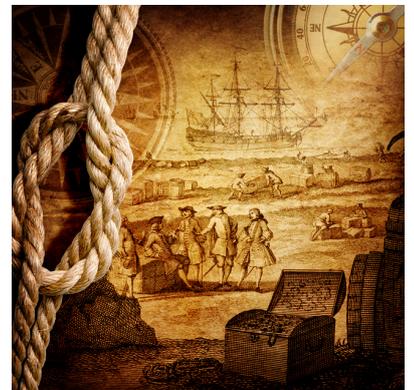




**The Trafalgar  
School** AT DOWNTON

# Applicant Pack

TEACHER OF HISTORY  
SEPTEMBER 2026



Dear Candidate

Thank you for your interest in the position of Teacher of History at our school. This is a rare and exciting opportunity to join us as we continue our journey to take our school from 'good' to 'great' by 2030. We are looking for an inspiring individual who shares our passion for excellence and is ready to make a real impact on the lives of our students and the future of our school.

The Trafalgar School at Downton is a friendly, rural secondary school, set in the historic village of Downton on the edge of the New Forest. Our July 2023 Ofsted report opened with "The Trafalgar School is a truly a community school", indeed many of our colleagues choose to live within the surrounding villages as part of the community that we serve.

At The Trafalgar School every individual matters irrespective of background and ability. We believe in the unlimited potential of every child and have developed a well-deserved reputation for delivering high-quality learning within a caring and nurturing environment, recently being recognised as Wiltshire's "happiest secondary school". We are oversubscribed attracting a significant number of students from beyond the designated catchment area.

Our school ethos is built firmly on our values and vision for young people, which you can find out more about in the enclosed recruitment information. Our aim is to develop open-minded, flexible, resilient individuals, with the knowledge, skills and attitudes to be successful in tomorrow's society. Our vision is to "empower students to be the source of their own success" and our staff relish the privilege that comes with this commitment.

We are fortunate to be fully staffed within specialism and, in a challenging national environment, we benefit from strong recruitment. We have a loyal and committed staff, a large number of whom have dedicated many years of service to our wonderful school. As a consequence, we are able to consider applications from colleagues with a range of experience; having both the ability to support those starting out in their careers as well as welcoming more experienced colleagues who are able to bring fresh ideas and perspectives.

Most importantly we are seeking colleagues who are, or who have the ambition to develop into, brilliant classroom practitioners. Teaching and learning is our core purpose and the successful applicants will be those who recognise the impact that exceptional classroom experiences can have on the life chances of our children. We invest in professional development and are developing a culture of continuous improvement, supported by our Trafalgar Teaching Model which is underpinned by current educational research.



Train  
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Developing  
Lead Teaching

TEACHING

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Our History team consists of 3 members of staff ably led by our exceptional Subject Leader and benefits from colleagues with a range of experiences and specialisms. Outcomes are consistently good at Key Stage 4, although we continue to strive to improve. The curriculum is well-sequenced and resources are developed collaboratively as required with frequent evaluation of the curriculum leading to constant development. We follow the Edexcel GCSE specification and the subject benefits from strong GCSE uptake. Key Stage 3 is a priority area across the school and we are continuing to develop our assessment practices to ensure we are able to better identify students who may be falling behind or celebrate those who are attaining well.

The Trafalgar School is proud to be a part of Magna Learning Partnership; our MAT. Our partnership of schools work collaboratively and this may afford the exciting opportunity to work in more than one school as the need arises. Your interest and readiness for this will be questioned at interview.

Further information about our school can be found on our website [www.trafalgarschool.com](http://www.trafalgarschool.com) and our Facebook account.

