

Midday Assistant Person Specification

| Education and Qualifications | Criteria | Assessment |
|---------------------------------|----------|------------|
| Current First Aid qualification | D | I |

| Experience | Criteria | Assessment |
|---|----------|------------|
| Supervising groups of children | Е | A/I |
| Previous experience of working in an educational setting. | D | A/I |

| Knowledge and Understanding | Criteria | Assessment |
|--|----------|------------|
| Managing the behaviour of groups of children. | E | A/I |
| An understanding of child development and social interaction and the value of constructive play opportunities. | D | A/I |

| Skills | Criteria | Assessment |
|---|----------|------------|
| Work as part of a group and individually | E | A/I |
| Inspire trust and confidence in children | E | A/I |
| Encourage high standards of pupil behaviour at all times | E | A/I |
| Communicate effectively (both orally and in writing) to an appropriate standard | E | A/I |
| Recognise behaviour giving cause for concern, and inform appropriate staff | E | A/I |

| Personal Qualities | Criteria | Assessment |
|--|----------|------------|
| Have a passion for education and developing the whole child. | E | 1 |
| Be able to demonstrate a commitment to personal professional development. | D | 1 |
| Positive and enthusiastic approach towards work. | Е | I |
| Be able to work on own initiative, as well as part of a team, and under the direction of the line manager. | E | I |
| High expectations of self and others. | Е | I |
| Flexible and adaptable. | D | I |

Criteria Key

Assessment Key

E Essential

A Application Form

D Desirable

I Interview