



FRANCIS HOLLAND

SLOANE SQUARE

VISITING MUSIC TEACHER (CELLO)

JOB APPLICATION PACK

PART TIME | MATERNITY COVER | SEPTEMBER 2026



**39 Graham Terrace
LONDON
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FRANCIS HOLLAND SLOANE SQUARE

General Information

Francis Holland Sloane Square is a highly sought-after, independent selective school for 600 senior pupils aged 11 to 18 (HMC and GSA). The School is located on a spacious site in a beautiful residential part of Belgravia, close to the Saatchi Gallery and many cultural institutions such as the Victoria and Albert Museum, the Science and Natural History Museums, the Royal Academy and the Tate Galleries. The proximity to Imperial College offers us unparalleled access to lectures and support.

The School has enjoyed some significant building developments in recent years to accommodate a dramatically increasing roll and our vision for creative learning for the real world. Most recently, the Sixth Form (150 pupils) has moved into a spacious and inspirational building called The Old School House, which forms a bridge to higher education and provides an exciting environment for young people to develop their independence.

Francis Holland Sloane Square is overall a vibrant international community, and families from major cities abroad often seek places for their children here as a priority. Each member of staff is involved in the pastoral life of the School, normally as a Form Tutor, and the care of the children is renowned and exceptional. A team of counsellors provide additional support to the pupils and staff, reflecting our emphasis on supporting wellbeing.

A very wide range of co-curricular opportunities is also offered to the pupils, and all staff contribute to this vibrant and vital dimension of the School. Over sixty clubs and societies, outstanding music and drama opportunities and our renowned art department are complemented by an exceptional sporting reputation which benefits from the superb facilities of nearby Battersea Park. Overseas trips and annual expeditions for all pupils build resilience and independence. The School has a distinctive emphasis on creativity and innovation, and all pupils learn to use their 'time, talent and treasure' in the service of the local and wider community. Volunteering and fundraising are strong, and all students develop an understanding of social enterprise, with many setting up their own business ventures.

Academic standards are consistently high throughout the School, placing it amongst the most successful schools in the UK with outstanding results at [GCSE](#) and [A Level](#). On leaving, after A Levels, students proceed to a wide range of prestigious higher education institutions across the globe. The staffing ratio is generous, and the School has its own attractive salary scale.



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Music Department Information

Music is at the heart of life at Francis Holland. The Music Department is dynamic and inclusive, with a thriving culture of performance and musicianship that spans both the Senior and Prep Schools. An excellent team of Visiting Music Teachers delivers high-quality individual tuition across a wide range of instruments and voice. Pupils are warmly encouraged to become the best musicians they can be, from relative beginners to those preparing for conservatoire auditions or the practical components of GCSE and A Level Music.

String playing is a particular strength of the department. Pupils receive excellent individual tuition and benefit from a range of ensemble opportunities, from the Preparatory String Group through to Senior Strings and Senior Orchestra and many chamber ensembles. Many pupils go on to achieve highly in ABRSM examinations, and a number progress to study music at leading conservatoires and universities each year.

The department supports a rich and varied co-curricular programme, including the Senior Orchestra, chamber ensembles at all levels and regular termly concerts. An annual choir tour abroad and a busy performance calendar provide an inspiring backdrop for musical growth. Visiting teachers are a central and valued part of this community, and there is a potential to grow student numbers further across both schools.



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Role Overview

We are seeking to appoint an enthusiastic, passionate and well-qualified Cello Teacher to join our highly successful Music Departments at both our Sloane Square and Prep Schools. The role is for one day per week, shared between Francis Holland Sloane Square (Senior School) and Francis Holland Prep School. The successful candidate will deliver individual cello lessons of 30 minutes' duration throughout the school day, and will coach at least one chamber ensemble, as well as co-lead the Preparatory String Group. There is a potential to grow the number of cello students across both schools.

The successful candidate will:

- Teach the 'cello to individual pupils of all ages and abilities across both the Senior and Prep Schools, delivering 30-minute lessons throughout the school day
- Plan and deliver engaging, challenging lessons that promote excellent musicianship and musical progress
- Monitor progress and provide clear, constructive feedback to students
- Prepare pupils thoroughly for internal and external assessments
- Coach a chamber ensemble, including a cello duet, and cover the Preparatory String Group; with the opportunity for the right candidate to play in and coach the Senior Orchestra
- Work closely with the Directors of Music and the wider music team to contribute to a collaborative and high-quality music department
- Contribute to departmental development, enrichment and the wider life of the school

The ideal candidate will have:

- A high level of cello performance ability, ideally with a degree or diploma from a conservatoire or university music department
- Experience teaching cello to pupils of varying ages and abilities, from beginners to advanced standard, and familiarity with ABRSM or equivalent graded examination syllabi
- A passion for the cello and the ability to inspire enthusiasm, confidence and musical curiosity in pupils of all abilities
- Excellent communication, organisation and interpersonal skills
- A collaborative, reflective approach and commitment to professional learning
- A clear understanding of safeguarding responsibilities and a strong commitment to pupil wellbeing



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Role Expectations

Detailed below are the main professional requirements expected of all staff at Francis Holland:

- to act in accordance with the aims, policies and procedures of the School and department;
- to foster a disciplined and stimulating learning environment and to encourage enthusiasm for learning, and understanding of the subject;
- to teach and prepare carefully allocated lessons using resources and strategies suited to the age and ability of the girls, in accordance with the syllabus; to contribute to planning schemes of work, as appropriate;
- to be responsive to the needs of individual pupils and to liaise with the Head of Learning Support and other staff with specific requirements when necessary;
- to set prep, mark work and keep records as required; to monitor the progress of allocated groups and individual students; to assist in invigilating, setting and marking examinations, and in internal moderation;
- to be punctual and to meet deadlines;
- to attend staff and departmental meetings when in school, and to contribute as appropriate to administration and development; for example, to contribute to discussion and development of teaching and learning strategies;
- to keep up to date with subject and professional developments
- to attend parents' evenings and meetings with parents, write reports and respond to parental inquiries;
- to take appropriate educational visits; to support/contribute to co-curricular activities as may be reasonable; to attend church services, certain special events and designated assemblies;
- to take pastoral responsibility as appropriate;
- to follow Health and Safety procedures;
- to share in the provision for cover for absent colleagues and other duties;
- to foster good relations within the school community;
- to carry out any other responsibilities which may be reasonably be required or delegated by the Head of Department and/or Head;
- FHS is committed to safeguarding and promoting the welfare of children and the successful applicant will be subject to DBS clearance.



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Application

Interested candidates are invited to submit an application via My New Term. The closing date for applications is **8:00am on Monday 15th June**. First stage online interviews will take place on **w/c Monday 15th June**. Final stage interviews will take place **w/c Monday 22nd June**. Applications will be considered as they are received. The school reserves the right to appoint at any stage.

All appointments at Francis Holland School are conditional upon clearance by the Disclosures and Barring Service (DBS testing).

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. As part of the recruitment process, online and social media checks will be carried out prior to interview. Appointment to this role is subject to statutory safeguarding checks, including a satisfactory DBS certificate and references. This post is classed as regulated activity with children, as it involves the teaching, training, or supervision of children on a day-to-day basis, and is therefore exempt from the Rehabilitation of Offenders Act 1974.