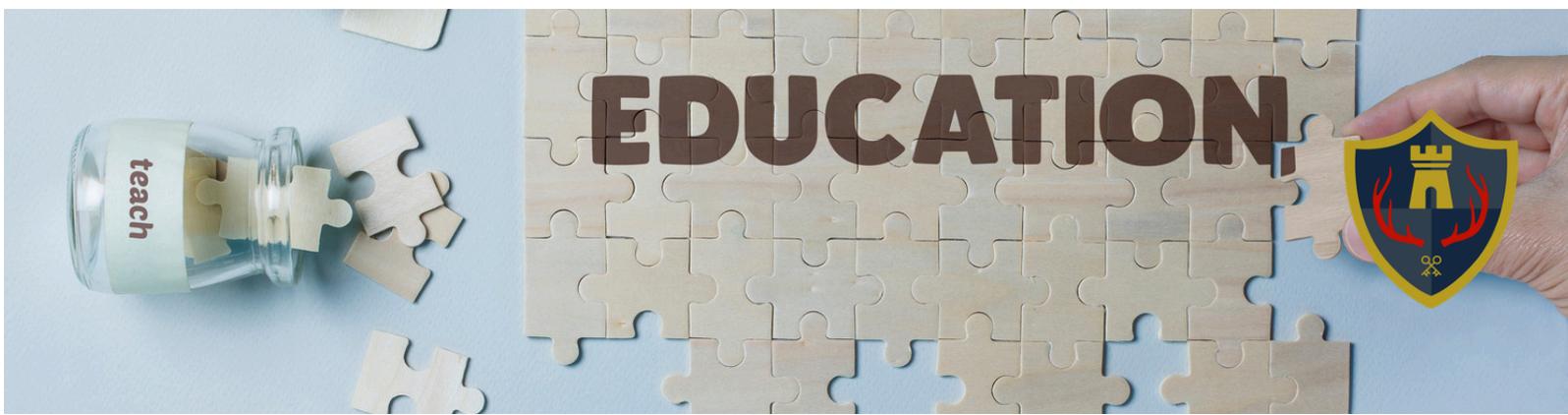
To apply for this position, please apply through My New Term. There is a link on the recruitment page of our school website. Your supporting statement should explain your reasons for applying for this position, your relevant qualifications and experience to date and what you can bring to the role as Teacher of History and to our school – what difference you would make. Please read the job description and person specification carefully and tailor your application to the substance of these.

I hope you gain a sense of our ethos and values from the information contained in this Recruitment Pack. Should you would like an initial telephone conversation or online meeting with me, prior to applying, please contact Rachel Reeves, Operations Manager by email; [r.reeves@trafalgar.wilts.sch.uk](mailto:r.reeves@trafalgar.wilts.sch.uk)

The closing date for applications is 9am on Wednesday 15th April 2026 with interviews scheduled to take place in the week beginning 20<sup>th</sup> April 2026. We reserve the right to close recruitment early should exceptional applications be received before the deadline.

I very much look forward to receiving your application.

Jy Taylor  
**Headteacher**



# Our Purpose

## OUR VISION FOR YOUNG PEOPLE

By the time they leave our school our young people will be able to communicate effectively.

They will be able to solve mathematical and scientific problems.

They will be able to express themselves creatively and imaginatively.

They will have a strong sense of self, a sense of others and a sense of place.

They will make informed choices that effect positively on their own wellbeing.

They will ask questions, be reflective and adaptive; capable of thinking and acting for themselves and ready to join forces with others to achieve a goal.

They will be positive in their mind-set and willing to face up to a challenge.

Our young people will understand what is right and what is wrong, and stand up for equality and human rights.

They will appreciate other cultures and traditions.

Our young people will be thoughtful, caring and active citizens making a difference to their community and to society.



# TOWARDS A LIFE FULFILLED

Empowering young people to be the source of their own success



# Our Values

Our values define us and underpin our ambition of a life fulfilled through empowerment.

These values apply to our staff, as well as to our student community, so we seek a colleague who is:

## **RESPECTFUL**

WE TREAT PEOPLE, INCLUDING OURSELVES AND OUR ENVIRONMENT, WITH RESPECT. WE SHOW CONSIDERATION OF OTHER PEOPLE'S FEELINGS AND WISHES

## **COMPASSIONATE**

WE UNDERSTAND HOW OTHER PEOPLE FEEL AND WE SUPPORT EACH OTHER. WE RECOGNISE WHEN SOMEONE IS STRUGGLING AND WE HELP THEM

## **ASPIRATIONAL**

WE HAVE STRONG DESIRE TO ACHIEVE GREATNESS IN EVERYTHING WE DO. WE ARE AMBITIOUS

## **DETERMINED**

WE ARE FOCUSED TO ACHIEVE, EVEN WHEN A TASK IS DIFFICULT. WE REMAIN COMMITTED TO OUR END GOAL UNTIL WE COMPLETE IT

## **INCLUSIVE**

WE TREAT EVERYONE FAIRLY AND EQUALLY AND WE UNDERSTAND THAT DIFFERENCE IS SOMETHING WHICH MAKES SOCIETY BETTER

## **INTEGRITY**

WE ALWAYS DO THE RIGHT THING, EVEN IF NO-ONE IS WATCHING; HAS INTEGRITY

**TOWARDS A LIFE FULFILLED**



## T30 Strategic Aims and Objectives



At The Trafalgar School at Downton, every student belongs, every voice matters, and every future is bright. Through inspiring teaching, a rich curriculum, and a compassionate community, we nurture confident learners, empower great people, and shape a safe, aspirational future for all.

