



FRANCIS HOLLAND REGENT'S PARK

TEACHER OF MATHEMATICS
JOB APPLICATION PACK
FULL-TIME | PERMANENT
SEPTEMBER 2026





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General Information

Francis Holland Regent's Park, founded in 1878 by the Reverend Canon Francis Holland, is an academically selective independent day school for girls aged 11-18, and is located in the heart of London. It is one of three schools within the Francis Holland Schools Trust. While each school maintains its own distinctive character and identity, they are united by a common purpose: to safeguard the wellbeing of young people, nurture their potential, build resilience, and support them in becoming fulfilled individuals who make a positive impact in an ever-changing, interconnected world.

Francis Holland Regent's Park central location makes the school easily accessible. Pupils commute from across the city, supported by excellent public transport links, including numerous bus routes and proximity to Baker Street station. Whilst space in central London is limited, the school is fortunate to have Regent's Park right at the doorstep where pupils make daily use of its outstanding outdoor facilities for both sport and leisure.

While Francis Holland Regent's Park is a Church of England School, we warmly welcome pupils of all faiths and backgrounds. Every year group reflects this inclusivity, with a wide range of beliefs represented across the school community.

Entry to the school is competitive and pupils are selected via entrance examinations and interview at 11+ or 16+. Pupils achieve exceptionally good results in examinations at GCSE and A Level, and progress to some of the best universities in the UK, as well as to top global institutions such as those in the US. The School offers means-tested bursaries, up to 100% of fees, with Academic, Art, Music and Sport scholarships awarded upon application.

Moreover, the school offers a plethora of co-curricular activities, with over 90 clubs and societies running before school, at lunchtimes and after school. Music, drama and sport are particularly strong. Community voluntary work and charitable activities are enthusiastically supported by staff and pupils. Achievement beyond academic success is regarded as essential for our pupils and all teachers are expected to contribute fully to co-curricular activities.

The Trust places great emphasis on the professional development of its staff body through CPD programmes, INSET training, and opportunities for upskilling and development into leadership roles.

Staff who work within the Trust enjoy a significant range of benefits including:

- Wellbeing Scheme with WeCare + 24/7 free online GP consultation
- Gym / Fitness discounts with WeHub
- Cycle to work scheme
- Life Cover
- Generous pension scheme with Aviva to which members will contribute a default 10% and the Trust contributes a 20% contribution
- Free annual staff flu vaccinations



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- Free school lunch during term time
- Interest free travel and computer purchased loans
- A vast range of retail and entertainment discounts
- Enhanced Maternity and Paternity Pay
- 50% fee remission for own daughters
- Outstanding professional development opportunities

Further information about our benefits package is available in the booklet accompanying this job application pack.

Job Overview

An inspirational and well-qualified mathematics teacher is required for a full-time post starting in September 2026. Strong academic credentials are needed; and a good honours degree in mathematics or a subject with a high mathematics content is essential. This post would suit a new teacher or someone with classroom experience. A formal teaching qualification is desirable but not essential. Support to achieve Qualified Teacher Status can be provided and we will accept applications from candidates with outstanding qualifications who do not have previous teaching experience. There are currently seven teachers in the Mathematics Department.

Mathematics is a popular subject in this academically selective school, with a significant number of students opting to study mathematics and further mathematics in the Sixth Form. In addition, we have 40 students in the Fifth Form (Year 11) who are working towards the AQA Level 2 Further Mathematics Qualification.

The successful candidate will have the ability to teach mathematics throughout the school, from Year 7 to Year 13. The ability to teach further mathematics would be an advantage but is not essential. The candidate should have a keen and informed interest in mathematics pedagogy, a willingness to explore different teaching styles and an up-to-date knowledge of current curriculum changes to both the AQA GCSE and Edexcel A Level.

The department is responsible for several mathematics related co-curricular activities. Co-curricular enrichment by the department includes the UK Mathematics Team Challenges and National Cipher Challenge. Additionally, the best mathematicians in the school annually attend a Mathematics Varsity Competition and sixth formers participate in the enrichment offered by the Maths Inspiration Programme. All FHS staff are encouraged to be involved with at least one co-curricular club, beyond curriculum time. Currently the department runs a Junior Maths Club, Senior Maths Club and Chess Club at lunchtime.

