

## Person Specification

THE POST: Apprentice Teacher of Psychology & Sociology

|                                    | <u>Essential</u>  | <u>Desirable</u>   |
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| <u>Qualifications</u>              | <ul style="list-style-type: none"> <li>• Qualified to at least degree level in a subject related to the subject being taught</li> <li>• GCSE English and Maths grade C/4 or above.</li> </ul>   | <ul style="list-style-type: none"> <li>• Good Honours degree (2.1 or better)</li> </ul>  |
| <u>Experience</u>                  | <ul style="list-style-type: none"> <li>• Relevant 'life experience' e.g. time working in business or industry.</li> <li>• Proven commitment to continued professional development</li> </ul>  | <ul style="list-style-type: none"> <li>• Currently working or training in UK state secondary school</li> <li>• Have experience of working in a school setting for example as a Teaching Assistant or Cover Supervisor</li> </ul> |
| <u>Knowledge and understanding</u> | <ul style="list-style-type: none"> <li>• Understanding of the role of the teacher, and the willingness to learn and adapt teaching style as required.</li> </ul>  |  |
| <u>Skills</u>                      | <ul style="list-style-type: none"> <li>• Excellent interpersonal and listening skills; a high degree of emotional intelligence; and an effective oral and written communicator with children, staff and parents.</li> <li>• The ability to develop positive relationships with all young people.</li> <li>• Well-developed planning &amp; organising skills including time management, prioritisation, delegation and administration.</li> <li>• Sound judgement and problem-solving skills.</li> </ul> | <ul style="list-style-type: none"> <li>• Competent user of ICT</li> </ul>  |
| <u>Personal Characteristics</u>    | <ul style="list-style-type: none"> <li>• Approachable</li> <li>• Committed</li> <li>• Enthusiastic</li> <li>• Able to motivate self and others</li> <li>• Calm under pressure</li> <li>• Well-organised</li> </ul>  |  |
| <u>Safeguarding Competencies</u>   | <ul style="list-style-type: none"> <li>• Demonstrates empathy for the concerns of others</li> <li>• Shows respect for other's feelings, views and circumstances</li> <li>• Seeks and uses professional support appropriately</li> <li>• Can demonstrate flexibility of approach</li> <li>• Shows a personal commitment towards safeguarding children</li> </ul>   |  |

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| <u><b>Skills</b></u>                    | <ul style="list-style-type: none"> <li>• Ability to use innovative, active teaching methods</li> <li>• Ability to use ICT as a learning/admin tool</li> <li>• Effective communication skills, written and verbal</li> <li>• Good organisational skills</li> </ul>   |  |
| <u><b>Personal Characteristics</b></u>  | <ul style="list-style-type: none"> <li>• Approachable</li> <li>• Committed</li> <li>• Enthusiastic</li> <li>• Able to motivate self and others</li> <li>• Calm under pressure</li> <li>• Well-organised</li> </ul>  |  |
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