teachers who understand how children learn.

To achieve this, our Trust has created a teaching skills matrix, which allows our teaching staff to focus on key facets of teaching and learning to improve their understanding and their skill within these areas. This has been developed by teacher know-how and experience, alongside research, which is now becoming more widely available in education. As part of a Trust of schools in the Central Cooperative Trust, all schools use this matrix to define effective teaching.

Our focus areas are:

- Engagement and active learning
- Modelling
- Questioning
- Feedback
- Vocabulary development
- The use of partners
- The use of adults
- Subject knowledge
- Pace
- Challenge

All teachers are supported through regular 1:1 instructional coaching sessions led by senior leaders and peer sessions, where staff reflect with one another on video footage of their lesson and explore a focus aspect within that lesson, to demonstrate where these skills are effectively supporting children's learning.

We regularly work with external consultants for quality assurance purposes. We also regularly participate in Trust working groups for developmental purposes. To ensure the children can be whoever they want to be and do whatever they want to do, we strive to improve and develop the quality of everything we offer for our children.



Parent Partnership

We work hard to build positive partnerships with parents, as we believe this encourages the child to be the very best that they can be and helps to inspire a life-long love of learning.

Parents and carers serve as children's first educators and teachers. Parents make a crucial difference to children's outcomes.

All staff continuously work hard to improve standards. We pride ourselves at Grange with great pastoral care and support and we are always willing to support and guide wherever possible.

We hope that you will support us wholeheartedly in ensuring that your children receive an education of the highest possible quality by:



taking a genuine interest in what your child is doing at school



ensuring you help your child with reading, spellings and learning times tables



speaking positively about school



coming to school events



attending parents' evenings



supporting fund raising activities



alerting us to any changes in home circumstances which may affect your child's progress at school



asking us for support with your child's learning, if you need it.



'Parents appreciate the high-quality pastoral support for their children and families. Parents are very positive about the school. The school ensures that pupils are happy and safe.'

OFSTED NOVEMBER 2023

Ofsted

(November 2023)

Children get off to a strong start within the Nursery and Reception classes. A well thought-out curriculum enables the children to achieve the knowledge and skills they need to prepare them for next steps.



Grange school is a special place. The staff who work there place the pupils at the centre of all they do.

Pupils are happy and get on well together.



Leaders at all levels have high expectations for all, including pupils with special educational needs and/or disabilities (SEND). The school has made positive changes to the curriculum and to the way teachers teach to enable all pupils to succeed.

The curriculum is ambitious for all pupils. Prompts and scaffolds provide support when needed. Pupils with SEND have their needs identified as quickly and accurately as possible due to the rigorous systems in place.

Parents are very positive about the school. The school ensures that pupils are happy and safe.



Pupils are taught about different cultures. They understand the school values and these encourage them to be successful learners. They enjoy the sporting clubs they get to attend that help keep them active and healthy. Pupils learn to be tolerant and respectful of other people, and model these values well.

The school waste no time in helping the youngest children learn to read. Skilful staff deliver a highly structured reading curriculum across the school. This teaches pupils the sounds they need to know so they can read the well matched reading books.

Central Co-operative Learning Trust

We are a young, vibrant Multi Academy Trust established in November 2017. We have grown by reputation and local links and now have primary phase schools in Staffordshire and Walsall.

The aim of our Trust is to provide the highest quality education for all the children in our schools by providing outstanding learning experiences and opportunities.

We are a Co-operative Trust which means our visions and values are based on collaboration and our structures place pupil and community voice at the heart of all we do. We work closely together on an established model of school improvement and we support our staff in delivering the highest quality teaching and learning.

We have a considered and sustainable approach to growth as we seek to work with like-minded school leaders who share our values and principles.

Together we can make a difference to the lives of children.



All our work will be based on the Cooperative values and principles:



We share a collective ambition for our schools and the Trust, that every child has the right to the highest quality academic, social, emotional, spiritual and physical education.



The Trust prepares children to contribute positively to society and live fulfilled lives.



Trust schools preserve their individuality whilst working in partnership.



We innovate, identify and share good practice and expertise openly and altruistically for the benefit of all learners.



