



Job Title and Level

Resource Base Teacher (MPS) Plus SEN Allowance

Main Purpose of the Role

The Resource Base Teacher at Guardian Angels Catholic Primary School plays a crucial role in supporting and educating pupils with Autism Spectrum Disorder (ASD) within the school's dedicated resource base. The main purpose of this role is to provide a nurturing, inclusive, and specialised learning environment that enables these pupils to reach their God-given potential, both academically and personally, while aligning with the school's mission, vision, and values.

Key Responsibilities and Duties

Knowledge and understanding:

- Demonstrate good subject and curriculum knowledge.
- Demonstrate a good understanding of Autism and what constitutes an effective learning environment for children with ASD.
- Have good time management skills with experience of managing teams whilst working in busy environments with other adults.
- Have good knowledge around communication strategies and systems.

Teaching and Learning

- Plan and deliver well-structured, engaging, and differentiated lessons that cater to the unique needs and learning styles of pupils with ASD within the resource base.
- Assess, monitor, record, and report on the progress and achievements of assigned pupils, making effective use of assessment data to inform future planning and support.
- Adapt teaching strategies and resources to respond to the strengths and needs of pupils with ASD, promoting good progress and outcomes.
- Demonstrate excellent subject and curriculum knowledge, particularly in areas relevant to supporting pupils with ASD.
- Participate in the preparation of pupils for external assessments and tests, as appropriate.

Whole-School Contribution

- Contribute to the development, implementation, and evaluation of the school's policies, practises, and procedures, supporting the school's vision and values.
- Make a positive contribution to the wider life and ethos of the school, actively promoting the school's Catholic identity and mission.
- Work collaboratively with colleagues and other relevant professionals, both within and beyond the school, to secure coordinated outcomes for pupils.
- Provide cover for other teachers in the unforeseen circumstance that they are unable to teach.

Health, Safety, and Wellbeing

- Promote the safety, health, and wellbeing of all pupils, maintaining good order and discipline within the resource base.



- Establish and maintain a safe, inclusive, and positive learning environment for pupils with ASD.

Professional Development

- Engage in the school's appraisal procedures and actively participate in further training and development opportunities to improve own teaching practice.
- Where appropriate, take part in the appraisal and professional development of other teachers and support staff.

Communication and Collaboration

- Communicate effectively with pupils, parents, and carers, building positive relationships and working in partnership to support the needs of pupils with ASD.
- Collaborate and work with colleagues and other relevant professionals, both within and beyond the school, to ensure the best possible outcomes for pupils.

Managing and developing staff and other adults

- Establish effective working relationships with professional colleagues including all support staff and students.
- To be responsible for the direction of support staff, students and volunteer helpers within the classroom.
- Maintain and contribute to a positive and friendly working environment keeping all designated working and communal areas clean and tidy.

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school.
- Develop effective professional relationships with colleagues.
- Work with other to continue to develop the curriculum to ensure it is as meaningful as possible for all pupils.

Safeguarding

- Work in line with statutory safeguarding guidance and the school's safeguarding and child protection policies.
- Promote the safeguarding and well-being of all pupils, reporting any concerns to the designated safeguarding lead (DSL).

Skills and Competencies

- Thorough understanding of the needs and challenges faced by pupils with ASD, and the ability to create a nurturing, structured, and inclusive learning environment.
- Excellent knowledge of effective teaching strategies and interventions for pupils with ASD, including the use of visual supports, structured routines, and sensory integration.
- Strong communication and interpersonal skills, with the ability to build positive relationships with pupils, parents, and colleagues.
- Adaptability and flexibility in teaching approaches, with the capacity to respond to the diverse needs of pupils with ASD.
- Commitment to continuous professional development and a desire to enhance own practice to better support pupils with ASD.



- Ability to work collaboratively with a range of professionals, including teaching assistants, therapists, and external agencies, to ensure a coordinated approach to supporting pupils.
- Alignment with the school's Catholic ethos, mission, and values, and a willingness to actively promote and celebrate the school's Christian identity.

Professional Development

Guardian Angels Catholic Primary School is committed to the professional development of all staff, including the Resource Base Teacher. Opportunities for growth and learning may include:

- Participation in specialist training and workshops related to supporting pupils with ASD.
- Collaboration with colleagues within the school and across the Our Lady and All Saints Catholic MAC to share best practises and develop new strategies.
- Engagement in the school's appraisal process, which includes setting personalised targets and identifying areas for professional development.
- Access to resources and materials that support the continued enhancement of teaching and learning for pupils with ASD.
- Opportunities to take on additional responsibilities or leadership roles within the school, as appropriate.