Our school is on an exciting journey, energised by continuous improvement. This is shaped by the MLP Pathways to Excellence framework and tangible in the five strands of our T30 Strategy which sets out our vision for The Trafalgar School in 2030.

Our purpose is to empower students to be the source of their own success. To achieve this, we have set out five areas of priority:

### **Great community**

At The Trafalgar School, every voice matters and every person belongs. Rooted in respect and compassion, we are a joyful, united community where students and staff flourish, lead, and make a lasting difference in the world around them

### **Great Experiences**

Through inspiring learning, rich opportunities, and a curriculum that broadens horizons, The Trafalgar School empowers every student to discover passions, build confidence, and shape their own future with purpose.

### **Great Outcomes**

We believe in every learner. Through aspiration, care, and determination, Trafalgar students achieve exceptional outcomes—ready to thrive in whatever path they choose, with resilience and a love of learning for life.

### **Great People**

Trafalgar is a place where people grow. We invest in our staff, value every role, and build a culture of trust, collaboration, and lifelong learning—because great people make great schools.

### **Great Future**

We safeguard dreams by building strong foundations. At The Trafalgar School, we plan boldly, act wisely, and embrace innovation—so every child's future is safe, bright and full of possibility.





# Terms of position

- **Position:** Permanent full time
- **Main Pay scale:** M1 - M6 / **Upper Pay scale:** UPS1 - UPS3
- **Start date:** 1<sup>st</sup> September 2026
- **Responsible to:** Subject Leader of History

## Benefits

### **Working at MLP, staff have access to a number of benefits:**

- Pension schemes - Teacher Pension Scheme and Local Government Pension scheme
- Cycle to Work scheme
- Benenden Healthcare scheme
- Discounted gym membership - Parkwood, Salisbury
- Eligibility to The Blue Light Card
- Eligibility to Teacher Discounts
- Employee assistance phone line - support with health, financial and legal issues
- Teacher laptops.



# Recruitment Equity

## Safer Recruitment

The Trafalgar School at Downton is committed to the safeguarding and promoting the welfare of our students and expect all staff and volunteers to share this commitment. All applicants will be subject to a full Enhanced Disclosure and Barring Service check (DBS) before any appointment is confirmed.

## Diversity

The Trafalgar School is committed to eliminating discrimination and encouraging diversity. Our aim is that our workforce will be truly representative of society and each employee feels respected. To that end, we are committed to provide equality and fairness for all in our recruitment and employment practices and not to discriminate on any grounds.

## Online Checks

Online searches of information that is publicly available online will be carried out for all candidates.

## Disclosure

All employees are required to undertake an enhanced DBS check. You are required, before appointment, to disclose any unspent conviction, cautions, reprimands or warnings under the Rehabilitation of Offenders Act 1974. Non-disclosure may lead to termination of employment. However, disclosure of a criminal record will not necessarily debar you from employment – this will depend upon the nature of the offence(s) and when they occurred.

## Shortlisting

Only those candidates meeting the requirements of the Person Specification (evidenced in the Application Pack) will be taken forward from application.

## Interview

Those shortlisted will be invited to attend an interview process which may include (post dependant), lesson observations, tasks or role specific activities; further shortlisting may take place after lesson observations for teachers prior to moving forward to formal interview with the Headteacher. During interview, applicants will be asked to address any discrepancies, anomalies or gaps in the application form.

## References

References from current employers will be taken for shortlisted candidates, and where necessary, employers may be contacted to gather further information. Without satisfactory references, an offer of employment will not be confirmed.

## Probation

All staff will be subject to a probation period of four months which may, in certain circumstances, be extended to six months. The probation period is a trial period, to enable the assessment of an employee's suitability for the job for which they have been employed. It provides the Academy with the opportunity to monitor and review the performance of new staff and in terms of their commitment to safeguarding and relationships.





**The Trafalgar  
School** AT DOWNTON

EMPOWERING YOUNG  
PEOPLE TO BE THE  
SOURCE OF THEIR  
OWN SUCCESS

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