

 Tudor Grange Academies Trust	Unqualified Teacher Secondary Job Description
To carry out most of the duties of a teacher defined within the current 'School teachers' pay and conditions document and guidance on school teachers' pay and conditions but with the support of a qualified teacher, who would take overall responsibility of the progress and attainment of the children in that subject.	
Core Purpose	
To deliver teaching and learning within the subject area, you will be responsible for: ▪ Maximising achievement in your subject area ▪ Sharing and developing outstanding practice ▪ Planning interesting and inspiring lessons ▪ Monitoring and leading progress of students	
Core teacher qualities	
▪ Clear and consistent vision and values ▪ Ability to motivate and empower students to learn ▪ Positive attitude to continuous improvement ▪ Leading by example ▪ Support students to work confidently and effectively within the subject area ▪ Clear and consistent communication skills ▪ Adhering to recognised high quality teacher standards	
Specific Responsibilities	
▪ To meet all Teacher Standards ▪ Providing a cohesive and coherent vision and delivery for the subject area ▪ To ensure that any statutory curriculum requirements are met ▪ To ensure that the needs of all learners are taken into account and relevant guidance and legislation is implemented ▪ Monitor student performance against targets ▪ Regular review of curriculum to assist with maximising achievement agenda ▪ Ensure teaching and learning is a central core of all discussions and professional development ▪ To ensure that teaching and managing of students' learning is of the highest quality to maximise achievement ▪ Ensure that published Academy targets for students' achievement are shared and understood and that progress is monitored and evaluated ▪ Identify students who are underachieving and where necessary create and implement effective plans of action to support those students. ▪ Contribute to professional development through example and support.	
Outcomes	
▪ High standards of achievement for all students ▪ A highly motivated and effective classroom climate ▪ Excellent practitioner	

- Effective team worker
- Inspirational member of staff

Line Manager

Curriculum Leader