

EDUCATION/QUALIFICATIONS	Requirement:	Assessed at:
High standard of general education (minimum 5 A*-C GCSE in English & Maths or equivalent)		
NVQ Level 2 or equivalent knowledge, experience and skills		
Evidence of further professional development		
EXPERIENCE	Requirement:	Assessed at:
Working with young people in a learning environment		
Working using collaborative partnerships		
BEHAVIOURS	Requirement:	Assessed at:
Natural communicator; relationship building skills with a range of stakeholders		
Ability to use data and evidence to draw conclusions / reinforce success		
Proactive and innovative		
KNOWLEDGE & UNDERSTANDING	Requirement:	Assessed at:
An understanding of effective and engaging learning strategies		
Experience of classroom practice or similar setting		
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An understanding of effective literacy and numeracy strategies to enable progress of learners		
An understanding of tracking and monitoring learner progress		
An understanding of the use of assessment to inform planning		
Ability to plan support/intervention sessions with clear objectives to ensure progression for all		
Ability to set consistently high expectations for all learners through class work and independent study		
A willingness to be involved in enrichment activities		
LEADERSHIP AND SKILLS	Requirement:	Assessed at:
Ability to work within teams effectively, motivate, enthuse and inspire colleagues and learners		
Ability to delegate and hold learners to account		
Excellent ICT skills		
Excellent communication skills, both verbal and written		
ATTRIBUTES	Requirement:	Assessed at:
Committed to the aims of Wootton Park Academy Trust		
Committed to Equality and Diversity		
Committed to own continuing professional development		
Clear view of what high standards and performance looks like		
Proactive / strong problem solver with the ability to make things happen		