Each year, some pupils go on to study mathematics at university and for many others mathematics in the Sixth Form is an important supporting subject.



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Maths Curriculum

Thirds and Lower Fourth (Years 7 and 8)

In the lower school (Years 7 to 8), the schemes of work largely follow the Discovery Mathematics Mastery. The Pupils have three one-hour lessons per week (180 minutes).

Upper Fourth, Lower Fifth and Upper Fifth (Years 9, 10 and 11)

Year 9 to 11 follow the AQA GCSE syllabus, using a variety of resources and supplemented with mathematical investigations throughout the period. There are three one-hour lessons per week (180 minutes). AQA Further Mathematics is taught alongside the GCSE programme to students in the top two sets. This is embedded within the curriculum.

Lower Sixth and Upper Sixth (Years 12 & 13)

The Sixth Form follow the Edexcel syllabus. There are five one-hour lessons per week in both years with teaching split between two members of the department. Mathematics is a popular subject; with three groups in the Lower Sixth and three in the Upper Sixth, as well as Further Mathematics groups in both year groups. Examination results reflect the high standards that are expected and achieved.

Role Attributes

The successful candidate will be likely to:

- Be an inspirational and skillful Teacher of Mathematics and possibly Further Mathematics from Year 7 to A Level.
- Be fully informed of current educational initiatives especially relating to Mathematics.
- Have experience of developing high quality co-curricular activities related to Mathematics and of promoting Mathematics within a wider school context.
- Have excellent interpersonal skills and communication skills.
- Have excellent IT skills and experience of using IT in Mathematics lessons.
- Be willing to lead trips and conferences as required.

Application

Interested candidates are invited to submit an application via My New Term. The closing date for applications 20 April 2026 although early applications are encouraged and will be considered as they are received. Interviews may occur at any stage after applications are received including week commencing 23 March 2026, and the school reserves the right to appoint at any stage. For queries regarding this position or its application, please email the People Team on peopleteam@fhst.org.uk.



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Role Expectations

Detailed below are the main professional requirements expected of all staff at Francis Holland:

- promoting and safeguarding the welfare of children and young persons for who you are responsible and with whom you come into contact;
- to act in accordance with the aims, policies and procedures of the School and department;
- to foster a disciplined and stimulating learning environment and to encourage enthusiasm for learning, and understanding of the subject;
- to teach and prepare carefully allocated lessons using resources and strategies suited to the age and ability of the girls, in accordance with the syllabus; to contribute to planning schemes of work, as appropriate;
- to be responsive to the needs of individual girls and to liaise with the Special Needs Co-ordinator and other staff with specific requirements when necessary;
- to set homework, mark work and keep records as required; to monitor the progress of allocated groups and individual students; to assist in invigilating, setting and marking examinations, and in internal moderation;
- to be punctual and to meet deadlines;
- to attend staff and departmental meetings when in school, and to contribute as appropriate to administration and development; for example, to contribute to discussion and development of teaching and learning strategies;
- to keep up to date with subject and professional developments; to be willing to participate in relevant INSET; to participate in staff appraisal; to undertake continuing professional development;
- to attend parents' evenings and meetings with parents, write reports and respond to parental inquiries;
- to take appropriate educational visits; to support/contribute to co-curricular activities as may be reasonable; to attend church services, certain special events and designated assemblies;
- to take pastoral responsibility as appropriate;
- to follow Health and Safety procedures;
- to share in the provision for cover for absent colleagues and other duties;
- to foster good relations within the school community;
- to carry out any other responsibilities which may be reasonably be required or delegated by the Head of Department and/or Head.

Applicants will be required to undergo our safer recruitment checks and child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). This role is classed as regulated activity with children as it involves teaching, training or supervising children on a day-to-day basis and is exempt from the Rehabilitation of Offenders Act, 1974. Francis Holland Schools Trust champions diversity and inclusion in the workplace and strongly encourages applications from all sections of the community.