



Salary Contract Type	Main teacher Payscale. Permanent
Reporting to	Headteacher
Main Purpose	<p>As an EYFS Teacher, you will embrace a creative, play-based curriculum, demonstrate a strong commitment to raising standards, and ensure that every child is inspired, supported, and challenged to reach their full potential. You will be responsible for planning, delivering, and assessing the EYFS curriculum, ensuring all pupils reach their full potential in a stimulating and supportive atmosphere.</p> <p>You will fulfil the professional responsibilities of a teacher, as set out in the School Teacher's Pay and Conditions Document (STPCD) and meet the expectations set out in the Teacher's Standards.</p>
Key Responsibilities	<p>Curriculum Delivery:</p> <ul style="list-style-type: none"> • Deliver the EYFS curriculum in line with national standards and school policies. • Plan, implement, and evaluate daily lessons and activities that cater to all areas of learning, following the school's policies. • Ensure learning objectives and outcomes are met through differentiated teaching approaches. • Be responsible for the quality of the teaching and learning of all pupils in your care. <p>Child Development:</p> <ul style="list-style-type: none"> • Observe and assess pupil's progress and development on an ongoing basis. • Support pupil's physical, emotional, social, and cognitive development. • Plan and implement activities that promote creativity, exploration, and problem-solving. • Take account of pupils' needs by providing structured play-based learning opportunities which develop the areas of learning identified in national and local policies and particularly the foundations for literacy and numeracy. • Use a variety of teaching strategies which involve planned adult intervention, first-hand experience and play and talk as a vehicle for learning. <p>Classroom Management:</p> <ul style="list-style-type: none"> • Create a welcoming, safe, and organized learning environment within the classroom and outside learning area. • Establish positive relationships with pupils, fostering a sense of respect, cooperation, and self-discipline. • Manage classroom behaviour effectively, ensuring a positive learning environment for all pupils. <p>Assessment and Reporting:</p> <ul style="list-style-type: none"> • Regularly track and document individual progress through observation, work samples, and formal assessments. • Provide detailed progress reports to parents, in-line with school policy, highlighting achievements, areas for improvement, and next steps. • Attend parent meetings and communicate effectively with parents regarding their child's development and wellbeing.



Collaboration and Teamwork:

- Direct, supervise and provide support to the EYFS support staff assigned to them and, where appropriate, other teachers.
- Work collaboratively with staff, teaching assistants, and specialists to deliver a holistic learning experience.
- Contribute to the development of the school's curriculum and teaching strategies.
- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Participate in regular meetings, training, and professional development.
- Promote, follow and instil the school's vision and values.

Safeguarding and Welfare:

- Ensure the safeguarding and wellbeing of all children in your care.
- Promote positive mental health and address any concerns related to children's safety, development, or behaviour.
- Adhere to all safeguarding policies and practices, ensuring that pupil welfare is always a priority.
- Be aware of and comply with policies and procedures relating to child protection, health and safety, confidentiality, security, data protection; and report all concerns to an appropriate person

Professional development:

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching and overall performance
- Where appropriate, take part in the appraisal and professional development of others.

N.B. The duties listed are not an exhaustive list of requirements.