We actively engage with all partners and ensure their voices within the Trust are heard and valued.



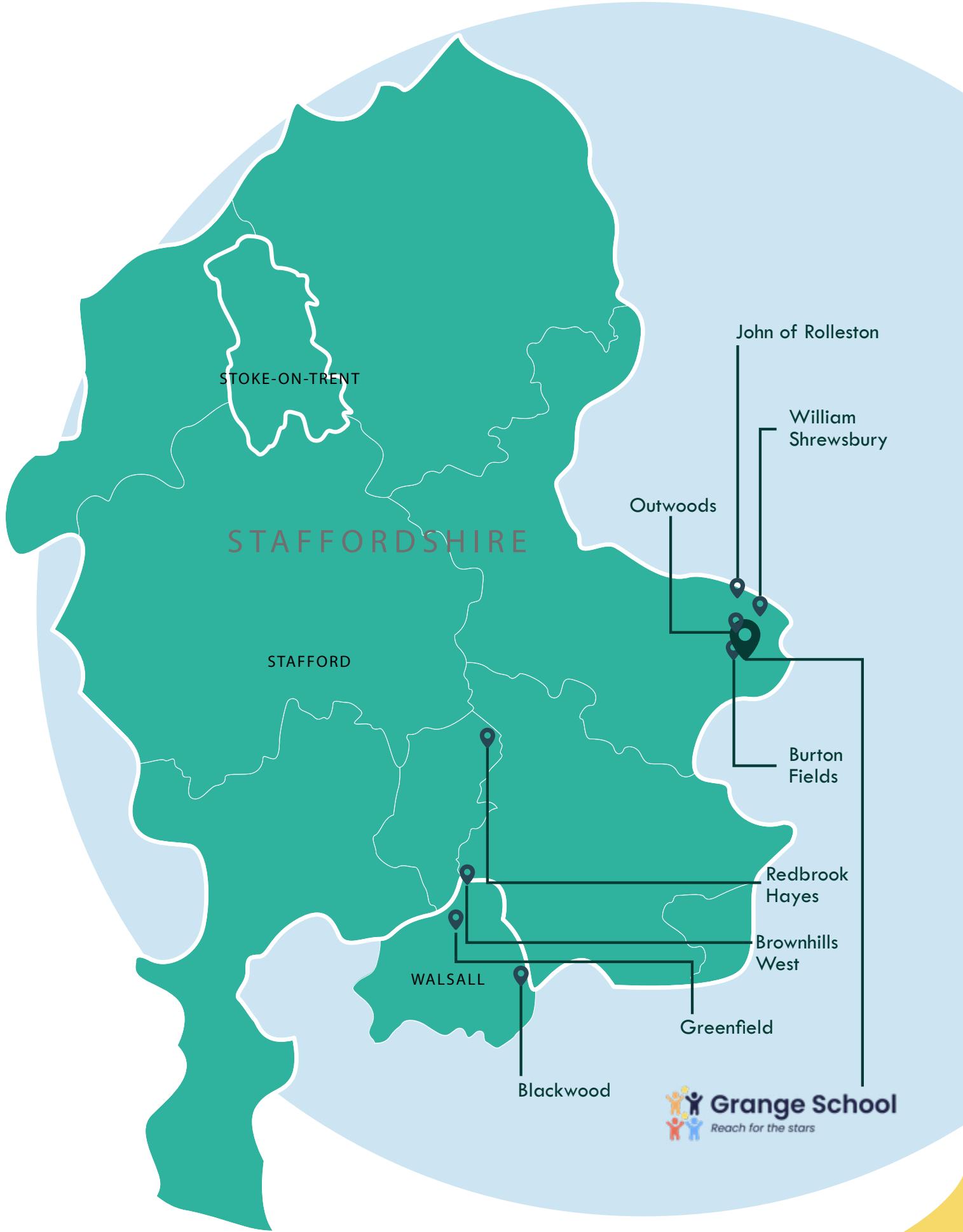
We support and challenge one another, operating in a climate of trust and transparency.



We provide effective development for all our staff, treating everyone fairly.



We secure efficiency through the sharing of resources; effective procurement and coordinated thinking.





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